Mission of the Dietetic Internship Program (Combined Master’s in Nutrition/Dietetic Internship Program)

The mission of the College of Saint Elizabeth Dietetic Internship Program is to provide dietetic interns with didactic and supervised practice experiences meeting the requirements of the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The program promotes professional development of each dietetic intern with a concentration in Entrepreneurial Nutrition Practice through unique learning opportunities and by providing strong faculty support.

Rooted in the College’s institutional mission, the College of Saint Elizabeth Dietetic Internship extends the college’s long history of academic excellence and quality education with a concentration on leadership in dietetics, service to the community and ethical practice.

Goal One: Prepare students for ethical, evidence-based entry level positions in dietetics meeting the Core Competencies for the RD as established by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) with an emphasis on acquisition of knowledge and practice skills specific to the Entrepreneurial Nutrition Practice Concentration.

- 95% percent of students who enter the program will successfully complete the program
- Full time interns will complete supervised practice within 150% of the time planned for completion or within 15 months and Part time interns will complete supervised practice within 150% of the time planned for completion or 18 months
- Upon completion of the program, 90% of the students will indicate that they “completely agree” with the statement “I feel prepared for an entry-level dietetics position”
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- Upon completion of the program, 90% of the students will indicate that they “completely agree” with the statement “I feel prepared for ethical, evidence-based practice”
- Upon completion of the program, 90% of students will indicate they have met at least “prepared level” of preparation for the CSE Concentration Entrepreneurial Nutrition Practice (ENP)
- Graduates will achieve a pass rate of at least 85% on the Registration Exam on the first attempt and 95% will pass in the first year
- 80% of responding graduates who sought employment will indicate ease in finding discipline-related employment within 12 months of graduation
- 90% of responding graduates will indicate they feel the program prepared them to assume the responsibilities of their current position at 3 or above*
- 75% percent of Educational Coordinators and other employers will indicate they feel interns were prepared for supervised practice at a level of 3 on a scale of 1-5 (5 highest)*
- 80% of responding employers will rate Graduates at 3 or above* in competence for entry level dietetic practice in comparison to peers
Goal Two: Provide an environment in which students develop leadership skills and a commitment to service through community rotations, self-assessment of competence, initiation of draft professional portfolio and completion of capstone portfolio.

- Upon completion of the program, 90% of students will indicate that the faculty provided opportunities for service through community rotations.
- Upon completion of the program, 90% of students will indicate that they have developed leadership and professional dietetic practice skills at 4 or above*
- Upon completion of the program, 100% of program graduates will outline a draft professional development portfolio based on self-assessment of competence
- Upon completion of the program, 100% of program graduates will complete a capstone portfolio at expected level
- 80% of responding graduates surveyed will indicate membership in Academy and/or another professional organization and/or pursuit of additional credentialing
- 80% percent of responding graduates who pass the RD exam will indicate that they plan to incorporate aspects of the draft professional development portfolio in their CDR Professional Development Portfolio
- At least 70% of responding Graduates surveyed will indicate a commitment to service in one or more of the following ways:
  - Employed by or volunteers for an organization which provides food/nutrition services to underserviced populations
  - Promotes nutrition and wellness education through classroom education (preK-12)
  - Volunteers in a professional organization
  - Promotes sustainability in food and nutrition services within the workplace or community
  - Volunteers to provide food and/or nutrition education and/or services in the community
  - Serves as a member of employers ethics committee
  - Serves as a preceptor (for any DT/CP/DI supervised practice program), under an Educational Coordinator with greater than one year of experience
  - Other, self-identified service
- 80% of responding employers will rate Graduates at 3 or above* in leadership skills in comparison to peers

* Using a Rating Scale of 1-5 with 5 as the highest rating