Mission Statement & Goals
The mission of the College of Saint Elizabeth Dietetic Internship Program is to provide dietetic interns with didactic and supervised practice experiences meeting the requirements of the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The program promotes professional development of each dietetic intern with a concentration in Entrepreneurial Nutrition Practice through unique learning opportunities and by providing strong faculty support.

Rooted in the College’s institutional mission and the mission of the Graduate Programs, the College of Saint Elizabeth Dietetic Internship extends the college’s long history of academic excellence and quality education with a concentration on leadership in dietetics, service to the community and ethical practice.

Combined MS/DI Program Goals, Outcomes Measures and Method of Data Collection

Goal One: Increase readiness for supervised practice through MS coursework that increases students’ core knowledge, critical thinking and professional confidence.

Students - Measure during the supervised practice component of the program
- Ninety-five percent of the students will be rated “3 or above” on professional attribute scores on the mid/final clinical and final departmental management evaluation tools
- Ninety-five percent of the students will be rated at or above expected level in academic, interpersonal, self-awareness and leadership skills performance on the mid-program professional evaluation of student progress

Students - Measured at the end of the combined MS/dietetic internship program
- Ninety-five percent of the students will indicate that coursework completed prior to the supervised practice component increase readiness for supervised practice, professional confidence and knowledge acquisition

Program Graduates at one year post-graduation - Measured one year post graduation
- Eighty percent of responding graduates will indicate they feel completing the masters degree in combination with the dietetic internship increased professional confidence and knowledge acquisition at 3 or above*

Goal Two: Prepare students for entry level positions in dietetics meeting the Core Competencies for the RD as established by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

Students – Measured at end of the combined MS/dietetic internship program
- Ninety-five percent of students who enter the program will successfully complete the program
  - Full time interns will complete the program within 150% of the time planned for completion or within 15 months
  - Part time interns will complete the program within 150% of the time planned for completion or within 18 months (excluding June, July and August which is scheduled time off for the part time interns)
- Upon completion of the program, 80% of the students will indicate an “above average” or “excellent” level of preparation for an entry-level position
Upon completion of the program 90% of students will indicate they have met at least the “prepared level” of preparation for the Core Competencies for the RD.

Upon completion of the program, 90% of students will indicate they have met at least “prepared level” of preparation for Competencies for the CSE Concentration, Entrepreneurial Nutrition Practice.

Program Graduates- Measured by ACT Report sent to Program Director
- Graduates will achieve a pass rate of at least 80% on the Registration Exam on the first attempt.

Program Graduates at one year post-graduation – Measured one year post graduation
- Eighty percent of responding graduates who sought employment will indicate ease in finding discipline-related employment within six month of graduation
  - Over a five year period, 70% or more of the responding graduates who sought employment in dietetics will be employed in dietetics within three months of the program completion
- Eighty percent of responding graduates will indicate they feel the program prepared them to assume the responsibilities of their current position at 3 or above*
- Eighty percent of responding graduates will indicate they feel their training was comparable to peers in similar positions at 3 or above*
- Eighty percent of responding graduates will indicate they are satisfied with the concentration area selected during the program at 3 or above*

Employers of Graduates at one year post-graduation- Measured one year post graduation
- Eighty percent of responding employers will rate Graduates at 3 or above* with regard to overall job performance
- Eighty percent of responding employers will rate Graduates at 3 or above* in competence for entry level dietetic practice in comparison to peers

Goal Three: Promote evidence based practice, critical thinking and acquisition of knowledge and practice skills specific to the Entrepreneurial Nutrition Practice Concentration (ENP).

Students-Measured at the end of the combined MS/dietetic internship
- Upon completion of the program, 100% of the student will complete an evidence analysis case study presentation
- Upon completion of the program, 100% of students will complete a capstone experience that includes a portfolio with self-reflections that reflects acquisition of knowledge and skills in the ENC

Program Graduates – Measured one year post graduation
- Eighty percent of responding graduates surveyed will indicate that they utilize skills and knowledge acquired in the MS/DI ENC concentration
- Eighty percent of responding graduates surveyed will indicate evidenced analysis processes when providing nutrition care

Employers of Graduates – Measured one year post-graduation
- Eighty percent of responding employers will rate graduates at 3 or above* in critical thinking skills in comparison to peers
Eighty percent of responding employers will rate graduates at 3 or above* in use of evidence based nutrition care

**Goal Four:** Provide a supportive environment in which students develop leadership and professional dietetic practice skills through self-assessment of competence and initiation of draft professional portfolio.

**Students—Measured at the end of the dietetic internship program**
- Upon completion of the program, 80% of students will indicate that the faculty provided a supportive environment at 3 or above*
- Upon completion of the program, 80% of students will indicate that they have developed leadership and professional dietetic practice skills at 3 or above*
- Upon completion of the program, 100% of program graduates will outline a draft professional development portfolio

**Program Graduates—Measured one year post graduation**
- Eighty percent of responding graduates surveyed will indicate that they have sat for the RD exam
- Eighty percent of responding graduates surveyed will indicate membership in the Academy of Nutrition and Dietetics and/or the Academy DPGs, and/or another professional organization and/or pursuit of additional credentialing and/or additional advanced degree
- Eighty percent of responding graduates who pass the RD exam will indicate that they have completed a Professional Development Portfolio incorporating aspects of the draft professional development portfolio planned in the program

**Employers of Graduates—Measured one year post-graduation**
- Eighty percent of responding employers will rate graduates at 3 or above* in leadership skills in comparison to peers
- Eighty percent of responding employers will indicate that graduates are pursuing on-going professional development and/or progressing in leadership skills needed for practice area

**Goal Five:** Promote ethical practice in a spirit of service and social responsibility.

**Students—Measured at the end of the dietetic internship program**
- Upon completion of the program, 80% of the students will indicate a rating of 3 or above* with regard to level of preparation for ethical practice
- Upon completion of the program, 80% of the students will indicate a rating of 3 or above* that the program promoted use of evidenced based ethical practice
- Upon completion of the program, 80% of the students will indicate a rating of 3 or above* that the program promoted social responsibility through experiences in Child Nutrition and/or Community Nutrition Education and/or other Community based program experiences

**Program Graduates—Measured one year post graduation**
- At least 80% of responding Graduates surveyed will indicate a commitment to ethical practice in a spirit of service and/or social responsibility in one or more of the following ways:
  - Employed by or volunteers for an organization which provides food/nutrition services to underserviced populations
Promotes nutrition and wellness education through classroom education (preK-12)
- Volunteers in a professional organization
- Promotes sustainability in food and nutrition services within the workplace or community
- Volunteers to provide food and/or nutrition education and/or services in the community
- Serves as a member of employers ethics committee
- Serves as a preceptor (for any DT/CP/DI supervised practice program), under an Educational Coordinator with greater than one year of experience
- Other, self-identified service

**Employers of Graduates - Measured one year post graduation**

- Eighty percent of responding employers will rate Graduates at 3 or above* with regard to preparation for ethical practice
- Eighty percent of responding employers will indicate that graduates demonstrate cultural sensitivity and/or competence at 3 or above*

* Using a Rating Scale of 1-5 with 5 as the highest rating