Areas of Study

Allied Health and Fitness Program
American Studies Program
Art Program
Biology Program
Business Administration Program
Chemistry & Biochemistry Program
Communication Program
Education Program
English Program
Foods & Nutrition Program
Gerontology Program
Global Studies Program
Health Care Management Program
History Program
Justice Studies Program
Mathematics & Computer Science Program
Music Program
Nursing Program
Philosophy Program
Political Science Program
Psychology Program
Sociology Program
Theology Program
Women's Studies Program
World Cultures & Languages
Allied Health and Fitness Program

Program Overview

With the U.S. Bureau of Labor Statistics projecting that careers in health care will grow at twice the pace for overall U.S. job growth (by more than 20 percent from 2008 through 2018) a bachelor's degree in allied health studies is a smart choice. Graduates can qualify for entry-level employment in the health care industry as pharmaceutical reps, medical recruiters, medical device salespeople, public health workers, patient advocates, case workers and more! The program in Allied Health Studies builds on a strong base of general education courses and includes in-depth perspectives in health and health care delivery. Studies gain an understanding of health issues and public health trends. Students learn to utilize management, organizational and communication skills in health care positions and interpret health care and disease related research and use this information to change and improve health care.

Mission

The Allied Health Studies and Fitness Program is a blend of two complementary perspectives on health and wellness.

Allied Health Studies Program

The mission of the Allied Health Studies program reflects the mission of the College by preparing students in the spirit of service and social responsibility to enter into various positions in health care. Understanding how best to serve those needing health care is a primary objective of the program. The College mission identifies scholarship and critical inquiry as important parts of student learning. In addition to the broad base of knowledge that students receive through general education courses in this program they will also learn about health care needs and services. This content prepares students to critically analyze situations and work effectively as part of a health care team.

Fitness Program

The mission of the Fitness Program is to strive to provide students with the ability to develop personal lifetime fitness and good health. This is accomplished through participation in student selected activities, theory courses and/or the selection of a specific minor which create a solid foundation from which they may build further lifetime fitness skills. All students are afforded the opportunity to incorporate knowledge, skills, attitudes, self-awareness and self-determination while enhancing all aspects of wellness principles. The Program emphasis is on the multidimensional components of lifetime wellness as a continuous process, consistent with the liberal arts tradition. In addition to the opportunities to participate in elected activities, the department also provides minors in Coaching and Personal Fitness.

Program Graduates

The Program was designed to help meet a growing need for health care personnel in this country. It is expected that United States health care will generate 3 million new jobs between 2006 and 2016, more than any other industry. (U.S. Department of Labor Statistics)

Students graduating from the Program will be prepared for entry level positions in a variety of health care and health related areas such as hospitals, nursing homes, assisted living facilities, doctor’s offices, insurance companies, local, county and federal health care agencies, corporate and commercial settings. They are also prepared for a variety of graduate programs.

Students completing minors within the department are equipped with skills that allow them to be successful in fitness and venues in private, public and professional capacities. Personal Fitness minors may also open private practice, once certified, as personal trainers.

Many schools and colleges are hiring fitness professionals to train their athletes as teams or one on one. As trained coaches, students will have the credibility that is now being required within the industry from town leagues, public and private schools, camps and colleges.

Undergraduate Program Overview
Requirements for the Bachelor of Arts in Allied Health Studies

- AHS 101 Introduction to Allied Health Studies (4)
- AHS 200 Global Health and Cultural Perspectives (4)
- AHS 300 Health Care Delivery Systems and Organizations (4)
- AHS 310 Health Promotion and Planning (4)
- AHS 307 Epidemiology and Human Disease (4)
- AHS 410 Research in Health Care (4)
- AHS 495 Internship (2 + 2 option*)
- AHS 450 Senior Seminar/Capstone (2)
- Phil 3XX Ethics in Health Care (4)
- BUS 121 Accounting for Health Care Professionals (4)
- BUS 211 Management (4)

The total credits for the major are: 40

Additional internship option: 42*

- BUS 100 Intro to Business (2****)

Pre-requisite for Bus 121 & 211******

If the student has earned an A.A.S degree from an institution that has an articulation agreement with CSE, they will be required to take CSE 200 and Element III for their general education requirements. Students may transfer in up to 90 credits. The total major in Allied Health is 42-44. Graduation requirement is 120 credits. Students may be over the '120' credit if they transfer in the complete allowance of 90 credits. Students who come from a school not within the CSE Articulation agreement will be evaluated on an individual basis.

Capstone Seminar

Students will complete a mentor guided, culminating research project that begins during the internship and ends in the Senior Seminar course.

Suggested minors for students majoring in Allied Health Studies

- Biology
- Business Administration
- Chemistry
- Communication
- Foods and Nutrition
- Journalism
- Psychology
- Sociology/Gerontology

Internship

Students are encouraged to find summer work in health care agencies. College credit may be awarded for this work.

Students in the Allied Health Program are required to complete an internship as part of their academic program. Typical placements would include hospitals, long term care facilities, public health agencies and corporations or commercial settings.

All minors are encouraged to extend their internships beyond the College requirements. Volunteer service is strongly encouraged to gain practical experience in a variety of situations.

Programs
Club and professional organizations related to the major will be incorporated as the major progresses.
American Studies Program

Program Overview

Flowing from the mission of the College of Saint Elizabeth, the mission of the American Studies Program is to provide students with interdisciplinary academic perspectives that will enable them to examine, learn about, research, and reflect upon the history, culture, institutions, and diversity of the United States of America and its people. Employing a multi-disciplinary approach, students in this Program examine the historical, literary, political, spiritual, social, and aesthetic identities and achievements of the American people. In addition to deepening their knowledge about the American experience, students will significantly sharpen their critical-thinking, analytical-reasoning, research, oral-communication, and writing skills. Students can obtain a major or a minor in American Studies.

Outcomes

1. Acquire a broad-based, multi-disciplinary knowledge of American life and culture, past and present.
2. Develop the analytical-reasoning skills required to understand and evaluate complex material about past and present American life and culture, emanating from a variety of disciplinary perspectives.
3. Acquire the skills needed to research, organize, and write substantive papers on topics pertinent to the study of American life and culture, past and present.
4. Develop the oral-communication skills required to discuss and verbally interpret and appraise subject matter pertinent to the study of American life and culture, past and present.
5. Apply the skills gained from the American Studies Major in successful ways to other contexts, including graduate school, employment, and everyday life situations.

Program Graduates

With the range of skills they acquire, students who major in American Studies are broadly prepared for a variety of professional endeavors. These include:

- Elementary-school teaching
- Law
- Government service
- Journalism
- Corporate employment

Some majors enter graduate-school programs in a variety of fields.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
Second Floor
(973) 290-4305
gsirgiovanni@cse.edu

Requirements for the Bachelor of Arts in American Studies

- AMST101 Introduction to American Studies (3)
- HIS100 Survey of American History (4)

One course from each of the following categories:

Literature (4)
ENG265 Studies in American Literature
ENG300 Seminar in Major Literary Figures (when topic is appropriate)
ENG310 Seminar in a Literary Tradition (when topic is appropriate)
ENG315 Seminar in Literature and Culture Context

**Philosophy and Theology (4)**
- THEO203 Catholic Social Teaching and Practice
- THEO250 Introduction to Christian Ethics
- THEO260 Religion in America
- THEO285/385 Ethics and Justice
- PHIL213 American Philosophy
- PHIL233/333 Ethics in Business and Society

**Sociology (4)**
- SOC200 Cultural Diversity
- SOC201 Social Problems
- SOC251 Sociology of the Family
- SOC281 Sociology of Aging
- SOC311 Criminology
- SOC300 Race, Class and Gender
- SOC321 Urban Sociology

**Aesthetics (3)**
- ART245 Insights into Culture Through Visual Art: Selected Topics (when topic is appropriate)
- ENG228 American Film
- MUS151 The Broadway Musical
- MUS233 American Music

**History (4)**
- HIS215 American Economic History
- HIS230 History with Film
- HIS235 African-American History
- HIS245 American Women’s History
- HIS250 Special Topics in American History
- HIS300 Readings in American History

**Politics (4)**
- 105 American Politics and Government
- 221 Law and Contemporary American Society
- 361 The American Presidency
- 371 American Constitutional Law

**Elective (3)**
With the approval of their advisor, students may take as an American Studies Elective one of the courses listed above that they otherwise have not taken, or one of the following: ED 145 Issues in American Education, AMST 491 Independent Study, AMST 495 Internship and apply them to the major.

**Total: 35 credits**

Students must complete, in addition to the Capstone Seminar, at least two 300/400-level courses among the courses they take to complete the American Studies major.

“American Studies students can apply a maximum of three courses in any single subject toward completion of this major.”
Capstone Requirement:

The Capstone Requirement for the American Studies major consists of writing a substantial research paper, involving the use of primary-source material, on an approved topic pertinent to this interdisciplinary field. This paper will be completed by students as part of the requirements of AMST 467 American Studies Capstone Seminar. Students enrolled in this Seminar will verbally present their completed papers to classmates and professors who teach in the American Studies Program.

Requirements for a Minor in American Studies

- AMST101 Introduction to American Studies (3)
- HIS100 Survey of American History I (4)
- ENG265 Studies in American Literature (4)
- Electives* (7-8)

Total 17-18

*In consultation with the Program Chairperson, American Studies minors select nine (9) credits of elective courses, with at least one being a 300-level offering.

Internship

American Studies majors often enroll in internships as part of their Program of Study. Nearby museums, government offices, and corporate settings are among the most popular sites in which students have completed recent internships.
**Art Program**

**Program Overview**

The Art Program provides the artistically talented student with the opportunity to become skilled and aesthetically enriched by a variety of art experiences leading to competency in the field of art. By earning a Bachelor of Arts degree in Art, the student is prepared for entrance into art-related professions and graduate study.

Brand-new studios, equipment, an art history lecture room, and The Therese A. Maloney Art Gallery, all in Annunciation Center, provide increased learning opportunities. The availability of a MAC computer laboratory with up-to-date photographic, graphic design, and multi-media related software enhances the incorporation of computer-generated graphics in all courses.

The Art Program also offers opportunities for the entire student population to become skilled in artistic techniques and to develop aesthetic awareness by providing both art history and studio courses necessary and useful in attaining a liberal arts education.

We encourage students to double major or create major/minor combinations. Current students are pairing Art and Education, Art and English, Art and Communication, Art and Psychology, and Art and Sociology. Professional opportunities in each field are enhanced by the knowledge gained in both disciplines.

**Mission**

The mission of the Art Program is to provide a stimulating environment for a student’s acquisition of artistic techniques and skills in fine and applied arts and art historical knowledge through hands-on creation, critical inquiry into aesthetics, and creative research in these areas in order to underscore our shared human condition and promote communication with, and social responsibility and service to others.

**Program Graduates**

Students completing the degree in Art are equipped with skills to succeed in a variety of art-related careers and graduate programs. Some of our students become professional artists. Many combine Art with Education and use their art skills in the classroom or teach art as a specialized subject. Others work in art museums, art galleries or art related careers.

Recent graduates have pursued graduate studies in programs such as “The Art Market: Principles and Practice” at the Fashion Institute of Technology, Art Therapy at Caldwell College, Painting at Kean University and Montclair State University, and Art Education at Kean University.

Students who wish to go on to graduate programs at the MA, MFA and PhD level need to speak with the Chairperson as soon as possible to construct the proper program to be ready for the various graduate programs.

**Undergraduate Program Overview**

**Undergraduate Contact:**

Program Chairperson  
Annunciation Center  
Main Floor  
Room 202  
(973) 290-4315  
vbutera@cse.edu

**Requirements for the Bachelor of Arts in Art**

- ART201 Color and Design (3)
- ART205 Drawing (3)
- ART231 Art History I: Ancient and Medieval Art (3)
• ART233 Art History II: Renaissance and Baroque Art (3)
• ART237 Art History III: Modern Art (3)
• ART301 Watercolor (3) or
• ART303 Oil Painting (3)
• ART305 Sculpture (3)
• ART433 Senior Art Seminar (3)
• ART--- Elective (9)

Total 33

**Capstone Requirement:**

The Capstone Requirement for Art majors consists of preparing a portfolio of their best artwork and passing a comprehensive exam on art terms and art history. These requirements are part of the Art 433 Senior Art Seminar. In addition, seniors hang 8-10 works as part of a Senior Art Exhibition, usually held during their last semester.

**Requirements for a Minor in Art**

• ART115 Drawing and Painting (3) or
• ART205 Drawing (3)
• ART--- Art History (3)
• ART--- Elective (12)

Total 18

**Internship**

Art majors and minors are encouraged to participate in off-campus internships. These internships are coordinated with the Art Program faculty and the Area Internship Coordinator and may be used to obtain credit toward the major or minor.

Students have worked or are currently working with curators, exhibition directors, education directors, and volunteer services at Exit Art in New York City; the Morris Museum in Morristown, NJ; the Visual Arts Center of New Jersey in Summit, NJ; and with the art therapy program at St. Barnabas Hospital in West Orange, NJ. Gallery Assistants are hired each semester to work in the Therese A. Maloney Art Gallery where they learn all aspects of gallery work.

Students are also encouraged to travel and study art elsewhere in the United States and abroad, with programs at the College as well other institutions. Recent students have studied in England, Ireland, Italy, and France. The Art Program itself sponsors national and international art trips.

**Programs**

From time to time, students in the Art Program have organized an Art Club for the entire campus. Students usually meet at least once a month and do projects that focus on an aspect of art or crafts, work on art-related projects for other organizations on campus, take field trips to museums and art galleries, and attend outside workshops and art events.
Biology Program

Program Overview

The Biology Program provides a rigorous and solid foundation to the principles of all important areas of modern biology. In the training of a biology major, emphasis is placed on critical thinking and investigative skills. The program also provides ancillary courses for students majoring in biochemistry, and foods and nutrition. It also offers courses for non-science majors in an effort to increase the science literacy of all students and to provide a foundation for extending their understanding of science in daily life. The College of Saint Elizabeth is a member of Beta Beta Beta, the national biological honor society.

Students fulfilling the requirements for a Bachelor of Science degree in biology are prepared for professional or graduate school. Students may also choose a Bachelor of Arts degree in biology which will prepare them in science related careers, outside of biology, such as business, health services, medical law and ethics, public health, science journalism, and science/health reporting.

Students can also obtain a Bachelor of Science in Clinical Laboratory Science by completing three years of course work in the Biology department of the College of Saint Elizabeth followed by 15 months at the University of Medicine and Dentistry of New Jersey (UMDNJ) and its affiliated laboratory facilities. Options at UMDNJ include medical technology or cytotechnology. Following completion of the three years plus 15 months, a student will obtain a joint degree from the two institutions. A complete description of the programs at UMDNJ can be found at http://shrp.umdnj.edu/programs/cls/.

The College of Saint Elizabeth and American University of Antigua College of Medicine will offer admission to the educational program leading to the Doctor of Medicine degree to graduates (B.S. in biology) of the College of Saint Elizabeth. The College of Saint Elizabeth (CSE) and the American University of Antigua College of Medicine (AUA) have developed a B.S./M.D. program for qualified students. Students attend the College of Saint Elizabeth for four years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of required biology and general education courses at CSE, a student then attends American University of Antigua College of Medicine at the completion of the program. A complete description of AUA medical program can be found at http://www.auamed.org/.

The College of Saint Elizabeth (CSE) and Saint Joseph College, School of Pharmacy have developed a joint program for qualified students interested in pursuing a career as a physician assistant. Students attend the College of Saint Elizabeth (CSE) for three years and complete their required pre-requisite science and math courses as well as the requirements in general education. Following the successful completion of the requirements at CSE, a student then attends Seton Hall University (SHU) for three years to complete their training as a physician assistant. A student receives her B.S. in Biology after completing the first year of the program at SHU and her M.S. in Physician Assistant at the completion of the program. A complete description of the PA program at SHU can be found at http://www.shu.edu/academics/gradmeded/ms-physician-assistant/.

The College of Saint Elizabeth (CSE) and the New York College of Podiatric Medicine (NYCPM) have developed a 3+4 program for qualified students. Students attend the College of Saint Elizabeth for three years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of all course requirements at CSE, a student will then attend the New York College of Podiatric Medicine for four years and complete training in podiatric medicine. A student receives her B.S. in Biology after completing the first year of the program at NYCPM and her D.P.M. at the completion of the program. A complete description of the New York College of Podiatric Medicine program can be found at http://www.nycpm.edu/.

The College of Saint Elizabeth (CSE) and Seton Hall University have developed a 3+3 program for qualified students interested in pursuing a career as a physician assistant. Students attend the College of Saint Elizabeth (CSE) for three years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of required biology and general education courses at CSE, a student will then attend Seton Hall University (SHU) for three years to complete their training as a physician assistant. A student receives her B.S. in Biology after completing the first year of the program at SHU and her M.S. in Physician Assistant at the completion of the program. A complete description of the PA program at SHU can be found at http://www.shu.edu/academics/gradmeded/ms-physician-assistant/.

American University of Antigua College of Medicine will offer admission to the educational program leading to the Doctor of Medicine degree to graduates (B.S. in biology) of the College of Saint Elizabeth. The College of Saint Elizabeth (CSE) and the American University of Antigua College of Medicine (AUA) have developed a B.S./M.D. program for qualified students. Students attend the College of Saint Elizabeth for four years and complete their B.S. in Biology at CSE. Following the successful completion of a B.S. in Biology at CSE, the student will then attend AUA for four years and complete training in medicine. A student receives her M.D. at the completion of the program at AUA. A complete description of AUA medical program can be found at http://www.auamed.org/.

Compatible with the Mission and Values of the College of Saint Elizabeth, the mission of the Biology Program is to provide students with a rigorous and comprehensive introduction to the principles in biology. Our program emphasizes the application of the scientific process and practical skills necessary to be successful in attaining different career choices, and to be able to communicate the impact and significance of biology to society. The Biology Programs goal is to create a teaching and learning environment which:
● provides students the breadth of knowledge in the biology discipline and provides students with investigative skills
● encourages intellectual curiosity and promotes critical thinking
● teaches and fosters ethical behavior and professional integrity
● prepares students for admission into professional and graduate degree programs as well as the ability to be competitive in the science industry market and in science related careers.
● prepares students to be informed and to communicate the major issues at the forefront of the biology discipline

Outcomes

Completion of biology coursework and the capstone experience students in the B.A./B.S. biology degree program will demonstrate their competence in the major by being able to:

● demonstrate knowledge of key biological principles in the general and sub-branches of the biology discipline*
● demonstrate how the scientific process is applied
● access and effectively utilize current biological literature and communicate effectively in a variety of methods, including written papers, as well as oral presentations. Students will also be proficient in the use of modern technologies which facilitate communication (B.A./B.S. program)
● demonstrate the integration of biology and the impact of science and their roles as biologists in society (B.A./B.S. program)

* Capstone Experience: an exam will be given in two parts on two separate dates. The first day of the exam will include objective questions that consists of multiple choice questions covering Fundamentals of Biology I and II, Microbiology and Cell Biology. In addition a separate exam section will cover basic solution calculations. The second day will consist of essay questions in upper level elective courses specific to the B.A. program and B.S. program.

Program Graduates

Students who have graduated from the Biology Program have followed numerous career paths. Recent graduates have been accepted and/or entered professional schools in veterinary medicine at Oklahoma State Veterinary School and Ross University Veterinary School.

Students have been accepted in medical schools such as Robert Wood Johnson Medical School, and American University of Antigua College of Medicine (AUA). Other students have entered Ph.D. programs in various areas of science and Physician Assistant programs. Recent graduates are attending programs at UMDNJ Medical School, and Seton Hall University.

Other graduates of the program have chosen other career paths. For example, careers in pharmaceutical research, state public health/environmental and clinical laboratories, biostatistical analysis, documentation management and privately owned pet stores.

Undergraduate Program Overview

Undergraduate Contact:

Program Chairperson
Henderson Hall
First Floor
Room 115
(973) 290-4161
ldomenico@cse.edu

Requirements for the Bachelor of Arts in Biology

Core Requirements

● BIO111* Fundamentals of Biology I (4)
• BIO111* Fundamentals of Biology I (4)
• BIO113* Fundamentals of Biology II (4)
• BIO209 Microbiology (4)
• BIO251 Cellular Biology (4)
• BIO303 Genetics (4)
• BIO431 Senior Seminar (1)
• BIO--- 300-Level Elective** (4)
• BIO--- 300/400 Level Elective** (4)
• BIO--- 400-Level Elective** (4)

Total: 33 credits
*A grade of C+ or better is required.

**Research and non-major courses cannot be used to fulfill Requirements for the major.

Related Requirements

• CHEM151 Fundamental Principles of Chemistry I (4)
• CHEM153 Fundamental Principles of Chemistry II (4)
• MATH119 Elementary Statistics (3)

Total credits for Bachelor of Arts in Biology: 44

Capstone Requirement

Capstone Experience: an exam will be given in two parts on two separate dates. The first day of the exam will include objective questions that consist of multiple choice questions covering Fundamentals of Biology I and II, Microbiology and Cell Biology. In addition a separate exam section will cover basic solution calculations. The second day will consist of essay questions in upper level elective courses specific to the B.A. program.

Requirements for the Bachelor of Science in Biology

Core Requirements

• BIO111* Fundamentals of Biology I (4)
• BIO113* Fundamentals of Biology II (4)
• BIO209 Microbiology (4)
• BIO251 Cellular Biology (4)
• BIO303 Genetics (4)
• BIO431 Senior Seminar (1)
• BIO--- 300-Level Elective** (4)
• BIO--- 300-Level Elective** (4)
• BIO--- 400-Level Elective** (4)
• BIO--- 400-Level Elective** (4)

Total: 37 credits
*A grade of C+ or better is required.

**Research and non-major courses cannot be used to fulfill Requirements for the major.

Related Requirements

• CHEM151 Fundamental Principles of Chemistry I (4)
• CHEM153 Fundamental Principles of Chemistry II (4)
• CHEM211 Organic Chemistry I (4)
• CHEM213 Organic Chemistry II (4)
• MATH151 Calculus I (4)
• MATH153* Calculus II (4), or
• MATH119* Elementary Statistics (3)
• Phys149 General Physics I (4)
• Phys153 General Physics II (4)

Total: 31 or 32 credits
With approval of major advisor.

Total credits for Bachelor of Science in Biology: 68-69

**Capstone Requirement**

Capstone Experience: an exam will be given in two parts on two separate dates. The first day of the exam will include objective questions that consist of multiple choice questions covering Fundamentals of Biology I and II, Microbiology and Cell Biology. In addition a separate exam section will cover basic solution calculations. The second day will consist of essay questions in upper level elective courses specific to the B.S. program.

**Sufficient Progress in the Major**

- Students must have passed BIO 111 and BIO 113 with a grade of C+ or better in order to continue as a biology major in their sophomore year.
- Students must pass, with a grade of C or better, BIO 209, BIO 251, CHEM 151, CHEM 153 (and all of their respective labs), MATH 151 and Math 153 or Math 119 prior to the start of fall semester of the junior year to continue as a biology major.
- Students in the B.A biology degree program must have passed all of the above courses as well as BIO303 and at least one upper level biology elective—all with a grade of C or better—prior to the start of the fall semester of the senior year to continue as a biology major.
- In addition, students in the B.S. biology degree program must have passed all of the above courses as well as BIO 303, CHEM 211 and CHEM 213 and at least one upper level biology elective—all with a grade of C or better—prior to the start of the fall semester of the senior year to continue as a biology major.

**Requirements for a Minor in Biology**

- BIO111 Fundamental of Biology I (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- Two 300 or 400 level electives (8)

Total: 20 credits

**Requirements for the Bachelor of Science in Clinical Laboratory Science**

During the first three years at the College of Saint Elizabeth, a student must fulfill all of the general education requirements of the College. The student must also complete the following science and mathematics courses required by both institutions prior to admission to UMDNJ:

**Medical Technology**

**Required Courses**

- BIO111 Fundamentals of Biology I (4)
- BIO113 Fundamentals of Biology II (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- BIO415 Immunology (4)
- BIO417 Physiology (4)
- CHEM151 Fund Principles of Chem I (4)
- CHEM153 Fund Principles of Chem II (4)
- CHEM211 Organic Chemistry I (4)
- CHEM213 Organic Chemistry II (4)
- CHEM323 Biochemistry (4)
- MATH119 Elementary Statistics (3)
- MATH149 Pre-Calculus Mathematics (4)

Total: 51 credits

An overall grade point average of 2.75 (A=4.0) and grades of C or better are required in all of the above courses.
In addition, the following science courses are recommended:

- BIO303 Genetics (4)
- BIO413 Molecular Biology Techniques (4)
- CHEM317 Theory of Analytical Chem (3)
- PHYS149 General Physics I (4)
- PHYS153 General Physics II (4)

Cytotechnology

Required Courses

- BIO111 Fundamentals of Biology I (4)
- BIO113 Fundamentals of Biology II (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- BIO309 Histology (4)
- BIO321 Comparative Anatomy (4)
- BIO417 Physiology (4)
- CHEM151 Fund Principles of Chem I (4)
- CHEM153 Fund Principles of Chem II (4)
- CHEM211 Organic Chemistry I (4)
- CHEM213 Organic Chemistry II (4)
- CHEM323 Biochemistry (4)
- MATH119 Elementary Statistics (3)
- MATH149 Pre-Calculus Mathematics (4)

Total: 55 credits

An overall grade point average of 2.75 (A=4.0) and grades of C or better are required in all of the above listed courses.

In addition, the following science courses are recommended:

- BIO303 Genetics (4)
- BIO415 Immunology (4)
- CS115 Intro to Computer Science I (3)

BIO 111 and 113 or their equivalent is a prerequisite for all major courses designated 200 or above except BIO 209. Students can fulfill this prerequisite by means of College Level Examination Program (CLEP) examinations or advanced placement tests.

Requirements for the Bachelor of Science/Masters of Science Physician Assistant Dual Degree Program

A collaborative program leading to a Bachelor in Science in Biology from the College of Saint Elizabeth/Master of Science in Physician Assistant from Seton Hall University.

Physician assistants are health care providers that carry out many of the same services and have many of the same responsibilities as the medical doctors for whom they work. Physician assistants can specialize in any area of medicine and are found in settings ranging from pediatrics, surgery, primary health practices, and research. They work independently with their patients and make medical decisions based on their findings. An increasing number of medical practices are now comprised of medical doctors and physician assistants working side by side to provide quality health care for their patients.

The College of Saint Elizabeth and Seton Hall University have developed a 3+3 program for qualified students interested in pursuing a career as a physician assistant. Students attend the College of Saint Elizabeth (CSE) for three years and complete their required prerequisite science and math courses as well as the requirements in general education. Following the successful completion of the requirements at CSE, a student then attends Seton Hall University (SHU) for three years to complete their training as a physician assistant. A student receives her B.S. in Biology after completing the first year of the program at SHU and her M.S. in Physician Assistant at the completion of the program.

Interested students can apply for this program in two ways—either as a pre-selected candidate or as an open candidate. CSE has three seats available for each entering class at SHU. A highly qualified student entering as a freshman is encouraged to apply for acceptance immediately into the program as a pre-selected candidate. She will be asked to complete the standard CSE application materials as well as a supplemental form specific for this program. The Physician Assistant Selection Committee at CSE will then review all applications and select those students with immediate acceptance into the program. An interview may be required. Immediate acceptance will guarantee the student acceptance at SHU provided the following criteria are met:
• A grade of "B" or better for first year science courses (BIO111, BIO113, CHEM151 and CHEM153)
• A grade of C+ or better in all other prerequisite math and science courses
• An overall GPA of 3.2 or better in the prerequisite math and science courses
• Successful completion of all general education requirements
• Evidence of understanding of the profession as demonstrated by experience in health care settings; minimum of
  100 hours of observing or participating in the delivery of healthcare in a clinical environment
• Demonstrated integrity
• Recommendation letters by two faculty from the Biology program at CSE

Students who are accepted into the program in this manner will not be required to take the GRE nor go through the
standard application process required by others not involved in this collaboration. An interview at SHU may still be
required. A maximum of two pre-selected candidates will be accepted each year. Should a student not be accepted as
a pre-selected candidate, she can enter CSE as a Biology major and pursue an open seat.

A student may also take advantage of this program as an open candidate. A student may decide at some point after
beginning college that they are interested in pursuing a career as a physician assistant through the dual degree
program. The student should notify her advisor and the Physician Assistant Selection Committee of this as soon as
possible to ensure that the correct courses are taken. Should more students be interested each year than are seats
available, the selection committee will have the final decision as to whom the seats are given to. Those students
chosen as open candidates are also guaranteed acceptance at SHU provided they meet the same criteria stated
above for the pre-selected students. In addition, the Graduate Record Examination (GRE) is required for all open
candidate applicants. While the program does not use a strict cutoff score, most competitive applicants will have
scores at or above the fiftieth percentile in each test area.

Required Courses

• BIO111 Fundamentals of Biology I (4)
• BIO113 Fundamentals of Biology II (4)
• BIO209 Microbiology (4)
• BIO251 Cellular Biology (4)
• BIO303 Genetics (4)
• BIO300/400 Level Course (4)
• CHEM151 Fund Principles of Chem I (4)
• CHEM153 Fund Principles of Chem II (4)
• CHEM211 Organic Chemistry I (4)
• CHEM213 Organic Chemistry II (4)
• MATH151 Calculus I (4)
• MATH153 Calculus II (4), or
• MATH119 Elementary Statistics (3)
• PHYS149 General Physics I (4)
• PHYS153 General Physics II (4)

Total: 55-56 credits

Other Requirements

• Completion of all General Education Requirements
• Anatomy and Physiology I and II (Summer) (8)

BIO 111 and 113 or their equivalent is a prerequisite for all major courses designated 200 or above except BIO 209.
Students can fulfill this prerequisite by means of College Level Examination Program (CLEP) examinations or
advanced placement tests.

B.S. in Biology/Doctor of Podiatric Medicine (D.P.M.) Dual Degree Program

A joint program leading to a Bachelor in Science in Biology from the College of Saint Elizabeth/Doctor of Podiatric
Medicine (D.P.M.) from the New York College of Podiatric Medicine.

Podiatrists specialize in diagnosing, treating and preventing ailments and injuries of the foot, ankle and lower leg.
Podiatrists are trained in surgery, management of wound care and radiology. In addition, podiatrist can prescribe
orthotic devices to assist in aligning the feet, knees and hips properly to relieve pain. The number of diabetic patients is
rapidly increasing in the United States. Podiatrists play a critical role in the management of diabetic foot care. The need
for foot and ankle care will become increasingly important to maintaining a healthy lifestyle.

The College of Saint Elizabeth (CSE) and the New York College of Podiatric Medicine (NYCPM) have developed a
3+4 program for qualified students. CSE has four seats available for each entering class at NYCPM. Students attend
the College of Saint Elizabeth for three years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of all course requirements at CSE, a student will then attend the New York College of Podiatric Medicine for four years and complete training in podiatric medicine. A student receives her B.S. in Biology after completing the first year of the program at NYCPM and her D.P.M. at the completion of the program.

**Combined Degree Program Requirements**

**Admission to combined degree program:**

Applicants will be evaluated based on high school record (completion of high school English, mathematics, biology, chemistry, and physics). Grade point average, satisfactory SAT scores, high school math/science teacher recommendations.

While enrolled at CSE students must meet the following criteria:

- Completion of pre-requisite math and science courses. A grade of C+ or better is required for Bio. 111 and Bio. 113. A grade of C or better in the other pre-requisite math and science courses.
- Students are to maintain a minimum cumulative G.P.A of 3.2 (on a 4.00 scale) or better in the pre-requisite math and science courses and an overall cumulative G.P.A. of 3.4.
- Completion of all General Education requirements.
- Shadowing a podiatrist (minimum of 60 hours).

**Qualifying for enrollment at NYCPM:**

- Completion of all pre-requisite math and science courses (as described above) along with the completion of general education courses and all prerequisite courses required for admission to NYCPM
- Required G.P.A as described under CSE requirements
- Submission of a satisfactory Medical College Admission Test (MCAT) score
- Three letters of recommendations. Two letters must be from faculty in the biology program
- Satisfactory evaluation in a personal interview by NYCPM interviewer
- A timely and satisfactory formal application

**Required Courses**

- BIO111 Fundamentals of Biology I (4)
- BIO113 Fundamentals of Biology II (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- BIO300/400 Level Course (8)
- CHEM151 Fund Principles of Chem I (4)
- CHEM153 Fund Principles of Chem II (4)
- CHEM211 Organic Chemistry I (4)
- CHEM213 Organic Chemistry II (4)
- MATH151 Calculus I (4)
- MATH119 Elementary Statistics (3), or
  MATH153 Calculus II (4)
- PHYS149 General Physics I (4)
- PHYS153 General Physics II (4)

Total: 55-56 credits

**Other Requirements**

- Completion of all General Education requirements
- Anatomy and Physiology I and II (Summer) (8)

BIO 111 and 113 or their equivalent is a prerequisite for all major courses designated 200 or above except BIO 209. Students can fulfill this prerequisite by means of College Level Examination Program (CLEP) examinations or advanced placement tests.

Affiliation Agreement Saint Joseph College and CSE

College of Saint Elizabeth Academic Catalog 2012-2013
B.S. in Biology/Doctoral in Pharmacy (Pharm.D) Degree Program

A joint program leading to a Bachelor in Science (B.S.) in Biology from the College of Saint Elizabeth, Morristown, N.J./Doctoral level degree in Pharmacy (Pharm.D.) at Saint Joseph College, West Hartford, Connecticut. Saint Joseph College, School of Pharmacy will give priority admission to dual degree program applicants from the College of Saint Elizabeth and other dual degree program schools when those applicants have completed the first three years in the dual degree program, satisfied admission requirements of the Pharm.D program and are otherwise competitive with other applicants competing for admission to the Pharm.D program.

Pharmacists are health practitioners who specialize in dispensing drugs prescribed by physicians and communicate with patients and other healthcare providers about drug information and patient care. Pharmacists who are trained in the United States must earn a Pharm.D. degree from an accredited college or school of pharmacy. The Bachelor of Pharmacy degree has been replaced by the Pharm.D. degree. A Pharm.D can seek employment in retail pharmacies (privately owned or in retail drugstore chains), hospital/nursing home pharmacies, and pharmaceutical industries, which includes companies that research drugs, manufacture, or sell drugs.

The College of Saint Elizabeth (CSE) and Saint Joseph College, School of Pharmacy have developed a joint program for qualified students interested in pursuing a B.S./Pharm.D degree. Students attend the College of Saint Elizabeth for three years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of required biology courses and general education courses at CSE, a student will then attend Saint Joseph College, School of Pharmacy for three years and complete training in pharmacy. A student receives her B.S. in Biology after completing the first year of the program at Saint Joseph College and her pharm.D at the completion of the program at Saint Joseph College, School of Pharmacy.

While enrolled at CSE students must meet the following criteria:

- Completion of pre-requisite math and science courses in the biology major. A grade of C+ or better is required for Bio. 111 and Bio. 113; a grade of C or better in the other pre-requisite math and science courses.
- Students are to maintain a minimum cumulative G.P.A of 3.25(on a 4.00 scale) or better in the pre-requisite math and science courses, and an overall cumulative G.P.A. of 3.4.
- Completion of all General Education requirements.
- Evidence of understanding of the profession as demonstrated by experience in health profession
- Demonstrated integrity

Qualifying for enrollment at Saint Joseph College, School of Pharmacy:

- Completion of all pre-requisite math and science courses for biology major (as described above) along with the completion of general education courses and all prerequisite courses required for admission to Saint Joseph College, School of Pharmacy.
- Required G.P.A as described under CSE requirements.
- Satisfactory scores on the PCAT (Pharmacy College Admission Test)
- A timely and satisfactory formal application
- Satisfactory evaluation in a personal interview by Saint Joseph College, School of Pharmacy interviewer and recommendation for admission by Saint Joseph College, School of Pharmacy Admission Officer who has interviewed the applicant in person.

Course Requirements

- BIO111 Fundamentals of Biology I (4)
- BIO113 Fundamentals of Biology II (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- BIO303 Genetics (4)
- BIO300/400 Level Course (8)
- MATH151 Calculus I (4)
- MATH119 Elementary Statistics (3), or
- MATH153 Calculus II (4)
- PHYS149 General Physics I (4)
- PHYS153 General Physics II (4)
- Anatomy and Physiology I and II (Summer)

BIO 111 and 113 or their equivalent is a prerequisite for all major courses designated 200 or above except BIO 209. Students can fulfill this prerequisite by means of College Level Examination Program (CLEP) examinations or advanced placement tests.
**Students must also fulfill all requirements for General Education.**

**Affiliation Agreement American University of Antigua College of Medicine and CSE**

American University of Antigua College of Medicine will offer admission to the educational program leading to the Doctor of Medicine degree to graduates (B.S. in biology) of the College of Saint Elizabeth. The College of Saint Elizabeth (CSE) and the American University of Antigua College of Medicine (AUA) have developed a B.S. / M.D. program for qualified students. Students attend the College of Saint Elizabeth for four years and complete their required pre-requisite science and math courses as well as general education course requirements. Following the successful completion of a B.S. in biology at CSE, a student will then attend the American University of Antigua College of Medicine (AUA) for four years and complete training in medicine. A student receives her M.D. at the completion of the program at AUA.

**CSE Degree Program Requirements**

**Admission to Program:**

Applicants will be evaluated based on high school record (completion of high school English, mathematics, biology, chemistry, and physics). Grade point average, satisfactory SAT scores, high school math/science teacher recommendations.

While enrolled at CSE students must meet the following criteria:

- Completion of pre-requisite math and science courses in the biology major. A grade of C+ or better is required for Bio. 111 and Bio. 113; a grade of C or better in the other pre-requisite math and science courses.
- Students are to maintain a minimum cumulative G.P.A of 3.25 (on a 4.00 scale) or better in the pre-requisite math and science courses, and an overall cumulative G.P.A. of 3.5.
- Completion of all General Education requirements.
- Completion of B.S. in Biology.

Qualifying for enrollment at AUA:

- Completion of all pre-requisite math and science courses for biology major (as described above) along with the completion of general education courses and all prerequisite courses required for admission to AUA.
- Required G.P.A as described under CSE requirements.
- A score of 24 or higher on the Medical College Admission Test (MCAT).
- Satisfactory evaluation in a personal interview by AUA interviewer and recommendation for admission by an AUA Admission Officer who has interviewed the applicant in person.
- A timely and satisfactory formal application

**Graduate Program Overview**

**Internship**

Students are encouraged to enhance their undergraduate science experience through summer undergraduate research programs that sponsor 10 week internship opportunities. The programs generally include a stipend and travel expenses and college credit can also be awarded.

Students who are in the college’s Honors Program generally use the summer internship project as their topic for the required Honors Program research paper and/or for presentations at research conferences.

**Programs**

The College of Saint Elizabeth is a member of Beta Beta Beta, the national biological honor society. Students inducted into the Alpha Epsilon Chapter of Tri Beta work to stimulate interest, scholarly attainment and research in the biological sciences.

Back to Index
Business Administration Program

Program Overview

The Business Administration and Management Program offers a major and minor in business administration, a master's of science degree in management with specializations in human resource management and organizational change management, and a combined B.S./M.S. degree. In addition, the Program offers two graduate certificate programs: a certificate in social media management and a certificate in executive coaching.

The mission of the Business Administration and Management Program is to promote a community of learning in which our students grow to become individuals who can effectively work in diverse business environments and who are prepared to handle challenging ethical situations with understanding and respect. The program seeks to provide a learning environment that expands the students' ability to effectively address business issues using critical thinking, creative problem solving, and innovative decision-making. With a strong liberal arts foundation, our graduates are prepared for leadership roles in the complex and ever-changing business world.

Mission

Bachelor of Science in Business Administration

In accordance with the mission of the College, the mission of the Business Administration Program is to develop professionals who are managers and leaders in the private and public sectors, with a spirit of service and public responsibility. Students will comprehend and master the functional and analytic knowledge, skills, and abilities within the social, political, economic, legal, global and ethical environments in which organizations operate.

Master of Science in Management

The Graduate Program in Management develops leaders in their chosen field of specialization. Leadership is emphasized through the appreciation of the social, political, economic, legal, global, and ethical environments in which organizations operate. The Graduate Program in Management promotes the College’s mission through the core values established in the Master’s Degree in Management (M.S.), with concentrations in Human Resource Management, Organizational Change Management, Marketing Management, and Public Administration.

Outcomes

Bachelor of Science in Business Administration

Students who complete the program will:

- Master the tools and content necessary to compete successfully in today’s global environment.
- Utilize emerging technology to facilitate individual and team decision-making.
- Recognize the role of external and ethical factors in making good management decisions.
- Achieve professional competence and leadership skills to guide organizational change.

Master of Science in Management

Students who complete the program will:

- Master the tools and content necessary to compete successfully in today’s global environment.
- Utilize emerging technology to facilitate individual and team decision-making.
- Recognize the role of external and ethical factors in making good management decisions.
- Achieve professional competence and leadership skills to guide organizational change.

Program Graduates

Bachelor of Science in Business Administration
Graduates of the Business Administration major from College of Saint Elizabeth are equipped with the skills to succeed in business and corporate settings. They work in a variety of environments such as:

- Consulting industries
- Manufacturing
- Financial institutions
- Non-profit organizations
- Government
- Pharmaceutical
- Information technology
- Telecommunication

CSE Business Administration majors go on to work in areas such as:

- Advertising and promotion
- Marketing
- Corporate administration
- Operation and project management
- Human resources
- Sales
- Information systems
- Web design

Graduates in Business Administration are qualified to enter MBA programs and graduate programs in Management, Criminal Justice, and other related disciplines.

**Master of Science in Management**

Graduates of the Graduate Program in Management are equipped with the skills to lead in business, government, and non-profit settings. They acquire executive and managerial positions in a variety of environments such as pharmaceuticals, telecommunications, non-profit organizations, financial institutions, manufacturing, government, law enforcement, security, and consulting industries.

Graduates achieve success in sales, marketing, human resources, advertising and promotion, project management, corporate management and public administration. Many of our graduates also enter doctoral programs or law school.

**Undergraduate Program Overview**

**Undergraduate Contact:**
Program Chair
Henderson Hall
Ground Floor
Room 16C
(973) 290-4113
jsilver@cse.edu

**Requirements for the Bachelor of Science in Business Administration**

- BUS100 Introduction to Business: Domestic and Global Dimensions in Business (2)
- BUS200 Principles of Management and Management Skills (4)
- BUS215 Principles of Marketing and Consumer Behavior (4)
- BUS220 Theories of Macro and Micro Economics (4)
- BUS235 Legal and Ethical Environments in Business (4)
- BUS240 Principles of Financial and Managerial Accounting (4)
- BUS300 Business Finance (4)
- BUS400 Research Methods and Project Management (4)
- BUS490 Senior Capstone Seminar (4)
- Business Administration Elective Courses* (6)

* All students are encouraged to take BUS 320 Human Resource Management.

**Related Requirement**
- MATH119 Elementary Statistics

Total: 40 credits

**Requirements for a Minor in Business Administration**

- BUS100 Introduction to Business: Domestic and Global Dimensions in Business (2)
• BUS200 Principles of Management and Management Skills (4)
• BUS220 Theories of Macro and Micro Economics (4)
• BUS240 Principles of Financial and Managerial Accounting (4)
• BUS3/4XX Business Administration Elective Courses (4)

Total: 18 credits

Combined Bachelor of Science or Bachelor of Arts/Master of Science in Management Program

All undergraduate College of Saint Elizabeth students can begin earning a Master’s degree in Management through the Combined Degree Program. Students in the Combined Degree Program are often able to complete their Master’s degree 12-15 months after receiving their undergraduate degree. Students admitted into the Combined Degree Program can take up to three graduate courses (9 credits), which will be applied as free electives toward completion of their undergraduate program while also counting toward the 30 credits required for the Master’s degree in Management. Applicants typically apply for admission to the Combined Degree Program in the first semester of their junior year. The specific requirements for admission into the Combined Degree Program are specified below.

Upon admission to the Combined Degree Program, students will continue to meet with their undergraduate advisor for academic advisement until completion of the Bachelor's degree. Participation in the Combined Degree Program should not replace or conflict with a student’s undergraduate requirements. Admission to the graduate program will be provisional until completion of the Bachelor's degree. Students who complete the Bachelor's degree with a grade point average of 3.0 or higher and who meet all stated criteria will automatically matriculate into the Master’s program.

A student who fails a graduate course as an undergraduate student will be removed from the program and will not later be permitted to matriculate in the graduate program. Failure in a graduate course will not jeopardize the student’s undergraduate status.

Students will meet with the graduate program coordinator during the last semester of their undergraduate studies for graduate registration. Upon completion of the Bachelor’s degree, the graduate program coordinator will serve as each student’s advisor. Combined degree students must continue in the master’s program without interruption until completion or risk being dropped.

Combined degree students must apply and be granted a leave of absence in order to interrupt their studies.

Requirements for Admission into the Combined Baccalaureate to Master's Degree Program

To be admitted into this Program, an applicant:
• must have completed at least 72 credits with a minimum of a 3.0 grade point average.
• must have completed 76 credits to begin taking graduate courses.
• must have completed a Principles of Management course with a grade of B or higher. However, this prerequisite may be waived at the discretion of the Coordinator of the Graduate Program in Management for those students who are able to demonstrate considerable experience and knowledge in this area.

Student Status and Policies

Students in the Combined Baccalaureate to Master’s Degree Program will be classified as undergraduate until completion of the Bachelor’s degree.

Tuition, fees, financial aid, student housing, academic progress, and other policies are determined by student status. These policies can be found in both the Undergraduate and Graduate Catalogs, which are available on the College web site.

Transfer Students

Students with more than 66 transfer credits may apply after completing six credits at the College of Saint Elizabeth.

Grading Policies

The graduate courses will be graded according to policies in the Graduate Catalog. Students must obtain a grade of C
or better to obtain credit for these courses.

Course Scheduling

Graduate courses meet once a week in the evening during the fall and spring semesters. During the summer sessions, graduate courses typically meet bi-weekly. The Program also offers online courses.

Graduate Program Overview

M.S. in Management

The M.S. in Management consists of 10 courses with a total of 30 credits with the choice of two different degree specializations: Human Resource Management and Organizational Change Management. Courses are delivered onsite and online in both full semester and accelerated session formats.

Requirements for a Specialization in Human Resource Management

- BUS601 Human Resource Management
- BUS605 Human Resources Information Systems
- BUS634 Organizational Behavior
- BUS603 Compensation and Benefits
- BUS679 Managerial Leadership
- BUS608 Human Resource Training and Development
- BUS609 Legal Issues of Human Resources
- BUS690 Seminar in Change Management (Capstone Project)
- MC626 Ethical Issues
- One elective required

Requirements for a Specialization in Organizational Change Management

- BUS611 Strategic Management
- BUS619 Organizational Theory
- BUS634 Organizational Behavior
- BUS601 Human Resource Management
- BUS617 Managing Information for Effective Decision-Making
- BUS673 Project Management
- BUS679 Managerial Leadership
- BUS690 Seminar in Change Management (Capstone Project)
- MC626 Ethical Issues
- One elective required

Organizational Change Management is also available in a completely on-line format.

Admission Criteria for the M.S. in Management

Persons with baccalaureate degrees in fields other than management or business are encouraged to apply with the understanding that they may be required to take one or more undergraduate courses as prerequisites to satisfy admissions criteria and/or prerequisites for courses. In particular, Principles of Management or its equivalent is a program prerequisite.

A maximum of nine (9) credits can be accepted in transfer into the M.S. in Management Program. All transfer credits must carry a minimum 3.0 grade point average (on a 4.0 scale). MC626 Ethical Issues and BUS 690 Seminar in Change Management must be taken at the College of Saint Elizabeth.

Application Procedure

Application forms to apply to the M.S. in Management degree, for eligible juniors and seniors, are available in the Office of Admissions, and from the College web page at www.cse.edu. For more information, contact the M.S. in Management Program Office at (973) 290-4082.
Applications should be submitted to the Office of Admissions. The application submission should include the following:

- Completed application form
- Personal statement
- Official transcripts from all college/universities attended (including the College of Saint Elizabeth)
- Letters of Reference – for students with less than 66 credits taken at the College of Saint Elizabeth (i.e. transfer students).

**Internship**

**Undergraduate Students**

Students majoring in Business Administration are encouraged to complete a 3-credit internship in Business. This internship is designed to provide a meaningful career-related work experience for junior and senior Business Administration majors. Students will work a total of 90 hours in a management, marketing, or human resource management environment. Students pursuing a major in Business Administration also have the opportunity to participate in the Society for Human Resource Management (SHRM) Student Affiliate Chapter at the College.

**Graduate Students**

Students are encouraged to participate in service-based activities on campus and in their communities. There are opportunities to mentor undergraduate students and participate in internships. Guest lecturers from internationally respected companies regularly present programs. Students are encouraged to join professional associations and attend conferences and professional organization meetings, such as Society for Human Resource Management (SHRM), American Society of Training and Development (ASTD), and have the opportunity for international study. Participation in the CSE SHRM chapter provides students with an exceptional professional experience on campus.

**Programs**

**Undergraduate Students**

Students pursuing a major in Business Administration are encouraged to join the Program’s Business Club, which promotes students’ academic and social interest in the field of business and fosters ideals for individual members in business-related fields and careers.

Junior and senior Business Administration majors in the top 20 percent of their class are invited to join Sigma Beta Delta, an international honor society in business, management and administration. This society encourages and recognizes student scholarship and accomplishments, and promotes aspirations toward personal and professional improvement and a life distinguished by honorable service to humankind.

**Graduate Students**

Students in the top 20 percent of their class are invited to join Sigma Beta Delta, an international honor society in business, management, and administration. This society encourages and recognizes student scholarship and accomplishments, and promotes aspirations toward personal and professional improvement and a life distinguished by honorable service to humankind.
Chemistry & Biochemistry Program

Program Overview

Flowing from the mission of the College of Saint Elizabeth, the Chemistry and Biochemistry Program is committed to providing a basic knowledge of this liberal art to many students and a thorough undergraduate chemical and biochemical education to its majors. It demands of them honesty, accuracy, and clarity in the carrying out and reporting of their work. Through the precision of chemistry and biochemistry it strives to discipline their minds and by chemistry’s and biochemistry’s ever-increasing insight into the truths of nature it endeavors to widen their vision. The program encourages its majors to contribute to the discovery of these truths by their research.

Outcomes

After successfully completing a major in chemistry or biochemistry, the student will have developed:

1. A proficiency at experimental work as it pertains to planning and executing experiments using the literature, manipulating chemicals, keeping records, analyzing and interpreting data and completing a research project.
2. An ability to effectively and accurately communicate their findings to the science and non-science community in written and oral form.
3. An understanding of molecular functionality, bonding, and reactivity as it pertains to reaction mechanisms, synthesis, kinetics, and the thermodynamic laws governing organic, inorganic and biochemical systems.
4. An understanding of the use and principles governing the interaction of matter with radiation, including spectral interpretation regarding the nature of bonding in molecules and the electronic structure of atoms.
5. An understanding of the biochemical processes in living systems and the structures that support them, and the ability to manipulate, isolate, and purify biologically important materials.
6. An understanding of analytical methods, organic techniques, and biochemical techniques used in carrying out chemical investigations.

In addition, biochemistry majors develop an in-depth knowledge of biology, cell function, genetics, microbiology, and biochemical analysis techniques.

Program Graduates

Students completing the degree in chemistry or biochemistry are equipped with the skills to succeed in scientific and science-related careers. Our students are prepared for advanced educational pursuits in graduate or professional schools. More than half of CSE chemistry and biochemistry graduates go on to receive Ph.D.’s and M.D.’s from major graduate and medical schools, such as:

- Cornell University
- Fordham University
- Georgetown University
- The Mayo Institute
- New York University
- SUNY
- Rutgers University
- Purdue University
- University of Toronto
- Virginia Commonwealth University
- Yale University

Graduates in chemistry and biochemistry from CSE work in a variety of careers:

- Physician
- Teacher
- Research Scientist
- Attorney

Some examples of industrial positions held by CSE graduates include analytical chemists, biochemists, medicinal chemists, and research chemists in the pharmaceutical, environmental, and personal care industries at the following:

- Johnson & Johnson
- L’Oreal USA
- Merck
- Novartis
Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Henderson Hall
First Floor
Room 212
(973) 290-4024
clee@cse.edu

Degrees Offered
- Bachelor of Science in Chemistry
- Bachelor of Science in Biochemistry
- Bachelor of Science in Chemistry with a Concentration in Forensic Science
- Bachelor of Science in Biochemistry with a Concentration in Forensic Science
- Minor in Chemistry
- Minor in Forensic Science

Requirements for the Bachelor of Science in Chemistry

- CHEM151 General Chemistry I Lecture and Lab (4)
- CHEM153 General Chemistry II Lecture and Lab (4)
- CHEM211 Organic Chemistry I Lecture and Lab (4)
- CHEM213 Organic Chemistry II Lecture and Lab (4)
- CHEM301 Physical Chemistry I (4)
- CHEM303 Physical Chemistry II Lecture and Lab (4)
- CHEM317 Analytical Chemistry (4)
- CHEM323 Biochemistry I Lecture and Lab (4)
- CHEM337 Research (4)
- CHEM411 Inorganic Chemistry (4)
- CHEM433 Coordinating Seminar, Senior (1)

Total: 41

Related Requirements

- MATH151 Calculus I (4)
- MATH153 Calculus II (4)
- PHYS149 General Physics I (4)
- PHYS153 General Physics II (4)

Total: 16

Total credits for Bachelor of Science in Chemistry: 57

Capstone Requirement

Students will fulfill the capstone requirement by the successful completion of two comprehensive examinations: one written and one oral. Preparation for the comprehensive examinations will be offered through CHEM 433.

Requirements for the Bachelor of Science in Biochemistry

- CHEM151 General Chemistry I Lecture and Lab (4)
- CHEM153 General Chemistry II Lecture and Lab (4)
- CHEM211 Organic Chemistry I Lecture and Lab (4)
- CHEM213 Organic Chemistry II Lecture and Lab (4)
- CHEM301 Physical Chemistry I (4)
- CHEM323 Biochemistry I Lecture and Lab (4)
- CHEM325 Biochemistry II (4)
- CHEM337 Research (4)
Chemistry and Biology Requirements

**CHEM433 Coordinating Seminar, Senior (1)**

**BIO111 Fundamentals of Biology I (4)**

**BIO113 Fundamentals of Biology II (4)**

**BIO209 Microbiology (4)**

**BIO251 Cellular Biology (4)**

**BIO413 Molecular Biology (4)**

Total: 53

**Related Requirements**

- **MATH151 Calculus I (4)**
- **MATH153 Calculus II (4)**
- **PHYS149 General Physics I (4)**
- **PHYS153 General Physics II (4)**

Total: 16

Total credits for Bachelor of Science in Biochemistry: 69

**Capstone Requirement**

Students will fulfill the capstone requirement by the successful completion of two comprehensive examinations: one written and one oral. Preparation for the comprehensive examinations will be offered through CHEM 433.

**Requirements for the Bachelor of Science in Chemistry with a Concentration in Forensic Science**

- **CHEM113* Introduction to Forensic Science (4)**
- **CHEM151 General Chemistry I Lecture and Lab (4)**
- **CHEM153 General Chemistry II Lecture and Lab (4)**
- **CHEM211 Organic Chemistry I Lecture and Lab (4)**
- **CHEM213 Organic Chemistry II Lecture and Lab (4)**
- **CHEM301 Physical Chemistry I (4)**
- **CHEM303 Physical Chemistry II Lecture and Lab (4)**
- **CHEM317 Analytical Chemistry (4)**
- **CHEM323 Biochemistry I Lecture and Lab (4)**
- **CHEM337 Research (4)**
- **CHEM411 Inorganic Chemistry (4)**
- **CHEM433 Coordinating Seminar, Senior (1)**
- **JUS101 Introduction to Justice Studies (2)**
- **JUS231 Criminal Procedure (4)**

* Or equivalent approved by the program chairperson

Total: 51

**Related Requirements**

- **MATH151 Calculus I (4)**
- **MATH153 Calculus II (4)**
- **PHYS149 General Physics I (4)**
- **PHYS153 General Physics II (4)**

Total: 16

Total credits for Bachelor of Science in Chemistry with a concentration in Forensic Science: 67

**Capstone Requirement**

Students will fulfill the capstone requirement by the successful completion of two comprehensive examinations: one written and one oral. Preparation for the comprehensive examinations will be offered through CHEM 433.
Requirements for the Bachelor of Science in Biochemistry with a Concentration in Forensic Science

- CHEM113* Introduction to Forensic Science (4)
- CHEM151 General Chemistry I Lecture and Lab (4)
- CHEM153 General Chemistry II Lecture and Lab (4)
- CHEM211 Organic Chemistry I Lecture and Lab (4)
- CHEM213 Organic Chemistry II Lecture and Lab (4)
- CHEM301 Physical Chemistry I (4)
- CHEM323 Biochemistry I Lecture and Lab (4)
- CHEM325 Biochemistry II (4)
- CHEM337 Research (4)
- CHEM433 Coordinating Seminar, Senior (1)
- BIO111 Fundamentals of Biology I (4)
- BIO113 Fundamentals of Biology II (4)
- BIO209 Microbiology (4)
- BIO251 Cellular Biology (4)
- BIO413 Molecular Biology (4)
- JUS101 Introduction to Justice Studies (2)
- JUS231 Criminal Procedure (4)

* Or equivalent approved by the program chairperson

Total: 63

Related Requirements

- MATH151 Calculus I (4)
- MATH153 Calculus II (4)
- PHYS149 General Physics I (4)
- PHYS153 General Physics II (4)

Total: 16

Total credits for Bachelor of Science in Biochemistry with a Concentration in Forensic Science: 79

Capstone Requirement

Students will fulfill the capstone requirement by the successful completion of two comprehensive examinations: one written and one oral. Preparation for the comprehensive examinations will be offered through CHEM 433.

Requirements for the Minor in Chemistry

- CHEM121* or CHEM151 Introductory or General Chemistry I with Lab (4)
- CHEM123* or CHEM211 Introductory Organic or Organic Chemistry I with Lab (4)
- CHEM323 or CHEM325 or FN320 Biochem I or II or Nutritional Biochem (4)
- One more 200, 300 or 400 level 4 credit class approved by the program chairperson

* or equivalent approved by the program chairperson

Total: 16

Requirements for the Minor in Forensic Science

- CHEM113* Introduction to Forensic Science (4)
- CHEM151* Introductory or General Chemistry I with Lab (4)
- CHEM153 General Chemistry II Lecture and Lab (4)
- CHEM317 Analytical Chemistry (4)
- JUS101 Introduction to Justice Studies (2)

* or equivalent approved by the program chairperson

Total: 18

Internship
All chemistry and biochemistry majors are encouraged to participate in off-campus internships. Most students participate in summer research internships at major corporations, universities or institutions across the country. In addition to the stipend or salary received while participating in internships, students may use the research experience for Honors presentations or research presentations at professional meetings.

Students who are interested in medical school may participate in the Field Experience in Emergency Medicine offered by the program. Students will have the opportunity to participate in the Emergency Department at Morristown Medical Center. This experience involves a combination of clinical research studies, a structured lecture series, and keeping a weekly learning log.

**Programs**

Chemistry and biochemistry majors are encouraged to join the American Chemical Society (ACS) as a Student Member. As a member they will meet professional chemists and chemistry students from throughout the Northeast, attend meetings of the ACS, organize technical and social programs for CSE students and their counterparts in other North Jersey colleges and universities, and participate in all competitions held by these associations.
Communication Program

Program Overview

The Bachelor of Arts in communication prepares students for a broad range of careers. The communication major helps students develop oral, written, visual and computer skills required throughout business and government. The goal of the program is to graduate students who have strong oral, written and visual communication skills along with well-developed critical thinking ability, enhanced by the skill with communication technology essential for pursuing a career as a communication professional.

Communication skills are essential to sharing information. The communication program is dedicated to fostering mutual understanding among individuals and groups, within communities and across societies. The program is sensitive to protecting robust individual freedom in the Information Age as well as to promoting responsible communication by both individuals and the mass media organizations. It recognizes that both individuals and organizations play essential roles whether as consumers or producers of information.

The communication major features specializations in mass communication and public relations, but students interested in a more general communication preparation may decide not to declare a specialization by combining communication course to meet their personal career objectives. Each approach within the major prepares students to continue their work in graduate and professional schools. Many communication graduates pursue a master’s degree at the College while others have gone on to graduate study at such prestigious institutions as Seton Hall, Columbia and Rutgers universities.

The communication program also offers a flexible 18-credit minor in communication.

A student may apply to become a communication major by obtaining an application from the program chair.

Outcomes

Students completing the major in communication are equipped with the experience and education to succeed in a broad variety of professional careers because of the major’s emphasis on a liberal arts education that features strong oral, written and visual communication skills, along with a working knowledge of communication technologies. These careers include any profession that values highly-developed communication expertise. A communication degree is essential for professions in public relations, advertising, and print or electronic mass media.

The communication major stresses competencies in …

- Oral communication as represented by students’ ability to articulate the purpose and rationale for their senior project, explain its methodology and articulate their outcomes.
- Written communication as represented by students’ ability to plan, write and revise a substantive thesis-length project paper supported by evidence from library documents and other secondary sources.
- Visual communication as represented by students’ ability to design and construct a presentation poster in which they appropriately apply accepted principles of composition, semiotics, cognitive elements, image aesthetics and visual cues to convey information about their project and its outcomes.
- Communication technology as represented by students’ ability to use digital media as a tool to support the oral, written and visual communication outcomes of the capstone experience.

Mass Communication Specialization

Majors in the mass communication specialization achieve all of the outcomes listed for the communication major, plus demonstrate the ability to…

- Apply the techniques and strategies of journalistic writing and editing where appropriate — standard grammar, punctuation and spelling and Associated Press style — to all forms of written content for mass audiences.
- Evaluate the suitability of information content for a mass audience on the basis of its news value and for its compliance with accepted ethical and legal media practices.
- Create original, factual, text-based content, and compelling visual stories using still and motion-imaging technology, and professional quality information “packages” for distribution to mass audiences.

Public Relations Specialization
Majors in the public relations specialization achieve all of the outcomes for the communication major, plus demonstrate the ability to:

- Locate, synthesize, and evaluate information from relevant print, electronic, and human sources.
- Understand and utilize oral, written and visual public relations tools needed to communicate successfully with an organization’s internal and external publics.
- Utilize critical thinking skills to conduct research using traditional and computerized methods as a means of evaluating and solving public relations problems.

**Program Graduates**

Students completing the degree in communication are equipped with the experience and education to succeed in a broad variety of professional careers because of the major’s emphasis on a liberal arts education featuring strong oral, written and visual communication skills along with a working knowledge of communication technologies.

These careers include:

- Human resources
- Public relations
- Marketing
- Education
- Mass media

and many other professions that place a high value on well-developed communication expertise.

Communication majors are also prepared for further graduate study. Many communication graduates pursue a master’s degree at the College while others have gone on to graduate study at such prestigious institutions as Seton Hall, Columbia and Rutgers universities.

**Undergraduate Program Overview**

**Undergraduate Contact:**

Program Chairperson  
Santa Maria Hall  
Third Floor  
Room 3 J  
(973) 290-4327  
skoski@cse.edu

**Requirements for the Bachelor of Arts in Communication**

**Foundations**

- COMM 219 Mass Media (4) (F)
- COMM 250 Writing for Converging Media (4) (S)
- COMM 270 Visual Storytelling (F)
- COMM 355 Editing for Converging Media (4) (F)
- COMM 395 Professional Apprenticeship (4) (Y) - Student teachers are exempt.
- COMM 411 Senior Capstone Experience (4) (F)
- COMM 405 Media Law (S) or COMM 4## Communication History (4) (S)

Total: 28 credits

In addition to foundation courses, communication majors must complete an additional 12 credits of communication courses to complete the 40 credit major. Students may choose courses from one of the specializations in the major: mass communication or public relations. Or, with the approval of the communication faculty, students may mix and match courses from the two specializations and other approved communication courses.

**Specialization in Mass Communication**
• COMM 209 Video Field Production (4) (F) (Prerequisite: COMM270 Visual Storytelling)
• COMM 261 Television Production (4) (S) (prerequisite: COMM270 Visual Storytelling)
• COMM 367 Publishing on the Web (4) (S)

Total: 12 credits

Students may substitute one course from another specialization with communication faculty approval

Specialization in Public Relations

• COMM 225 Marketing Communication (4)
• COMM 351 Principles of Persuasion (4) (S)
• COMM 362 Public Relations Writing (4) (F)

Total: 12 credits

Students may substitute one course from another specialization with communication faculty approval

Other communication courses offered:
• COMM 223 Public Speaking and Presentation (4) (Y)
• COMM 243 Cross-Cultural Communication (4) (S)
• COMM 2## Interpersonal Communication (4) (F)
• COMM 390 Communication Practicum (1-4) (Y)
• COMM 425 Special Topics in Communication (1-4) (Y)
• COMM 4## Guided Projects, Research, or Study (1-4) (Y) (Adviser approval required)

Capstone Experience

College of Saint Elizabeth undergraduates are required to complete a capstone experience in their major near the end of their course of study. In communication, the capstone experience consists of an communication project or research thesis followed by a public poster presentation, conducted through the major’s required course COMM 411 Senior Capstone Experience.

Apprenticeship and Practicum

Communication majors and minors are both required to have professional experience before earning their bachelor’s degree in the major. Students must earn 4 credits and do so by completing 120 hours of work with a supervising provider as a communication professional. The 4 credits may be split between multiple providers with the approval of the communication program.

For communication majors an “internship” satisfies this requirement, which the program calls an “apprenticeship.” The apprenticeship must be off-campus at a provider approved by the communication program.

For communication minors a “practicum” satisfies this requirement. The practicum may be with an on-campus provider approved by the communication program.

Requirements for a Minor in Communication

• COMM 223 Public Speaking and Presentation Skills (4)
• COMM 390 Communication Practicum (4)

And
• minimum of two 200-level or higher communication courses (8)
• Any 300-level or higher communication course (4)

Of the three elective courses above, two of them must be from the same communication concentration.

Total: 20 credits

Internship

Communication majors in the Women’s College participate in a required off-campus professional apprenticeship. Many students choose to pursue their apprenticeship experience during the summer but others complete their
apprenticeship requirement during the fall or spring semester.

Popular apprenticeship experiences have included work with area advertising or public relations agencies, with one of New Jersey’s many radio stations, and frequently on television production in New York City. Many communication majors take advantage of on-campus practicum opportunities to work with the campus newspaper, television studio or web publications.

**Programs**

Lambda Pi Eta, the campus chapter of the National Communication Association’s communication studies honor society, the CSE chapter is the oldest continuously operating honor society on campus. To be invited to become a member, students must have junior standing and a minimum of 3.25 GPA. Induction ceremonies are conducted each spring.
Program Overview

**Bachelor of Arts in Education**

The Education Program is approved by the New Jersey State Department of Education and the Teacher Education Accreditation Council (TEAC) in the following areas:

- Early Childhood and Elementary Education with Dual-Certification, P-3 and K-5
- Non-graded (K-12) Secondary Education in the areas of Art, Biology, Chemistry, English, World Languages, Mathematics, and Social Studies
- Non-graded Special Education (Teacher of Students with Disabilities Certification.)

**Additional Information**

- All elementary/early childhood education majors are required to pursue a second major of their choice in the liberal arts or sciences. Dual-degree plans are prepared in a student’s sophomore year in consultation with academic advisors.
- Secondary education minors must select a major in one of the following subject areas: art, biology, chemistry, English, Spanish, history, or mathematics.

All education majors and minors must pass the required PRAXIS Exam(s) prior to enrollment in senior level education courses at the 400 and 500 level. PRAXIS exams required of education majors are 0014 and 0022. PRAXIS exams required of Education minors are in the relevant content area(s).

Spring student teachers in the education major and minor must pass the PRAXIS exam(s) by May 1 of the prior academic year in order to take Ed464/465, Ed505, Ed507 and Ed466 for the minor in the fall semester preceding student teaching.

Students who do not pass PRAXIS exam(s) by the required deadlines will not be allowed to continue as education majors or minors and enter senior 400 and 500 level courses. They will have the option of passing the PRAXIS exam(s) in order to be readmitted to the Education Program consistent with the deadlines for fall or spring student Teaching and within one academic year or two semesters.

- Students continuing their education on a part-time basis are welcome to participate in Undergraduate Education Program.
- Consistent with New Jersey Department of Education regulations, the Undergraduate Education Program accepts into its teacher certification programs only students who are either U.S. citizens or in the process of becoming U.S. citizens. However, with the approval of the Education Program chairperson, coherent sequences of courses in early childhood/elementary and secondary education are available for international students. While neither of these sequences will lead to certification, each offers comprehensive studies in education and field experiences in schools.
- The College of Saint Elizabeth Education Program meets the professional requirements in all other States that participate in NASDTEC's reciprocal certification agreement.

**Mission**

**Bachelor of Arts in Education**

Emanating from the institutional mission of the College of Saint Elizabeth, the specific mission of the undergraduate degree program in Education is to prepare students to be reflective practitioners who are humane, competent, caring, professionally active educators who respect the uniqueness of all individuals.

**Outcomes**

**Master of Arts in Education**

The outcomes of the Program are to:

- provide the opportunity to acquire the knowledge and skills as school leaders based upon the NSPSSL/ISLLC standards.
provide the opportunity to acquire applied research skills, with an emphasis on technology.
enable participants to become familiar with best practices in education.
prepare professional leaders who will serve in a variety of roles which bridge the school with communities and to
guide change in those settings.
equip professional educators to utilize technology in educational settings.
provide opportunities for teachers to advance in the profession to leadership roles in the schools.
commit and act upon the principles of servant leadership

Doctorate in Education in Educational Leadership

The Program is grounded in the New Jersey Professional Standards for School Leaders (NJPSSL, Appendix A).
Graduates meet New Jersey licensure requirements for certification as School Administrator (i.e. superintendent), and possess the knowledge, dispositions, and behaviors that enable them to:

- Commit to and act upon the principles of servant leadership
- Evaluate the role of servant leaders as stewards of both human and fiscal resources
- Demonstrate their role to prepare both themselves and the learning community to build a just society
- Identify, promote, and sustain high performing learning communities
- Analyze and articulate the individual and social purposes of education
- Apply research methodologies for systemic improvement of schools and school districts

Program Graduates

Upon completion of the Teacher Education Program, students apply for the Certificate of Eligibility with Advanced Standing from the New Jersey Department of Education. This certificate qualifies students for employment in public schools as a provisional teacher, P-3, K-5, 6-12, or K-12.

Students who complete the special education coherent sequence are eligible for permanent non-graded certification of Teacher of Students with Disabilities. Upon completing one year of successful full-time teaching, students are awarded permanent certification by the New Jersey State Department of Education. Qualified students will be awarded the prestigious Meritorious New Teacher Candidate Program Award.

Graduates of the College’s Education program are employed in schools throughout New Jersey and other states. Having been well-prepared to begin teaching careers, these graduates help maintain the deservedly excellent reputation that the College’s Education programs have long had among professionals in the field.

Undergraduate Program Overview

Undergraduate Contact:
Undergraduate Program Chairperson
Santa Maria Hall
First Floor
Room 10G
(973) 290-4341
tbruno@cse.edu

Requirements for the Bachelor of Arts in Elementary and Early Childhood Education

The requirements listed below pertain to both the major and the minor:

Students formally apply for acceptance into the Elementary/Early Childhood Education major or Secondary Education minor during the second semester of their sophomore year concomitant with Ed253/254. Before admission into the major or minor and permitted to take 300, 400 and 500-level Education courses, students:

- Must complete all basic skills requirements as well as Eng111/115 requirement prior to the end of the sophomore year
- Must have a cumulative grade-point-average of 2.75 or better
- Must have attained grades of “C” or better in all Education courses taken
- Must have completed a double major degree completion plan for the major or an education program plan for the minor as well as all supporting forms
- Must have completed an application form and statement of philosophy of education
- Must complete Ed145, Ed252 and Ed253 for the major
- Must complete Ed254 for the minor
- Must take, for the first time, PRAXIS 0014 for the major or the relevant content area PRAXIS for the minor by the end of the Ed253/254 semester. Official scores must be submitted to the Coordinator of Field Placement. Failure to do so will affect acceptance as an Education major/minor. Transfer students who have completed Ed253/254 elsewhere need to take the relevant PRAXIS exam prior to acceptance as an Education major/minor.

Upon acceptance into the Elementary/Early Childhood Education major or Secondary Education minor, students:

- Must maintain, as specified by State of New Jersey regulation, a minimum cumulative grade point average of 2.75 through their completion of the Program. Failure to do so will result in a student’s termination from the Program
- Must complete all necessary credits and coursework including all requirements in their Education program, field work component, academic major, as well as any outstanding incomplete grades, AND pass the relevant PRAXIS exam prior to student teaching. See above for PRAXIS passing requirements including tests and deadlines. PRAXIS exams required of Education majors are 0014 and 0022. PRAXIS exam(s) required of Education minors are relevant content area(s).
- Must provide official documentation to the Coordinator of Field Placement indicating that relevant PRAXIS exam(s) have been passed consistent with tests and deadline requirements. See above.
- During student teaching, students must demonstrate continued subject matter knowledge, pedagogical knowledge and caring and teaching skill consistent with the Education programs approved by TEAC (Teacher Education Accreditation Council) as well as the New Jersey Professional Teaching Standards (NJPTS).

Students who have completed all Education Program requirements are recommended by the College for certification:

- The Certificate of Eligibility with Advanced Standing K-5/P-3 or K-12, will be issued to students who successfully complete the requirements of the education major or minor.
- Permanent certification, Teacher of Students with Disabilities (TOSD), will be issued to students who successfully complete the requirements of the special education coherent sequence in addition to their initial certification.

### Requirements for the Elementary/Early Childhood Education Major, with Dual Certification P-3 and K-5

- ED145 Issues in American Education (3)
- ED252 Early Childhood Education (3)
- ED253 Behavior Observation and the Assessment Process in Curriculum Development (3)
- ED263 Adaptations of Strategies and Materials in Early Childhood, Elementary, and Special Education (3)
- ED341 Science in Early Childhood, Elementary and Special Education (3)
- ED355 Reading Curriculum in Early Childhood, Elementary and Special Education (3)
- ED357 Reading and the Expressive Language Arts Curriculum in Early Childhood, Elementary and Special Education (3) ($25 course fee)
- ED465 Senior Practicum Early Childhood, Elementary, Special Education (3)
- ED505 School Organization and Curriculum Design (3)
- ED467 Student Teaching (8)
- ED471 Student Teaching Seminar (3)
- ED473 Senior Portfolio (1)

Total: 39 credits

### Allied Requirements for the Elementary/Early Childhood Education Major

- PSY241 Intro to Psych & Ed of Except Learner (4)
- PSY251 Educational Psychology (4)
- MATH145 Fundamental Concepts of Mathematics (3)
- WCL110 A Survey of Global Studies (4)

Total: 15 credits

Total Credits for Bachelor of Art in Elementary and Early Childhood Education: 54

### Capstone Requirement

Education majors and minors fulfill the capstone requirement in ED473 in the development of the written portfolio and
Requirements for the Secondary Education Minor

- ED254 Behavior Observation and the Assessment Process in Curriculum Development (3)
- ED353 Language and Learning Across the Curriculum, K-12 (3)
- ED359 Using Integrated Language to Improve Learning, K-12 (3)
- *ED510 Linguistics and Second Language Acquisition (for World Language majors only in place of ED466) (3)
- ED505 School Organization and Curriculum Design (3)
- ED464 Senior Practicum, K-12 (2)
- ED466 Special Content Methods (1)
- ED467 Student Teaching (8)
- ED471 Student Teaching Seminar (3)
- ED473 Senior Portfolio (1)

Total: 27 credits

*For World Language Majors only total: 30

Allied Requirements for the Secondary Education Minor

- PSY241 Intro to Psych & Ed of Exceptional Learner (4)
- PSY251 Educational Psychology (4)
- *WCL110 A Survey of Global Studies (4)

Total: 8 credits

*For History Majors only total: 12 credits

Total credits for Secondary Education Minor: 35
Total credits for World Language Majors: 38
Total credits for History Majors: 39

Graduate Program Overview

Graduate Contact:
Dr. John R. Crews
Program Chairperson/Course of Study Coordinator
Santa Maria Hall
First Floor
Room 10G
(973) 290-4382
crews@cse.edu

Accepting application in January for MA Program in Educational Leadership that begins in September.

M.A. in Educational Leadership

The M.A. in Educational Leadership program, offered by the College of Saint Elizabeth (CSE), is a 39-credit cohort-based program offered over a two-year time frame. It is designed to offer students the opportunity to gain the knowledge, skills and experience necessary for successful employment in school leadership positions. Students' educational studies will assist them to provide leadership, demonstrate ethical values, and offer dedicated service to all students and teachers in their care. Upon successful completion of the program and a passing score on the SLLA Praxis, candidates will be eligible for a standard certificate as a supervisor and a certificate of eligibility as an assistant principal, director, and principal. Candidates for the principal's certification also must document at least three years of certificated teaching experience, as well as provide evidence that a fourth and fifth year will be completed during the course of studies.

Program Philosophy

The M.A. in Educational Leadership program offered by the College of Saint Elizabeth prepares education professionals to assume leadership roles in meeting the challenges in educational settings. The program is designed
to prepare school leaders who have great vision, act in an ethical and moral manner, communicate effectively with all stakeholders in school settings and contribute effectively in promoting increased learning for all members of the educational community. At its essence, this program will produce leaders who will offer dedicated service to all students, teachers and parents in their care. Graduates are expected to emerge as empowered leaders who act with responsibility and accountability; this enhancement of their professional role should result in increased commitment and extraordinary practice. Students must maintain a 3.25 GPA in order to continue in the program.

Program Goals

The goals of the M.A. in Educational Leadership degree are to:

- Provide opportunities for candidates to acquire the knowledge, skills, and dispositions necessary for growth and development as school leaders based upon the NSPSSL/ISLLC standards.
- Provide future school leaders with the opportunities to demonstrate an understanding of how to develop a vision of purpose, use information to frame a problem, and exercise leadership processes to achieve common goals.
- Prepare candidates to function as ethically and socially responsible school leaders within a caring community of learning dedicated to teaching and learning excellence.
- Prepare school leaders who are humane, confident, and professionally involved.

Admission Requirements

Applicants must:

- Submit evidence indicating:
  - possession of a standard teaching certificate
  - evidence of three years of exemplary certified teaching experience
  - writing sample
  - two letters of recommendation from school(s) of employment
  - evidence of academic accomplishment
- Successfully complete a personal interview.

Program Description

The M.A. in Educational Leadership program consists of 39 credits of required coursework that is aligned to national standards for educational leaders (ISLLC). The work includes an administrative internship experience and an action research project. Courses are specifically sequenced to maximize effective learning. The program follows a cohort model where students stay together and complete the entire program in two years. This program is offered off-site.

Course Sequence (39 credits)

YEAR ONE

Fall

- EDAS 601 Leadership in Learning Communities (3)
- EDAS 603 Curriculum Theory and Practice (3)

Spring

- EDAS 681 Supervision of Instruction (3)
- PSY 637 Group Dynamics and Interpersonal Relationships (3)

Summer 1

- EDAS 685 Field Internship I Online Course (3) – 100 hours
- MC 626 Ethical Issues Online Course (3)

Summer 3

- EDAS 688 Leadership Development Institute (3)

YEAR TWO

Fall

- EDAS 609 Managing the School Community I (3)
Applications are now being accepted for cohort 7, which will begin on July 22, 2013.

Ed.D. In Educational Leadership

The Doctoral Program in Educational Leadership at the College of Saint Elizabeth is designed to prepare globally conscious and morally purposeful servant leaders for district leadership roles in Pre-K to 12th grade settings. The Ed.D. in Educational Leadership combines theoretical knowledge and practical application in an authentic school setting using the student’s professional experience in school leadership. It is a sequenced 66-credit program to be completed during a three-year time frame.

Unique Elements of This Program

- Students will complete all courses as a cohort (a group of approximately 20 students who progress through the program by taking all of their classes together).
- Students will function as members of teams and work collaboratively on the study, collection, and analysis of data and the development of research-based solutions to educational problems. Research teams will extend beyond the College to the larger community.
- The program meets N.J. requirements for certification as School Administrator (i.e. superintendent). The foundation of the program is aligned with the New Jersey Professional Standards for School Leaders (NJPSSL).
- Students will receive personal attention and service from College departments at times that are convenient for working adults.
- Flexible hours for advisement, registration, and career counseling are available to fit in with students’ busy schedules.

Program Outcomes

Upon completion of the doctoral program the students will be able to:

- Commit to and act upon the principles of servant leadership.
- Evaluate the role of servant leaders as stewards of both human and fiscal resources.
- Demonstrate their role to prepare both themselves and the learning community to build a just society.
- Identify, promote, and sustain high performance learning communities.
- Analyze and articulate the individual and social purposes of education.
- Apply research methodologies for systemic improvement of schools and other educational communities and institutions.

Admission Requirements

Students applying for admission must present the documentation listed below to a selection committee comprised of Department of Education faculty. This committee will assess the documentation based upon the New Jersey Professional Standards for School Leaders (NJPSSL).

- An M.A. in Educational Leadership or related field
- Evidence of leadership experience including Certification as Principal and/or Supervisor
- Outstanding academic success in prior graduate work including an official transcript from all undergraduate and graduate colleges/universities attended. Courses taken at colleges in countries outside the United States must be evaluated by WES (World Education Services) for a course-by-course evaluation. For additional information on certified university record translations, students should contact WES at 800-937-3895 or by email at info@wes.org.
- Proof of writing ability, as evidenced by a professional or academic document or publication
- One letter of recommendation from a college/university professor attesting to candidate’s ability to perform a high level of academic work in the program
- Two letters of recommendation attesting to professional competency (in addition to the one letter from college/university professor)
The final step in the admission process will be a successful interview with a faculty committee.

**Course Sequence**

**YEAR ONE**
- EDAS 701 Essential Competencies for Doctoral Studies (3)
- EDAS 705 Servant Leadership (3)
- EDAS 715 Emerging Perspectives on District Level Leadership (3)
- EDAS 725 Education Public Policy Development and Advocacy (3)
- EDAS 720 Seminar and Clinical Project I (3)
- EDAS 716 Sustaining High-Performing Learning Communities (3)
- EDAS 730 Educational Leadership in a Global Society (3)
- EDAS 735 Seminar and Clinical Project II (3)

**YEAR TWO**
- EDAS 741 Colloquium in Educational Leadership I (6)
- EDAS 745 Education Finance and Strategic Thinking (3)
- EDAS 765 Governance and Community Relations (3)
- EDAS 750 Action Research Dissertation (3)
- EDAS 755 School Law and Ethics (3)
- EDAS 780 Collective Bargaining and Labor Relations (3)
- EDAS 775 Dissertation Proposal Seminar (3)

**YEAR THREE**
- EDAS 781 Colloquium in Educational Leadership II (6)
- EDAS 785 Dissertation Advisement I (6)
- EDAS 790 Dissertation Advisement II (6)

**Program Requirements**
- 3.25 grade point average
- Two clinical projects related to the development design of the action research dissertation
- Completion of three semesters of internship experiences
- Action research dissertation study and oral dissertation defense

**Program Guide and Cohort Calendars**
- ED.D Program Guide
- Cohort Seven Calendar

**M.A. in Education**

The College of Saint Elizabeth offers the Master of Arts in Education, Master of Arts in Educational Leadership, and Certification Programs approved by the New Jersey State Department of Education in Early Childhood (P-3), Elementary Education (K-5), Secondary Education (K-12), and Special Education (Teacher of Students with Disabilities). The Master's can also be earned by combining initial certification and endorsement certification.

**Program Philosophy**

The graduate degree program in education offered by the College of Saint Elizabeth prepares education professionals to assume leadership roles in meeting the challenges of educational settings that represent current cultural, social, technological, economic, learning and health factors, and global concerns. In this program, the teacher is viewed as the central professional to bring the needed human/social services to children and families in an integrative manner. Professional educators are prepared to effectuate alliances between school and community settings to meet the comprehensive needs of children and their families.
Graduates are expected to emerge as empowered leaders who act with responsibility and accountability; this enhancement of their professional role should result in increased commitment and extraordinary practice.

Program Goals

The goals of the program are to:

- provide the opportunity to acquire the knowledge and skill necessary to address the diverse academic, cultural, social, technological, economic, and health needs of students in educational settings.
- provide the opportunity to acquire applied research skills, with an emphasis on technology.
- enable participants to become familiar with best practices in education as documented in the professional literature.
- prepare professional leaders who will serve in a variety of roles which bridge the school with community agencies, and to guide change in those settings.
- equip professional educators to utilize technology in educational settings.
- provide opportunities for teachers to advance in the profession to leadership roles in the schools.

Admission Requirements

Applicants must:

- be certified professional educators.
- have completed a baccalaureate degree with a 2.75 GPA on a 4.0 scale.
- complete a personal written statement.
- submit two letters of recommendation.
- submit official transcripts of all colleges attended.

Program Description

The M.A. in Education program is a sequenced program (minimum of 38 credits) that allows students to choose from two areas:

M.A. in Education with an Emphasis in Special Education

- ED 665 Nature & Needs of Students with Educational Disabilities (3)
- ED 671 Curriculum, Instruction, and special Materials for Students with Educational Disabilities (3)
- PSY 619 Psychological Issues in Human Services Leadership (3)
- ED 620 Introduction to Assistive Technology (3)
- ED 659 Behavior Management of Students with Severe Special Needs (3)
- ED 675 Resources, Services & Agencies (3)
- ED 677 Action Research in Special Education (3)
- MC 626 Ethical Issues in Human Services Leadership (3)
- ED 681 Field Experience in Educational Technology (3)
- ED 623 Assistive Technology for Reading and Writing (3)
- ED 625 Assistive Technology for Individuals with Multiple Disabilities (3)
- ED 627 Assistive Technology Assessment (3)
- ED 629 Clinical Practice in Assistive Technology (3)

Program Guide

M.A. in Education with Initial Certification

This M.A. degree allows students who complete one of our initial Teacher Certification programs (ACT 1 or ACT 3) to matriculate into an M.A. program by selecting one of the other ACT choices. The three options for this M.A. with Initial Certification are outlined below:

Option A (38 credits): Completion of ACT 1 (22 credits) along with Early Childhood Endorsement (10 credits) plus 6 credits in Ethical Issues and Action Research

Option B (46 credits): Completion of ACT 1 (22 credits) along with Teacher of Students with Disabilities Endorsement (21 credits) and an Ethical Issues Course (3 credits)

Option C (47 credits): Completion of ACT 3 (23 credits) along with Teacher of Students with Disabilities (21 credits) and an Ethical Issues course (3 credits)
Admission Requirements

- Successful completion (3.25 GPA) of initial certification program
- Two recommendations from college faculty
- Passing score on relevant Praxis exams
- Personal Interview and written goal statement

Program Guide

Internship

Education majors and minors complete 15 weeks of full-time student teaching during the final semester of college. These student-teaching assignments are completed primarily at public schools.

Prior to their student-teaching placement, education students engage in assigned school settings beginning in the first year of study. Field components are integral to course study and provide developmental and sequential experiences. Volunteer work activities are encouraged in courses fulfilling major and minor requirements.

Programs

Education majors and minors are members of the Elizabethan Education Association, a club that hosts an annual student-run conference each spring. These conferences address important topics, issues, and challenges facing the education profession today.

The College of Saint Elizabeth has an on-campus chapter of the Kappa Delta Pi, the National Education Honor Society, and a student chapter of the Association of Supervision and Curriculum Development, an international education organization.
English Program

Program Overview

The English Program provides its majors with a strong foundation in literary and writing studies, while offering non-English majors the opportunity to improve their writing skills and deepen their understanding of the enjoyment afforded to the informed reader. The work of the major is ideal for growth toward a profession, while also offering opportunities for pleasure and personal growth.

The Bachelor of Arts in English is offered with three concentrations:

- Literary Studies
- Writing Studies
- English Studies

All of the options within the major prepare students to continue their work in graduate and professional schools. Minors in Literary Studies, Writing Studies, Journalism, and English Studies are also available.

Mission

Firmly rooted in the Catholic liberal arts tradition, the English Program aspires to be a community of learning which fosters among its members a love of scholarship, a desire for lifelong learning, a posture of service, and a desire for ethical relationships. With support and guidance from the faculty of the Program, students working towards a degree in English grow to become independent, engaged scholars who accept responsibility for their own learning. As sensitive and informed readers who grow in their understanding of the essence of human experience, they develop habits of critical thinking, and they communicate with others clearly, effectively, and compassionately.

Outcomes

Graduates earning the English major will develop the arts of careful reading, critical inquiry, rational discourse, imagination, and clear communication that will enable lifelong learning and success in a variety of careers, to include the ability to:

- Closely read literary works and other cultural artifacts, paying attention to word choice, style, metaphor, image, and other formal elements.
- Write effectively in a variety of genres, to include expository, journalistic, and belletristic.
- Think critically about the critical cultural activities of reading and writing.
- Place literary works into conversation with each other.
- Understand literary works in the larger contexts of literary tradition, the trajectory of an author’s development, and surrounding cultural influences.
- Demonstrate theoretical awareness with respect to literary and writing studies.
- Write clear, concise, coherent prose employing the conventions of Standard American English.
- Communicate effectively orally; engage effectively in conversations about literary and writing studies.
- Demonstrate intellectual and/or artistic independence.
- Demonstrate the information literacy appropriate to literary and writing studies.

Program Graduates

Because our graduates have learned to read closely, analyze critically, and express themselves cogently, they are prepared to enter a career as well as to enroll in graduate or professional schools. The English major is an unparalleled preparation for law school, and several of our graduates are practicing attorneys. Others teach in elementary, middle, and high schools, and some teach on college faculties.

Recent graduates work at major publishers. Several others fulfill editorial responsibilities at magazines newspapers. Many of our graduates work in corporate communication and advertising, and some work in financial services companies.

Students are encouraged to continue their education by enrolling in graduate programs, and in recent years, such
schools as Montclair State University, Rutgers University, University of Rochester, New York University, Drew University, Marquette University, Fordham University, West Virginia University College of Law, and Columbia University have welcomed our graduates to their classrooms.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
First Floor
Room 10C
(973) 290-4316
jmarlin@cse.edu

Requirements for the Bachelor of Arts in English

Literary Studies Concentration

- 201 The Craft of Writing (2)
- 220 The English Symposium (2) (.5 credit course, taken four times)
- 247 Critical Reading (4)
- 270 Guided Reading (2)
- 327 Independent Reading (2)
- 300 Seminar in Major Literary Figures (4)
- 310 Seminar in Literary Tradition (4)
- 315 Seminar in Literature and Cultural Context (4)
- 400 Seminar in Literary Theory or
- 405 Seminar in Rhetorical Theory (4)
- 411 Capstone Seminar (2)
- 495 Professional Internship* (2)

Total: 34

*Student teachers may substitute ED 467: Student Teaching for this requirement.

Writing Studies Concentration

- 201 The Craft of Writing (4)
- 220 The English Symposium (2) (.5 credit course, taken four times)
- 247 Critical Reading (4)

Two courses from the following three

- 203 Creating Writing (4)
- 204 Writing for the Workplace (4)
- 205 Journalistic Writing (4)
- 270 Guided Reading (2)
- 273 Guided Writing (2)
- 345 Independent Writing (2)
- 320 Advanced Seminar in Writing (2)
- 400 Seminar in Literary Theory or
- 405 Seminar in Rhetorical Theory (4)
- 411 Capstone Seminar (2)
- 495 Professional Internship* (2)

Total: 34

*Student teachers may substitute ED 467: Student Teaching for this requirement.

English majors with a concentration in writing studies who are seeking a minor in secondary education are strongly urged to take Eng 327 and to use that course, Eng 230, and elective credits to provide themselves with a solid foundation in the literature they will be expected to teach after graduation.

English Studies Concentration
- 200 American English Grammar (4)
- 201 The Craft of Writing (4)
- 220 The English Symposium (2) (.5 credit course, taken four times)
- 2-- Writing, Literature, Film or Communication (3 or 4) or
- 265 Studies in American Literature
- 270 Guided Reading or
- 273 Guided Writing (2)
- 327 Independent Reading or
- 345 Independent Writing (2)
- 3-- Writing, Literature, or Communication (3 or 4)
- 411 Capstone Seminar (2)
- 495 Professional Internship (2)

Total: 28-30

Related Requirement

- COMM223 Fundamentals of Public Speaking (3)

Total: 31 - 33

Requirements for a Minor in English

Minor in Literary Studies

- ENG201 The Craft of Writing (4)
- ENG2-- Film (4)
- ENG247 Critical Reading (4)
- ENG270 Guided Reading (2)
- ENG3-- Literature Elective (4)

Total: 18

Minor in Writing Studies

- ENG201 The Craft of Writing (4)
- ENG2-- Writing Elective (4)
- ENG247 Critical Reading (4)
- ENG273 Guided Writing (2)
- ENG320 Advanced Seminar in Writing (2)
- ENG345 Independent Writing (2)

Total: 18

Minor in English Studies

- ENG201 The Craft of Writing (4)
- ENG2-- Writing Elective (4)
- ENG239 Women's Literature: A Difference Voice or
- ENG247 Critical Reading (4) or
- ENG265 Studies in American Literature
- ENG270 Guided Reading or
- ENG273 Guided Writing (2)
- ENG3-- Literature Elective (4) or
- ENG320 Advanced Seminar in Writing (2) and
- ENG345 Independent Writing (2)

Total: 18

Minor in Journalism

Students will complete a minimum of 18 credits chosen with advisement. At least three credits of the 18 must be some
form of practicum, which must be approved by the journalism advisor.

- ENG205 Journalistic Writing (4)
- COMM219 Mass Media (3)
- ENG208 Reporting Practicum (3)
  (may be taken up to 8 credits) (0 - 4)

Choose at least three of the following:

- ART119 Intro to Photography (3)
- ART121 Intro to Advertising and Graphic Design (3)
- ART131 Intro to Computer Graphic Design (3)
- COMM/CIS231 Desktop Publishing and Computer Graphics (3)
- COMM261 Television Production (3)
- COMM361 Public Relations (3)
- COMM367 Publishing on the Web
- ENG495 Professional Internship (3)

Total: 18

**Internship**

During the semesters when they are enrolled in English 220: The English Symposium, English majors will be required to attend guest author readings on campus (generally one each semester), as well as one additional cultural event on-campus and one cultural event off-campus.

Students are encouraged to take advantage of the College's proximity to all that New York City has to offer, and their choices will include such opportunities as trips to art and other museums and experiences of opera, dance, and orchestral, vocal, and stage performances. Each year students will be apprised of possibilities, and they will be expected to submit a brief response to each cultural event they attend.

**Programs**

The English Program sponsors two student-written and edited publication: *The Station*, a bi-weekly campus newspaper, and *The Sector*, an annual literary journal. Student writers for these publications gain valuable experience toward employment in journalism and publishing.

The English Program also sponsors the College's series of student dramatic performances, to include the traditional quadrennial Greek play. Recent performances have included Euripides' *Trojan Women*, as well as Shakespeare's *Twelfth Night, A Midsummer Night's Dream*, and *As You Like It*.

English majors complete internships as part of their degree. In recent semesters, students have received academic credit for working at Simon & Schuster, state and local government agencies, the Red Cross and other non-profit organizations, magazines, and law firms. These opportunities allow our students to apply what they have learned to the workplace, thus giving them more to offer to prospective employers after graduation.

Under the auspices of the Sister Alice Lubin Fund and the Poets and Writers Fund, internationally known writers regularly visit our campus. Generally offering both a small master class for students and a larger public reading, these authors engage our students in conversation about writing and reading that goes to the heart of what it means to be an English major. Such figures as Mary Oliver, W.S.Merwin, Li-Young Lee, Kathleen Norris, Billy Collins, Naomi Shihab Nye, Jane Hirshfield, United States Poet Laureate Kay Ryan, and Nobel Laureate Seamus Heaney have all come to campus in recent years.

Each semester the English Department takes advantage of the cultural opportunities available in the area, including The Shakespeare Theatre of New Jersey at neighboring Drew University and the wealth of options afforded by our proximity to New York City. Recent visits to Broadway and off-Broadway shows have included performances of *Doubt, Spamalot, The Color Purple, Measure for Measure, The Year of Magical Thinking, The 25th Annual Putnam County Spelling Bee, August: Osage County, Race, and King Lear*. Other trips have included a Harlem Renaissance tour and visits to The Metropolitan Museum of Art, The Cloisters, The Museum of Modern Art, The Lower East Side Tenement Museum, and The National Museum of the American Indian. Our international students take advantage of many opportunities each semester to visit the City and learn more about American culture.

Trips incorporating service-learning are also organized by program faculty. Most recently, students studying Native American Literature participated in an alternative Spring Break experience where they traveled to Arizona and New Mexico to work with the Southwest Indian Foundation, learning more about issues facing Native Americans and working with others to build housing for the Navajo People.
The program regularly arranges short-term study abroad experiences where students of all majors can visit sites of literary significance. Recent trips have been “A Literary Tour of England,” “Literary Sites of Ireland and Scotland,” and “A Tale of Two Cities: London and Paris,” and future destinations include Italy, Belgium, and The Netherlands. English majors also take advantage of other international travel opportunities, and some of our students have visited Japan, France, Poland, and Italy with faculty from other programs.

Students are also encouraged to explore possibilities for longer-term study abroad experiences. Most recently one English major spent a semester in Australia and another took advantage of an opportunity to spend a semester in Japan.

**Clubs and Honor Societies**

Since 1982, the College of Saint Elizabeth has sponsored the Delta Rho chapter of Sigma Tau Delta, the International English Honor Society. Sigma Tau Delta’s central purpose is to confer distinction upon students of English language and literature in undergraduate, graduate, and professional studies. Eligible students are invited to join the society, and members are encouraged to publish creative and scholarly work in the society’s journals and to present their work at the society’s national conference each spring.
Foods & Nutrition Program

Program Overview

Bachelor of Science in Foods and Nutrition

The Bachelor of Science degree in Foods and Nutrition provided by the Program is currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the American Dietetic Association (ADA). ACEND is recognized by the U.S. Department of Education. This recognition affirms that ACEND meets national standards and is a reliable authority on the quality of nutrition and dietetics education programs. ACEND can be contacted at 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606 or www.eatright.org.

The Program encourages students to adopt an integrated, holistic approach to understanding the food, nutritional, and dietetic needs of individuals, through a rigorous course of study that provides a strong foundation in the sciences and liberal arts. Emphasis on personal enrichment with leadership, social responsibility, service and ethics within a diverse society is central to the Program’s mission.

The undergraduate program is designed to provide students with the knowledge and skills for entry into foods, nutrition and dietetics-related professions or advanced study. The curriculum is designed to primarily prepare students to meet the general academic requirements of the ADA Didactic Program in Dietetics (DPD). Students who successfully meet degree and DPD program requirements receive a verification statement that makes them eligible to apply to a dietetic internship program to obtain the credentialing requirements for becoming a Registered Dietitian.

Master of Science in Nutrition

The 38-credit graduate program combines advanced study in nutrition and health promotion with a competency-based, multidisciplinary core curriculum that provides nutrition and health professionals with a broad perspective of current issues in nutrition, psychology, ethics, and technology. Nutrition professionals develop skills to assume leadership roles in delivering nutrition and wellness-related services in a variety of settings. The Program emphasizes ways to incorporate new research, evidence based practice, and technologies into the practice of nutrition.

The Program prepares students for a variety of career opportunities in business, government, health care, and education. Graduates work in private practice; nutrition education; school systems; the food and pharmaceutical industries; clinical and corporate research; community organizations; hospitals; public health agencies; work site wellness and health promotion programs; and fitness facilities.

Dietetic Internship Program

The Dietetic Internship Program (DI) provides supervised practice in dietetics to individuals who have a baccalaureate degree and who have completed the Didactic Program in Dietetics (DPD) requirements of the Commission on Accreditation for Dietetics Education of the American Dietetic Association.

After completing the Program, interns receive a verification statement of program completion and are eligible to take the national examination to become a Registered Dietitian (RD). The Program provides a choice of two concentration areas; Nutrition Education and Counseling (NEC) and Food and Nutrition Business and Communications (FNBC). The Program is designed to ensure training and skills in the practice competencies established for entry-level dietitians.

Accreditation Status

The Dietetic Internship Program of the College of Saint Elizabeth is currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the American Dietetic Association. ACEND is a specialized accrediting body recognized by the United States Department of Education (USDE).

The address and phone number of ACEND are 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606, (312) 899-4876. The program is accredited through 2015.

Mission

Food and Nutrition Program

Flowing from the mission of the College, the mission of the Foods and Nutrition Program is to provide excellence in
education in foods, nutrition, and dietetics. Our programs emphasize a multidisciplinary approach that is founded in the liberal arts tradition.

The mission of the Didactic Program in Dietetics of the Foods and Nutrition Program is to be a community of learning that successfully prepares students to enter a dietetic internship, graduate study, or a professional career in dietetics, foods and nutrition, and in the delivery of dietetic services through a student-centered multidisciplinary approach in the Catholic liberal arts tradition.

The goals of the Foods and Nutrition Program are designed (to):

- Prepare students for the professional practice of foods, nutrition and dietetics through a program (curriculum) that meets the CADE Foundation Knowledge Requirements and Learning Outcomes within a multidisciplinary liberal arts curriculum.
- To integrate learning opportunities for students to develop personal and professional ethics and social responsibility.
- Prepare students with the foundation and skills necessary for life-long learning and to assume roles for continued professional development, elements of leadership in dietetics (i.e., application of evidence-based practice and foundation in research) and service to the community through student advising and active learning experiences.

**Graduate Program in Nutrition**

The Mission of the Graduate Program in Nutrition stems from the College’s institutional mission and the mission of the Graduate Programs. The Mission of the Graduate Program in Nutrition is to provide academic excellence and quality education which emphasizes ethical and evidenced based practice as well as servant leadership to promote health and wellness of the population.

**Dietetic Internship Program**

The mission of the College of Saint Elizabeth Dietetic Internship Program is to provide dietetic interns with didactic and supervised practice experiences meeting the requirements of the Accreditation Council for Education in Nutrition and Dietetic (ACEND). The Program promotes professional development of each dietetic intern within the chosen concentration area: Nutrition Education and Counseling or Food or Nutrition Business and Communications through unique learning opportunities and by providing strong faculty support.

Rooted in the College’s institutional mission and the mission of the Graduate Programs, the College of Saint Elizabeth Dietetic Internship extends the college’s long history of academic excellence and quality education with a concentration on leadership in dietetics, service to the community and ethical practice.

**Outcomes**

**Master of Science in Nutrition**

Graduates of the program will be able to:

- Translate nutrition theory and apply current nutrition research to evidence based nutrition practice
- Demonstrate professional leadership through the communication of nutrition research using professional activities such as grant writing, peer reviewed journal publications and/or presentations at professional meetings
- Recognize the psychological, social, and ethical factors that influence health and nutrition practices and the impact on delivery of nutrition services from different perspectives

**Dietetic Internship Program**

The goals of the Program are to:

1. Prepare students for entry level positions in dietetics with an emphasis on developing knowledge and practice skills in the concentration area selected; either Nutrition Education and Counseling or Food and Nutrition Business and Communications while meeting the Competencies/Learning Outcomes for Dietetic Internship Programs as established by The American Dietetic Association, Accreditation Council for Education in Nutrition and Dietetics (ACEND).

2. Provide a supportive environment in which students develop leadership and professional dietetic practice skills through self-assessment of competence in chosen concentration and initiation of draft professional portfolio.
Promote ethical practice in a spirit of service and social responsibility Admission Standards and Procedures.

Applicants to the Dietetic Internship (DI) must follow the procedures described in the DI application materials, including the instructions for participating in the computer matching process (DND Digital) and the centralized application process (DICAS).

Application instructions are available on the College web site and must be submitted directly to the Dietetic Internship office as outlined in the application instructions; the process is separate from other graduate program admissions. Applicants are responsible for meeting all application deadlines. Individuals applying to the dietetic internship are not required but may apply to the MS in Nutrition program. Part time interns have the option of completing the MS in Nutrition concurrently. Individuals interested in applying should contact the Dietetic Internship Director with any questions.

All students matched to the DI must have a minimum of a bachelor’s degree from a U.S. regionally accredited college or university or foreign equivalent and a Verification Statement from a Didactic Program in Dietetics (DPD), meeting requirements of the Accreditation Council for Education in Nutrition and Dietetics of the American Dietetic Association (www.eatright.org). Acceptable Background and Medical Clearances at the expense of the applicant are required as a condition of admission to the Dietetic Internship program. (Applicants should contact the Dietetic Internship program for full policy, requirements and procedures.) These clearances must be obtained during a specified time period before the start of the program.

The Program has 14 full time and 6 part time positions with two separate DnD Digital Match Codes. Applicants may apply to one or both of the full and part time options but must be sure to rank these choices appropriately. For example, an applicant applying to both the full and part time option would be expected to use both of the program’s codes in priority order. An intern interested in applying only to the program’s full or part time option, would use only that appropriate code. Interns are matched with the program through the national matching process for the April match. The Dietetic Internship has two choices of concentrations; Nutrition Education and Counseling (NEC) and Food and Nutrition Business and Communications. Applicant select the choice of concentration after admission to the program. Note: At the time of application, students who have not completed the educational requirements provide an Intent to Complete from a DPD. Applicants must successfully complete the bachelor’s degree prior to program start date. Final acceptance into the Program requires the applicant to meet all admission criteria, health and medical requirements, proof of medical insurance, and student healthcare background clearance.

Program Graduates

The professional field of foods, nutrition and dietetics is a dynamic career choice in today’s health and consumer oriented society. This field offers the potential for a wide variety of employment options within the food industry, communications and health-related fields.

Our graduates have developed successful careers in healthcare and the pharmaceutical industry, the food industry as regulatory affairs specialists or as supermarket specialists, in communications as food writers, in education, community and public health agencies, and in the areas of nutrition counseling, corporate wellness, personal health, lifestyle motivation, and fitness.

Many graduates complete their program requirements to become Registered Dietitians. As RDs they are highly trained and qualified to offer specialized, in-depth medical nutrition and preventive nutritional care to patients and clients. For more information on careers in dietetics please see the Academy of Nutrition and Dietetics website at www.eatright.org.

Undergraduate Program Overview

Undergraduate Contact:

DPD Director
Henderson Hall
First Floor
Room 152
(973) 290-4092
mluby@cse.edu

Requirements for the Bachelor of Science in Foods and Nutrition

Undergraduate Program Overview

Undergraduate Contact:

DPD Director
Henderson Hall
First Floor
Room 152
(973) 290-4092
mluby@cse.edu

Requirements for the Bachelor of Science in Foods and Nutrition
Didactic Program in Dietetics concentration

- FN100 Professional Preparation (1)
- FN200 Introduction to Food Science w/Lab (4)
- FN210 Basic Human Nutrition (4)
- FN235 Methods of Nutrition Education (4)
- FN300 Food Production Systems w/Lab (4)
- FN320 Nutritional Biochemistry I (4)
- FN323 Nutrition in the Life Cycle (4)
- FN325 Nutritional Biochemistry II (4)
- FN400 Professional Practice in Dietetics, Foods and Nutrition (1)
- FN405 Food Science and Experimental Foods w/Lab (4)
- FN435 Management in Dietetics Practice (4)
- FN463 Nutrition Research and Communication Seminar (2)
- FN490 Capstone in Foods and Nutrition (1)
- FN500 Community Nutrition (3)
- FN501 Medical Nutrition Therapy I (3)
- FN502 Medical Nutrition Practice I (1)
- FN503 Medical Nutrition Therapy II (3)
- FN504 Medical Nutrition Practice II (1)
- FN507 Service Learning in Community Nutrition (1)

Total: 53 credits

DPD concentration

- BIO117 Human Physiology (4)
- BIO209 Microbiology (4)
- CHEM121 Introductory Chemistry (4)
- CHEM 123 Introductory Organic Chemistry (4)
- BUS121 Accounting and Finance for Health Care Professionals (4)
- MATH 119 Elementary Statistics (4)
- SOC – Sociology Elective (4)
- PSY – Psychology Elective (4)

Total: 32 credits

Total Required and Related Requirement Credits for the Bachelor in Science in Foods and Nutrition major in the Didactic Program in Dietetics concentration: 85

A grade of C or better is required in all major core courses and in the sciences.

Minor under the Didactic Program in Dietetics concentration

Medical Nutrition for Health Professionals

- FN210 Basic Human Nutrition (4)
- FN320 Nutritional Biochemistry I* (4)
- FN323 Nutrition in the Life Cycle (4)
- FN325 Nutritional Biochemistry II* (4)
- FN501 Medical Nutrition Therapy I (3)
- FN502 Medical Nutrition Practice I (1) (optional)
- FN503 Medical Nutrition Therapy II (3)
- FN504 Medical Nutrition Practice II (1) optional

Total: 22-24 credits

Students must meet pre-requests: *CHEM 121 and 123 or higher; **BIO 117. Students entering this minor must be approved by the DPD Director. Students entering this minor must have a 3.0 GPA or higher in the sciences, and be recommended by their major Program Faculty. This minor in Medical Nutrition for Health Professionals is designed specifically for students seeking to become health professionals who have an interest in medical nutrition. Students who intend to apply to medical school should comply
with all the science and math requirements for admission. Students admitted to this minor (and minors listed under the General Studies in Foods and Nutrition concentration) must have achieved a "C" or higher in all pre-requisite courses, and must achieve a "C" or higher for all courses in the minor to advance and/or awarding of the minor. This minor does not award an ACEND DPD verification statement.

General Studies in Foods and Nutrition concentration

- FN100 Professional Preparation (1)
- FN200 Introduction to Food Science w/ Lab (4)
- FN210 Basic Human Nutrition (4)
- FN235 Methods of Nutrition Education (4)
- FN300 Food Production Systems w/ Lab (4)
- FN320 Nutritional Biochemistry I (4)
- FN323 Nutrition in the Life Cycle (4)
- FN325 Nutritional Biochemistry II (4)
- FN400 Professional Practice in Dietetics, Foods and Nutrition (1)
- FN405 Food Science and Experimental Foods w Lab (4)
- FN463 Nutrition Research and Communication Seminar (2)
- FN490 Capstone in Foods and Nutrition (1)
- FN500 Community Nutrition (3)
- FN507 Service Learning in Community Nutrition (1)

Total: 41 credits

Related Requirements for the General Studies in Foods and Nutrition concentration

- BIO117 Human Physiology (4)
- CHEM121 Introductory Chemistry (4)
- CHEM 123 Introductory Organic Chemistry (4)
- BUS200 Principles of Management and Management Skills (4)
- BUS121 Accounting and Finance for Health Care Professionals (4)
- MATH 119 Elementary Statistics (4)
- SOC – Sociology Elective (4)
- PSY – Psychology Elective (4)

Total: 32 credits

Total Required and Related Requirement Credits for the Bachelor in Science in Foods and Nutrition major in the General Studies in Foods and Nutrition concentration: 73
A grade of C or better is required in all major core courses and in the sciences.
All FN Program course descriptions can be found under the College’s Self-Service system.

Minors under the General Studies in Foods and Nutrition concentration

The General Studies in Foods and Nutrition concentration offers three minor options expanding the opportunities for students from other majors to earn a specific minor emphasis in Foods and Nutrition. These minor options include: 1) Nutrition Science, 2) Foods and Nutrition, and 3) Foods, Nutrition and Community Education.

Minor Option 1: Nutritional Science (Total: 18 credits)

- FN210 Basic Human Nutrition (4)
- FN320 Nutritional Biochemistry I* (4)
- FN323 Nutrition in the Life Cycle (4)
- FN325 Nutritional Biochemistry II**4)
- FN463 Nutrition Research and Communication (2)

Students completing option 1 must meet pre-requisites: *CHEM 121 and 123 (or higher); **BIO 117
Minor Option 2: Foods and Nutrition (Total: 20 credits)

- FN200 Introduction to Food Science w/Lab (4)
- FN210 Basic Human Nutrition (4)
- FN320 Nutritional Biochemistry I* (4)
- FN325 Nutritional Biochemistry II* (4)
- FN429 Food Science and Experimental Foods w/Lab (4)

Students completing option 2 must meet pre-requisites: *CHEM 121 and 123 (or higher)

Minor Option 3: Foods, Nutrition and Community Education (Total: 21 credits)

- FN200 Introduction to Food Science w/Lab (4)
- FN210 Basic Human Nutrition (4)
- FN323 Nutrition in the Life Cycle (4)
- FN500 Community Nutrition (3)
- FN507 Service Learning in Community Nutrition (1)

Students must meet pre-requisites: **BIO 117 (Optional: CHEM 121 and 123).

Requirements for a Bachelor of Science in Foods and Nutrition - Second Degree

The second degree option is designed for the student who holds a B.A. or a B.S. degree in a non-related field, and requires a minimum of 32 credits to complete the degree and DPD coursework to meet ACEND DPD verification requirements. Students earn a B.S. in Foods and Nutrition.

Interested students must:

- Apply through the [Office of Admission](#).
- Have a 3.0 cumulative grade point average in past college-level studies.
- Submit all transcripts of past college attended. From this evaluation, the Program Director will determine what courses a prospective student must take, and approximately how long it will take the student to complete the degree requirements. Students who have completed their degree requirements outside of the United States must submit TOEFL (Test of English as a Foreign Language) scores, copy of their foreign degree, and an original educational services transcript that states U.S. degree equivalency.
- Meet the College’s requirements for a second degree and enroll as a matriculated student.
- Complete a one four-credit course under the CSE Essentials general education requirements, Element III.
- Coursework requirements towards the DPD concentration will be determined on an individual basis but must meet a minimum of 24 credits towards the major. Please note that only coursework with a grade of "B" or better for the DPD required and related courses will be accepted for initial transfer. Nutrition courses completed at another institution must have been completed within the past five years in order to transfer. Nutritional Biochemistry I and II and all courses with specific ACEND DPD student learning outcomes must be completed at the College unless specific permission has been provided by the DPD Director or the FN Program Chair.

Qualified students completing the DPD concentration second degree option may wish to consider the B.S./M.S. Combined Degree Program.

This second degree option is designed for the student who holds a B.A. or a B.S. degree in a non-related field, and requires more than 32 credits to complete coursework to meet the ADA verification statement. Students earn a B.S. in Foods and Nutrition. Interested students must:

- Apply through the [Office of Admission](#).
- Have a 3.0 cumulative grade point average in past college-level studies.
- Submit all transcripts of past college coursework. From this evaluation, the Program Director will determine what courses a prospective student must take, and approximately how long it will take the student to complete the Certificate requirements. Students who have completed their degree requirements outside of the United States must submit a TOEFL (Test of English as a Foreign Language) scores, copy of their foreign degree, and an original educational services transcript that states U.S. degree equivalency.
• Meet the College’s requirements for a second degree, and enroll as matriculated students.
• Coursework requirements towards the major will be determined on an individual basis but must meet a minimum of 24 credits. All professional concentration coursework must be completed at CSE unless otherwise approved by the Didactic Program in Dietetics Director.

Requirements for a Bachelor of Science in Foods and Nutrition

The Program is designed for eligible undergraduate students who want to earn B.S. and M.S. degrees in Foods and Nutrition in a five-year period. The student who wishes to apply to this Program must: be a Foods and Nutrition major and meet the following eligibility criteria:

• Have completed five (5) semesters of college or completed 76 credits.
• Have completed the following M.S. in Nutrition program prerequisites: BIO117 Human Physiology with Lab, CHEM121/131 Introduction to Chemistry with Lab, CHEM123 Organic Chemistry with Lab, CHEM201 Biochemistry with Lab, FN315 Advanced Nutrition, MATH119 Elementary Statistics.
• Have completed all of the College’s undergraduate general education requirements.
• Have attained a minimum 3.0 cumulative grade point average in both College of Saint Elizabeth and transfer coursework.

Students enrolled in the Combined Degree Program will:
• Complete 116 undergraduate credits and 38 graduate-level credits, for a total of 154 credits.
• Receive their B.S. degree in Foods and Nutrition upon completing 128 credits, which must include all general-education and major requirements. In the process of meeting B.S. degree requirements, students also fulfill the ADA Didactic Program in Dietetics verification statement requirements.

Senior-year students accepted into the Graduate Program in Nutrition can:
• Use free electives to complete one graduate-level course from the Multidisciplinary Core Issues (3 credits)
• Complete the following graduate-level professional concentration credits:
  • FN501 Medical Nutrition Therapy (4)
  • FN502 Medical Nutrition Practice (2)
  • FN655 Research Methods (3 credits; replaces FN463)
  • FN677 Program Design and Management in Community Nutrition (3 credits; replaces FN455)

Note: Descriptions of these graduate courses can be found in the Graduate Catalog. These 15 graduate-level professional concentration credits may only be applied to the M.S. in Nutrition Program, not to another graduate program or to the Dietetic Internship.

Requirements for a Minor in Foods and Nutrition

• FN— 100 or 200-Level Course (3)
• FN— 100 or 200-Level Course (3)
• FN— 100 or 200-Level Course (3)
• FN— 300 or 400-Level Course* (3)
• FN— 300 or 400-Level Course* (3)
• FN— 300 or 400-Level Course* (3)

Total: 18

*With approval of Program Chairperson. All course prerequisites must be met.

Requirements for the Combined Bachelor of Science/Master of Science Degree

B.S. in Foods and Nutrition/M.S. in Nutrition

Eligible undergraduate students can earn a combined B.S./M.S. degree for a total of 154 credits. Students are required to complete 116 undergraduate credits and 38 graduate-level credits to meet the combined degree requirements. The Bachelor of Science degree will be awarded upon completion of 128 credits, which must meet all general education and professional concentration requirements. In the process of meeting the B.S. degree requirements, students also fulfill the ADA DPD verification statement requirements; however this statement will be issued at the completion of the M.S. degree.
Students interested in the B.S./M.S. program option, must be a major in Foods and Nutrition and meet the department’s eligibility criteria. Combined degree students must continue in the master’s program without interruption until completion or risk being dropped. Combined degree students must apply and be granted a leave of absence in order to interrupt their studies.

1. Students must have established junior-level standing, or completion of 76 credits. Generally, this process is met at the beginning of the junior year.


3. Have a completed all undergraduate general education requirements at the time of application.

4. Hold a minimum 3.0 cumulative GPA in both College of Saint Elizabeth and transfer credits.

Upon acceptance into the Graduate Program in Nutrition, students in their senior year may use free electives to complete one graduate-level course from the Multidisciplinary MC 620 Ethical Issues (3 credits), and complete the following graduate-level professional concentration credits: FN 501 Medical Nutrition (4 credits), FN 502 Medical Nutrition Practice (2 credits), FN 655 Research Methods (3 credits – replaces FN 463), FN 677 Program Design and Management in Community Nutrition (3 credits – replaces FN 455). The fifteen (15) graduate-level professional concentration credits may only be applied to M.S. in Nutrition Program and cannot be applied to another graduate program or the Dietetic Internship. Note: students who chose this option must complete the M.S. degree to receive the verification statement for the DPD.

Students accepted into the B.S./M.S. program may apply to the Dietetic Internship Program at the College of Saint Elizabeth under the Pre-Select Option.

● Student must have a minimum 3.5 cumulative GPA to be eligible.
● Application material may be obtain from the Dietetic Internship Director after September 1st and must be returned by October 1st.
● Preselect decisions will be based on the applicant’s overall application packet, including GPA, a writing sample, evidence of work experience, recommendations and interview.
● Preselect decisions will be made by the Dietetic Internship Selection Committee and announced by November 1st.
● Applicants not admitted during this process may apply during the regular application process to this or any other program.
● Up to six of the dietetic internship slots may be awarded with this option.
● There is no application fee for this option.
● Applicants must have a Verification Statement to apply and must complete the MS in Nutrition degree requirements prior to the start date of the dietetic internship program.

Graduate Program Overview

Graduate Contact:
Dr. Marie Boyle, RD
Program Chairperson
Henderson Hall
First Floor
Room 150
(973) 290-4127
mboyle01@cse.edu

Requirements for a Master of Science in Foods and Nutrition
The Program is designed for eligible undergraduate students who want to earn B.S. and M.S. degrees in Foods and Nutrition in a five-year period. The student who wishes to apply to this Program must: be a Foods and Nutrition major and meet the following eligibility criteria:

● Have completed five (5) semesters of college or completed 76 credits.
• Have completed the following M.S. in Nutrition program prerequisites: BIO117 Human Physiology with Lab, CHEM121/131 Introduction to Chemistry with Lab, CHEM123 Organic Chemistry with Lab, CHEM201 Biochemistry with Lab, FN315 Advanced Nutrition, MATH119 Elementary Statistics.
• Have completed all of the College’s undergraduate general education requirements.
• Have attained a minimum 3.0 cumulative grade point average in both College of Saint Elizabeth and transfer coursework.

Students enrolled in the Combined Degree Program will:
• Complete 116 undergraduate credits and 38 graduate-level credits, for a total of 154 credits.
• Receive their B.S. degree in Foods and Nutrition upon completing 128 credits, which must include all general-education and major requirements. In the process of meeting B.S. degree requirements, students also fulfill the ADA Didactic Program in Dietetics verification statement requirements.

Senior-year students accepted into the Graduate Program in Nutrition can:
• Use free electives to complete one graduate-level course from the Multidisciplinary Core Issues (3 credits)
• Complete the following graduate-level professional concentration credits:
   • FN501 Medical Nutrition Therapy (4)
   • FN502 Medical Nutrition Practice (2)
   • FN655 Research Methods (3 credits; replaces FN463)
   • FN677 Program Design and Management in Community Nutrition (3 credits; replaces FN455)

Note: Descriptions of these graduate courses can be found in the Graduate Catalog. These 15 graduate-level professional concentration credits may only be applied to the M.S. in Nutrition Program, not to another graduate program or to the Dietetic Internship.

Master of Science in Nutrition

The M.S. in Nutrition Program consists of a total of 38 credit hours and offers three options.

• **Option A**: Designed for the Registered Dietitian (RD) who has completed an Approved Pre-professional Practice Program (AP4) or Dietetic Internship Program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the American Dietetic Association. Those students who have received graduate level credit for this experience may be eligible to receive up to nine graduate credit hours towards their M.S. in Nutrition.
• **Option B**: Designed for the person with a bachelor's degree in foods, nutrition and/or dietetics or the person with a baccalaureate degree in a non-nutrition area who desires an advanced degree in nutrition.
• **Option C**: Designed for the person with a baccalaureate or masters degree who desires an advanced certificate in nutrition with an emphasis in Sports Nutrition and Wellness or Weight Management and Counseling. Students complete 15 credits in these specialized areas. These certificates can be completed independently from the master's degree or combined with the core requirements to be eligible for an MS degree in Nutrition.

Additional Admission Criteria for M.S. in Nutrition

An individual seeking direct admission to the graduate program in Nutrition must hold a baccalaureate degree in nutrition, foods, or dietetics from an accredited undergraduate institution. Other individuals with an undergraduate degree in other areas are encouraged to apply with the understanding that they may be required to take various undergraduate courses as prerequisites to satisfy the admissions criteria. Generally, applicants must have achieved a cumulative undergraduate grade point average (GPA) of not less than 3.0 on a 4.0 scale. Students who have background and potential for success but whose GPA is less than 3.0 may be admitted to the graduate program on a provisional basis.

A maximum of 9 credits total (both supervised practice and other graduate credit) will be accepted in transfer.

**Option A**

• Applicants pursuing Option A who have completed a supervised practice program must submit verification of completing that program before starting the graduate program.
• Students who apply to the graduate program under Option A but who have completed their supervised practice program in dietetics at another institution must have completed their experience at a college/university-based
program in order to receive transfer credits. Transfer credit will only be given if graduate credit was received for this experience. Courses identified as supervised practice will not be considered for transfer. Supervised practice programs vary extensively in program format and structure lecture content and program’s emphasis. It is because of these variations that the Admission Committee will evaluate each student's supervised practice program transcript. For this evaluation to occur, the student must be able to provide an official transcript, a catalog description, and a course outline. In addition, the student may be asked to submit samples of his/her work completed during the supervised program as part of the review process.

Option B/Option C

- Applicants pursuing Option B or Option C whose undergraduate degree is in an area non-related to nutrition may be required to complete graduate course prerequisites prior to being matriculated into the program. Students may, however, take ten credits towards their graduate degree program while concurrently completing their prerequisites. This may be done only with the permission of the Course of Study Coordinator. The prerequisites for the graduate program in Nutrition include the following: Introductory and organic chemistry, biochemistry, statistics, physiology, and advanced nutrition.

Transfer of credit into the graduate program (other than specific graduate course credit) will be subject to evaluation and approval by the Course of Study Coordinator. All transfer credits must carry a minimum 3.0 grade point average (on a 4.0 scale). All courses in the Multidisciplinary Core must be taken at the College of Saint Elizabeth.

Program Requirements

The following are required to fulfill the M.S. in Nutrition degree requirements, depending upon enrollment option:

- Nine (9) credit hours in a multidisciplinary core curriculum in which students take:
  - MC626 Ethical Issues
  - MCFN622 Nutrition Applications of Psychological and Social Issues
  - MCFN638 Nutrition Applications of Technical and

Ethical Issues

- 18 - 16 credit hours of nutrition core curriculum in which the students take:
  - Six (6) credit hours in human metabolism, or
    - FN645 Human Metabolism I
    - FN651 Human Metabolism II
  - Four (4) credits (Option A or C) or six (6) credit hours in nutrition and disease management (option B)
    - FN501 Medical Nutrition Therapy
    - FN502 Medical Nutrition Practice

Or, for Dietetic Interns who matriculate into the M.S. in Nutrition:

- FN603 Applied Concepts in Clinical Nutrition Practice I (3) and
- FN 617 Applied Concepts in Clinical Nutrition Practice II (1)
- Four (4) credits in nutrition and disease (option A or C)
  - FN647 Nutrition and Disease Management
- Three (3) credit hours in research methods
  - FN655 Research Methods for Health Care Professionals
- Three (3) credits of Thesis or Portfolio
  - FN695 Professional Portfolio, or
  - FN699 Thesis

Requirements for the Combined Bachelor of Science/Master of Science Degree

B.S. in Foods and Nutrition/M.S. in Nutrition

Eligible undergraduate students can earn a combined B.S./M.S. degree for a total of 154 credits. Students are required to complete 116 undergraduate credits and 38 graduate-level credits to meet the combined degree requirements. The Bachelor of Science degree will be awarded upon completion of 128 credits, which must meet all general education and professional concentration requirements.

In the process of meeting the B.S. degree requirements, students also fulfill the ADA DPD verification statement
requirements; however this statement will be issued at the completion of the M.S. degree. Students interested in the
B.S./M.S. program option, must be a major in Foods and Nutrition and meet the department’s eligibility criteria.
Combined degree students must continue in the master’s program without interruption until completion or risk being
dropped. Combined degree students must apply and be granted a leave of absence in order to interrupt their studies.

1. Students must have established junior-level standing, or completion of 76 credits. Generally, this process is met
   at the beginning of the junior year.

2. Complete the prerequisites to the M.S. in Nutrition program coursework: Human Physiology, Introductory and

3. Have a completed all undergraduate general education requirements at the time of application.

4. Hold a minimum 3.0 cumulative GPA in both College of Saint Elizabeth and transfer credits.

Upon acceptance into the Graduate Program in Nutrition, students in their senior year may use free electives to
complete one graduate-level course from the Multidisciplinary MC 620 Ethical Issues (3 credits), and complete the
following graduate-level professional concentration credits: FN 501 Medical Nutrition (4 credits), FN 502 Medical
Nutrition Practice (2 credits), FN 655 Research Methods (3 credits – replaces FN 463), FN 677 Program Design and
Management in Community Nutrition (3 credits – replaces FN 455).

The fifteen (15) graduate-level professional concentration credits may only be applied to M.S. in Nutrition Program and
cannot be applied to another graduate program or the Dietetic Internship. **Note:** students who chose this option must
complete the M.S. degree to receive the verification statement for the DPD.

Students accepted into the B.S./M.S. program may apply to the Dietetic Internship Program at the College of Saint
Elizabeth under the Pre-Select Option.

- Student must have a minimum 3.5 cumulative GPA to be eligible.
- Application material may be obtain from the Dietetic Internship Director after September 1st and must be
  returned by October 1st.
- Preselect decisions will be based on the applicant’s overall application packet, including GPA, a writing sample,
  evidence of work experience, recommendations and interview.
- Preselect decisions will be made by the Dietetic Internship Selection Committee and announced by November
  1st.
- Applicants not admitted during this process may apply during the regular application process to this or any other
  program.
- Up to six of the dietetic internship slots may be awarded with this option.
- There is no application fee for this option.
- Applicants must have a Verification Statement to apply and must complete the MS in Nutrition degree
  requirements prior to the start date of the dietetic internship program.

**Internship**

Our students are encouraged to gain additional practical experience through part-time employment in clinical nutrition
and dietetics. Exposure to patient care and nutrition services in hospitals, nursing homes and rehabilitation centers
enhances coursework understanding and the pre-professional skills necessary to be a qualified applicant for a dietetic
internship.

In addition to paid employment opportunities in the healthcare services, students are encouraged to volunteer for
Program and College-led activities and service opportunities. All students must complete 20 hours of service-based
learning as a requirement for the Bachelor of Science degree. Students are highly encouraged to join the ADA as
student members.

**Programs**

The Foods and Nutrition Program supports the activities of the Nutrition and Wellness Club. This organization is open
to all students on campus, but its membership primarily includes undergraduate nutrition students and a faculty
advisor. The club is committed to the promotion of good nutrition and healthy lifestyles within the CSE community. Past club activities have included participation in a campus-wide wellness fair, national nutrition month functions, lectures, food demonstrations, and nutrition education to the general public in conjunction with the local public libraries.

**Foods and Nutrition Honors Program**

To gain entrance into this program, students will need a GPA of 3.70 or higher with a minimum of 80 credits of the program completed. Each prospective student will be assigned a Research Advisor from the faculty of the Program based upon the research interest of the student. A research committee of two College of Saint Elizabeth faculty members will be formed, based upon the research proposed. The proposal for the research will be defended by May 10 of the student’s junior year. Once the research has been approved by the committee the student will begin the collection of data. This will normally begin during the summer or fall of the student’s senior year.
Gerontology Program

Program Overview

The Gerontology Program offers the Career-oriented Minor/Certificate Program in Gerontology. It is intended to enhance the career preparation of matriculated undergraduate students by supplementing study in their major fields and of non-matriculated students by building on previous education, employment, and life experience.

The Program facilitates student learning of gerontology from a multidisciplinary perspective, introduces students to the strengths and limitations of theories of successful aging and of the status of the elderly in society, and to the social research methods used by gerontologists. It also encourages students to assess the societal response to aging (i.e., legislation, policies, and programs) and to consider their own role in the aging network. Finally, it promotes in students both an ethical stance regarding health care and the acquisition of appropriate and effective basic intervention skills.

Program Graduates

Upon completion of the Gerontology Career-oriented Minor and Certificate Program, students will have developed a balanced and realistic view of older persons and their status in society, and how social institutions affect, and are affected by, the older population. They will be familiar with the major provisions of such aging-related legislation as the Social Security Act and the Older American Act, and with programs and services addressing the needs of older persons. They will also know about appropriate basic means of intervention with the elderly as well as about ethical considerations in health care, be experienced in assessing the quality of their on-the-job performance, and be open to efforts designed to improve their competency.

Gerontology students will be prepared for employment in aging-related positions that require an education in gerontology. Such sites include hospitals, social services and non-profit organizations, senior centers, nursing and elder care sites, insurance and pharmaceutical companies and other corporate settings, and departments and divisions on aging. As people live longer and the mean age of the population continues to rise, job opportunities in gerontology are expanding at a high rate.

Undergraduate Program Overview

Undergraduate Contact:
Program Coordinator
Santa Maria Hall
First Floor
Room 14
(973) 290-4155
alangan@cse.edu

Internship

All gerontology students participate in a field placement at a site appropriate for someone in her major and related to her career/job interests if possible. Certificate students employed full-time in an aging-related position may apply to use their place of employment as their field placement site.

Programs

Qualified students may be inducted into Sigma Phi Omega, the Gerontology Honor Society.
Global Studies Program

Program Overview

The Global Studies Program prepares students to live and work in today’s multi-cultural, global environment. The Program’s goals focus on developing among majors the ability to research and analyze information pertaining to global affairs. The Program also cultivates among majors the capacity to understand, appreciate, and appropriately respond to linguistic, cultural, and political diversity.

Mission

Flowing from the mission of the College of Saint Elizabeth, the mission of the Global Studies Program is to provide students with the appropriate interdisciplinary knowledge and perspectives needed to comprehend and succeed in our increasingly complex and interdependent world.

Program Graduates

Graduates of the Global Studies Program are prepared for careers in

- Elementary education
- Diplomatic service
- Law
- Journalism
- International finance
- Multi-national corporations

and other organizations that have global agendas and provide services world-wide. Some Global Studies attend graduate school, in either international relations or related fields.

Undergraduate Program Overview

Undergraduate Contact:

Program Chairperson
Santa Maria Hall
Fourth Floor
Room 48
(973) 290-4330
amurzaku@cse.edu

Requirements for the Bachelor of Arts in Global Studies

The Global Studies major consists of 33 credits, including 12 credits of Core Requirements and 21 credits in one of three Track options:

- World Politics
- Modern Language Studies
- World Cultures

Core Requirements

- ECO121 Geography and World Economy (3)
- PS231 International Relations (3)
- PS251 Comparative Politics (3)
- GS467 Global Studies Capstone Seminar (3)
World Politics Track

Historical Perspectives: (Choose 3 courses)

- HIS255 Latin American History
- HIS261 The Middle East
- HIS265 Asian History
- HIS271 African History
- HIS351 American Diplomatic History
- HIS320 Advanced Readings: Asian History
- HIS325 Advanced Readings: Latin American and African History
- HIS330 Advanced Readings: European and Middle Eastern History

Total: 9

Politico-Economic Perspectives: (Choose 2 courses)

- BUS341 Managing in the Global Environment
- ECO107 Principles of Economics II
- ECO331 Political Economy of Asia
- PS381 Political Thought

Total: 6

Complete two World Language courses beyond what the student must take to complete the General Education Requirement in this subject area. (Refer to Catalog for rules regarding the World Language General Education Requirement.)

- World Language (3)
- World Language (3)

Total: 6

Total credits for Bachelor of Arts in Global Studies, World Politics Track: 33

Modern Language Studies Track

Language Studies Track is designed for students who want to engage in intensive study of a world language or languages, within the broader context of international relations and affairs.

Students who choose this track take 21 credits of coursework in either a single world language or in two world languages. Of these 21 credits on one or two world language(s), at least 6 credits must be courses at the 300-level.

Total Credits for Bachelor of Arts in Global Studies, Modern Language Studies Track: 33

World Cultures Track

Students must take 15 credits from among the courses below, with at least one course from each category. At least 6 credits of 300-level coursework must be taken.

Aesthetic Perspectives

- ART245 Insights into Culture Through Visual Art (when topic is appropriate)
- ART311 Topics in Art History (when topic is appropriate)
- ENG229 International Film
- MUS261 Music in Our Time

Socio-Cultural Perspectives

- COMM243 Cross-Cultural Communication
- FN217 World Foods
- WL407 Linguistics
- GS253 World Culture Studies
Complete two World Language courses beyond what the student must take to complete the General Education Requirement in this subject area. (Refer to Catalog for rules regarding the World Language General Education Requirement.)

- World Language (3)
- World Language (3)

Total: 6

Total Credits for Bachelor of Arts in Global Studies, World Cultures Track: 33

Capstone Experience

Majors must complete a 20-page primary source-based research paper on a topic pertinent to the broad field of Global Studies. Completed as part of the Global Studies Capstone Seminar, these papers should address the principal factual data, historical events, problems, and ongoing challenges and concerns relevant to the subject selected. Students in the Modern Language Studies Track must also complete a 5-page summary of their papers in the language or languages they have been studying.

Requirements for a Minor in Global Studies

The Minor consists of 18 total credits.

Core Requirements

- PS231 International Relations (3)
- GS467 Global Studies Capstone Seminar (3)

Total: 6

Minors also select one of three track options, each consisting of 12 credits.

World Politics Track

- Two courses chosen from list of courses in this Track (6)
- 300-level course chosen from List of Courses in this Track (3)
- One Modern Language course beyond what the student must take to complete the General Education Requirement in this subject area. (Refer to Catalog for rules regarding the World Language General Education Requirement). (3)

Total: 12

Modern Language Studies Track

- World Language courses taken beyond fulfillment of the General Education Requirement in this subject area (9)
- 300-level World Language course (3)

Total: 12

World Cultures Track

- Two courses chosen from list of courses in this Track (6)
- 300-level course chosen from list of courses in this Track (3)
- One Modern Language course beyond what the student must take to complete the General Education Requirement in this subject area. (Refer to Catalog for rules regarding the World Language General Education Requirement)
Requirement.) (3)
Total: 12
Total Credits for Global Studies Minor: 18

**Capstone Experience**

Majors must complete a 20-page primary source-based research paper on a topic pertinent to the broad field of Global Studies. Completed as part of the Global Studies Capstone Seminar, these papers should address the principal factual data, historical events, problems, and ongoing challenges and concerns relevant to the subject selected. Students in the Modern Language Studies Track must also complete a 5-page summary of their papers in the language or languages they have been studying.

**Internship**

Students in the Modern Language Studies Track are encouraged to use the Language Laboratory, especially the advanced Rosetta Stone Program, in order to strengthen their language skills.

All Global Studies students are strongly encouraged to participate in internships, and if possible to include a study abroad-experience as part of their overall academic program.

**Programs**

Global Studies students are encouraged to join the World Language Club. Qualified students also may join Phi Sigma Iota, the International Foreign Language Honor Society.
Health Care Management Program

Program Overview

The Master of Science in Health Care Management features an integrated curriculum in the study of health care management and leadership. A Capstone Experience will integrate and synthesize health care management skills and competencies.

The Program has been designed for health care administrators, managers, nurses and other health care providers, or any health related professionals who wish to increase their knowledge and expertise in the specific application of health care management and leadership. Applicants who have not previously studied health care management are welcome.

Mission

The challenges facing current health care administrators, managers and providers seem to be overwhelming in today's chaotic environment. The College of Saint Elizabeth, recognizing the need for new models of health care delivery and leadership, has developed a diverse and broad-based program that provides a greater multidisciplinary and humanistic understanding of the current challenges and opportunities in the health care industry.

The purpose of the course of study provided by the program is to better enable health care leaders to provide strategic leadership for their organizations and to enhance their own careers. The Program promotes personal and professional integrity, fosters ethical decision-making, and encourages students to make productive use of leading edge technology. The Program emphasizes the development of critical thinking, ethical leadership and management, as well as advanced research skills.

Stressing humanistic leadership, management, and analytic competencies, the program focuses on offering the student opportunities to develop and expand the knowledge and skills required to excel both professionally and personally. Teamwork and peer collaboration are encouraged.

Outcomes

The Program utilizes the National Center for Healthcare Leadership (NCHL) Competency Model as the framework for learning and assessment methods and program outcomes. The twenty-six NCHL competencies comprise the program's outcomes and are grouped in the three domains of transformation, execution, and people.

Transformation

- Achievement Orientation
- Analytical Thinking
- Community Orientation
- Financial Skills
- Information Seeking
- Innovative Thinking
- Strategic Orientation

Execution

- Accountability
- Change Leadership
- Collaboration
- Communication Skills
- Impact and influence
- Information Technology Management
- Initiative
- Organizational Awareness
- Performance Measurement
- Process Management/Organizational Design
- Project Management
People

- Human Resources Management
- Interpersonal Understanding
- Professionalism
- Relationship Building
- Self Confidence
- Self Development
- Talent Development
- Team Leadership

Program Graduates

Graduates of the Program will find diverse job opportunities with a variety of health organizations, such as:

- Hospitals
- Pharmaceutical organizations
- Home health agencies
- Health insurance companies
- Life-care facilities
- Managed care organizations
- Medical group practices
- Mental health agencies

The Program is coeducational and provides a broad-based academic preparation for succeeding in the ever-changing health care environment.

Graduate Program Overview

Graduate Contact:
Dr. Catherine Martin
Area Chairperson
Annunciation Center
Upper Floor
Room 309
(973) 290-4339
cmartin@cse.edu

Requirements for the Master of Science in Health Care Management

The M.S. in Health Care Management consists of a total of 39 credit hours. Students are required to complete “Graduate Writing Seminar” and “Health Care System and Environments” as their first courses of study. The program credit hours are distributed as follows:

- Six (6) hours in required multidisciplinary core curriculum, including:
  - Three (3) credit hours in the study of ethics
  - Three (3) credit hours in multidisciplinary health care management application courses
- Twenty-Seven (27) credit hours in required health care management and leadership concentration courses
- Three credit hours (3) in health care management or other discipline electives*
- Three credit hours (3) in a required Capstone Experience**

* No elective credit hours are required if Thesis is selected as the Capstone Experience.

**It is anticipated that it will take two semesters to complete the Thesis option. The student must register and pay for 3 credits in both of these 2 semesters.

Additional Admission Criteria for the M.S. in Health Care Management

- Applicants must follow all of the admission criteria for graduate programs including but not limited to:
- Baccalaureate degree from an accredited institution.
- Generally, applicants must have achieved a cumulative undergraduate grade point average (GPA) of not less than 3.0 on a 4.0 scale. Students who have background and potential for success but whose GPA is less than 3.0 may be admitted to the graduate program on a provisional basis.
Transfer Credit

Transfer of credit into the graduate program will be subject to the evaluation and approval of the Program Director. A maximum of 6 credits can be accepted in transfer into the M.S. in Health Care Management Program. All transfer credits must carry a minimum 3.0 grade point average (on a 4.0 scale). All courses in the Multidisciplinary Core must be taken at the College of Saint Elizabeth.

Program Completion Criteria

Completion of the program will be determined by successful completion of all course work with a cumulative grade point average of 3.0 (on a 4.0 scale) or better. In addition, students must receive a "pass" grade for their Capstone Experience.

Continuous Enrollment Criteria

Students are expected to enroll continuously until the program is completed. With the exception of students who are on an approved Leave of Absence (see the Leave of Absence Policy in this Graduate Catalog), any student who has not registered for a course for 2 consecutive semesters (fall / spring) must pay one credit of graduate tuition in each subsequent semester until the student registers for a course. This continued enrollment fee is required in order to maintain standing in the program. Should the student not pay the continued enrollment fee, the student will have to reapply for admission to the program should the student want to continue in the program.

For the Capstone Experience, students who do not successfully complete the Thesis option in 2 semesters, or any of the other Capstone Experience options in 1 semester, are required to pay one credit of graduate tuition each semester until completion through course GST 650.

Back to Index
History Program

Program Overview

Flowing from the Mission of the College of Saint Elizabeth, the CSE History Program’s Mission is to provide a curriculum that fosters students’ understanding of the past, in the expectation that this knowledge will enhance their comprehension of present and future events, conditions, and trends. The History Program seeks to educate students about the important historical concepts, content, and interpretations pertinent to a range of time periods and regions. Through the study of history, students will develop and sharpen their analytical-reasoning, critical-thinking, research, writing, and verbal skills. The Program endeavors to inspire among its students a life-long intellectual curiosity that will foster their future personal and professional growth. Students can obtain a major or a minor in History.

Outcomes

1. Demonstrate a broad-based knowledge of history.
2. Demonstrate the analytical-reasoning skills needed to evaluate historical material.
3. Demonstrate the research skills needed to write substantive papers on historical topics.
4. Demonstrate the ability to speak effectively about historical subjects.
5. Apply the skills acquired from the History Program to post-collegiate endeavors, such as graduate school and employment.

Program Graduates

Students who major in History enter a variety of professions, including teaching, law, government service, and business. Some majors choose to enter graduate programs in History or related fields.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
Second Floor
Room 29
(973) 290-4305
gsirgiovanni@cse.edu

Requirements for the Bachelor of Arts in History

- HIS100 Survey of American History (4)
- HIS110 Survey of Global History I (4)
- HIS115 Survey of Global History II (4)

Three 200-level courses, taken in the following manner: one course from the American History group, one course from the Regional History group, and one Elective course from either group. (12 credits)

American History

- HIS215 American Economic History
- HIS230 History with Film
- HIS235 African-American History
- HIS245 American Women's History
- HIS250 Special Topics in American History

Regional History
Requirements for a Minor in History

- HIS100 Survey of American History (4)
- HIS110 Survey of Global History I (4)
- HIS115 Survey of Global History II (4)
- 200-level course (4)
- 300-level course (4)
  - HIS211 Medieval Studies
  - HIS255 Latin American History
  - HIS261 The Middle East
  - HIS265 Asian History
  - HIS271 African History
  - HIS275 The Holocaust

Total: 20 credits

Internship

History majors are encouraged to complete an internship as part of their college experience. Recent History majors have completed internships in local museums and government offices.

Programs

The Program sponsors the History Club, whose membership is open to any student with an interest in history. The Club arranges field trips, on-campus activities, and social outings, all designed to promote the members' common interest in the study of history.

Phi Alpha Theta is the National History Honor Society. The College of Saint of Elizabeth is a chapter-member of that prestigious organization, and qualified students are encouraged to join.
Program Overview

In keeping with the mission and values of the College of Saint Elizabeth, the Justice Studies Program provides students with the scholarship and proficiency necessary to be successful working in key aspects of the legal and criminal justice system including victim advocacy or to pursue graduate study in these areas.

The Justice Studies major is a multidisciplinary program that draws on the strong liberal arts tradition of the College. The program aims to provide students with a broad but intensive understanding and appreciation of the important social, ethical, political, and cultural issues pertinent to criminal justice and the law. The program is carefully designed to meet the needs and expectations of both full-time and part-time students, as well as professionals working in the criminal justice field who want to continue and/or update their studies.

Program Graduates

Students graduating with degree in Justice Studies are furnished with the ability and the capacity to succeed in the Criminal Justice and related fields. Students are prepared for advanced educational pursuits in graduate and professional institutions. The graduates of the Justice Studies Program of the College of Saint Elizabeth work in a variety of fields. These include:

- Practice of law
- Law enforcement
- Victim and child advocacy
- Business security
- Probation
- Parole
- Corrections

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
Lower Level
(973) 290-4085
daussicker@cse.edu

Requirements for the Bachelor of Arts in Justice Studies

- JUS101 Introduction to Justice Studies (2)
- JUS211 Correction Services (4)
- JUS215 Judicial Processes (4)
- JUS251 Law Enforcement (4)
- PS221 Law and Contemporary American Society (4)
- JUS425 Senior Capstone Seminar (2)

Total: 20 credits

Elective Courses

Students must select THREE (3) elective courses TWO (2) of which must be 300-level or above.*

- JUS201 Women in the Criminal Justice System (4)
- JUS205 Criminal Investigation (4)
- JUS210 Legal Research and Writing (4)
- JUS221 Criminal Law (4)
- JUS231 Criminal Procedure (4)
- JUS241 Public Policy and Administration (4)
- JUS301 Juvenile Law and Justice (4)
- JUS305 Public Safety Leadership and Supervision (4)
- JUS325 Victimology (4)
- JUS327 Victim Law and Services (4)
- JUS341 Women and the Law (4)
- JUS405 Research Methods in Justice Studies (4)
- JUS490 Special Topics in Justice Studies (4)
- JUS491 Independent Study (4)

Total: 12 credits

*It is highly recommended that students take JUS405 if they intend to apply to graduate school. JUS495 Internship may not fulfill an elective slot.

Total: 32 credits

Students who wish to apply to the BA/MA combined program will need to complete the following pre-requisite undergraduate courses:
- JUS305 Public Safety Leadership and Supervision
- JUS325 Victimology
- JUS405 Research Methods in Justice Studies

Requirements for a Minor/Concentration in Justice Studies
- JUS101 Introduction to Justice Studies (2)
- JUS211 Correction Services (4)
- JUS215 Judicial Processes (4)
- JUS251 Law Enforcement (4)
- PS221 Law and Contemporary American Society (4)
- JUS425 Senior Capstone Seminar (2)

Total: 20 credits

Elective Courses
Students must select THREE (3) elective courses TWO (2) of which must be 300-level or above.*
- JUS201 Women in the Criminal Justice System (4)
- JUS205 Criminal Investigation (4)
- JUS210 Legal Research and Writing (4)
- JUS221 Criminal Law (4)
- JUS231 Criminal Procedure (4)
- JUS241 Public Policy and Administration (4)
- JUS301 Juvenile Law and Justice (4)
- JUS305 Public Safety Leadership and Supervision (4)
- JUS325 Victimology (4)
- JUS327 Victim Law and Services (4)
- JUS341 Women and the Law (4)
- JUS405 Research Methods in Justice Studies (4)
- JUS490 Special Topics in Justice Studies (4)
- JUS491 Independent Study (4)

Total: 12 credits

*It is highly recommended that students take JUS405 if they intend to apply to graduate school. JUS495 Internship may not fulfill an elective slot.

Total: 32 credits
Students who wish to apply to the BA/MA combined program will need to complete the following pre-requisite undergraduate courses:

- JUS305 Public Safety and Management
- JUS325 Victimology
- JUS405 Research Methods in Justice Studies

**Requirements for a Victim Services Minor/Concentration**

- JUS325 Victimology (4)
- JUS327 Victim Law and Services (4)
- PSY219 Crisis Intervention (2)
- JUS495 Internship (2)
- ONE (1) Elective Course from the following:
  - JUS 2** Judicial Processes (4)
  - SOC201 Social Problems (4)

Total: 16 credits

**Graduate Program Overview**

**Graduate Contact:**

Dr. James S. Ford  
Associate Professor/Course of Study Coordinator  
Santa Maria Hall  
Lower Level  
(973) 290-4324  
jford@cse.edu

**Requirements for the Master of Arts in Justice Administration and Public Service**

**Admission Requirements**

Applicants must have:

- earned a bachelor’s degree from an accredited college or university with a 3.00 average or better on a 4.0 scale;
- a record of academic success in prior undergraduate courses;
- two letters of recommendation attesting to the candidate’s ability to perform a high level of academic work as a self-directed learner and to his/her good character. One letter should be from someone who has worked with or supervised the candidate;
- a successful interview with a faculty member in person or via phone or webcam;
- a writing sample will be submitted by the student at the time of the interview;
- demonstrated competence in technical knowledge as it relates to participating successfully in the online environment.

**Graduate Advisement**

Upon being accepted into the M.A. in Justice Administration and Public Service Program, a student will be assigned a graduate advisor, who will help plan out the student’s course of study. This advisement can take place via the phone or webcam, or if the student resides in proximity to the College then the student and advisor can choose to meet in person.

**Program Options**

Online, Blended, or Traditional Format

**Program Requirements**

The M.A. in Justice Administration and Public Service consists of 6 required courses and 4 elective courses for a total of 30 credits. The courses are as follows:
Required Courses (18 credits)

- JUS650 Justice Administration (3)
- JUS655 Justice Policy and Planning (3)
- JUS660 Victimization and Justice (3)
- MC626 Ethical Issues in Human Services Leadership (3)
- JUS682 Research Methods (3)
- JUS690 Capstone Seminar/Experience (3)

Elective Courses

- JUS620 Law and to Legal Systems (3)
- JUS665 Legal and Critical Issues in Justice Studies (3)
- JUS670 Management in Justice Administration (3)
- JUS675 Cyber Crime, Security and the Law (3)
- JUS680 Investigation and Digital Evidence (3)
- JUS683 Special Topics (3)
- JUS685 Independent Study (1-3)
- GST650 Continuous Enrollment (1)

Requirements for a Combined Baccalaureate to Master’s Degree Program

The Combined Baccalaureate to Master’s Degree Program enables highly motivated undergraduate students to transition into the graduate Justice Administration and Public Service program even while still completing the College’s baccalaureate program. The Program requires candidates to complete as pre-requisites three of the four undergraduate courses listed below, as well as a series of selected graduate-level courses. To be eligible for the Combined Baccalaureate to Master’s Degree Program, students must achieve a 3.0 or higher grade point average.

Qualified students, after successful completing their junior year, may apply to take two designated graduate courses (6 credits), which can be applied as free electives toward the completion of their undergraduate program and/or toward the 30-credit requirement for the Master’s Degree in Justice Administration and Public Service. Combined degree students must continue in the master’s program without interruption until completion or risk being dropped. Combined degree students must apply and be granted a leave of absence in order to interrupt their studies.

Prerequisites

- PS241 Public Policy and Administration (3), or
- JUS305 Public Safety Management (4)
- JUS405 Research for Justice Studies Majors (3)
- JUS325 Victimology (3)

Graduate Courses

- MC626 Ethical Issues (3)
- JUS655 Policy and Planning (3)

Internship

We strongly encourage Justice Studies majors to participate in off-campus internships. These internships are coordinated through the Program and may be used to obtain credit toward the major. Students have participated in summer research internships at major corporations and universities across the country, as well as local criminal justice agencies.

Programs

Alpha Phi Sigma recognizes scholastic excellence by graduate students in the criminal justice arena. Its mission is to promote high scholarship among the students who are actively engaged in collegiate preparation for professional services; to keep abreast of the advances in scientific research; to elevate the ethical standards of the criminal justice professions; and to establish in the public mind the benefit and necessity of education and professional training.
Selection is based on academic excellence and leadership in campus activities.
Mathematics & Computer Science Program

Program Overview

The Mathematics and Computer Science Program offers three degree programs: Bachelor of Arts in Mathematics, Bachelor of Science in Computer Science and Bachelor of Arts in Computer Information System.

The Mathematics program is broad and designed to accommodate the diversity of student needs and interests. The student is led to seek an understanding of the place of mathematics in our culture, and in particular to appreciate its relationship to the physical and social sciences. The primary goal of the mathematics curriculum is to develop attitudes of mind and analytical skills required for efficient use and understanding of mathematics. By earning a Bachelor of Arts degree in Mathematics, students prepare to pursue their chosen profession with distinction, whether it be graduate study, a career in industry or one in mathematics education.

The Computer Science program is designed to provide students a strong theoretical and practical background in computer science within the liberal arts tradition. The goal of the Program is to lead students to appreciate the intellectual depth of the theory of the discipline as well as to empower them to apply this knowledge in the analysis and solution of specific problems. Leading to a Bachelor of Science degree, the Computer Science program provides a strong foundation in computing science that will prepare students to continue in a graduate program or to gain employment as a computer professional.

The Computer Information Systems program offers a balanced program between computing technology and business, with a strong emphasis on the effective use of computer and information technology in solving problems in business. The program provides students with a broad understanding of business, a competence in business computer programming, a knowledge of information technology, and a sound foundation in computer hardware and application software as well as computer information systems analysis, design and implementation. With a Bachelor of Arts degree in computer information systems, students are well-prepared for the demands of today’s corporate environment, with competency in both business and computing fields.

The mission of the Mathematics and Computer Science Program is to promote the development of mathematical and computer competence and to foster the ability to apply mathematics and computer technology to related fields.

Outcomes

The goals of the Mathematics and Computer Science program at the College of Saint Elizabeth are:

- To offer a rigorous and diverse set of courses that will enable students to acquire knowledge and competency in the major field of mathematics, computer science or computer information systems;
- To prepare students for the use mathematics and computer technology in a professional capacity, as a basis for advanced study, and for continued professional development;
- To provide all students the opportunity to learn mathematics and computer technology, to develop analytical skills, to improve quantitative thinking, and to recognize the usefulness of mathematics and computer technology;
- To support the liberal arts environment of the College by providing all students the opportunity to appreciate the beauty of mathematics and computer technology as they apply to the student's major field of study and the world around them.

A student who completes the major requirements in the Mathematics and Computer Science program will have:

- acquired in-depth knowledge of, and a high level of competency in the major field of study;
- learned various problem solving strategies including the use of technologies and their applications
- acquired the necessary skills to pursue a career in the major field of study or a related field
- demonstrated the ability to clearly and effectively communicate ideas in the major field of study.

Graduates of the Mathematics and Computer Science Program are equipped with the mathematics and computer skills needed to engage in a successful career. Career opportunities for mathematics and computer science majors are ample. The Program takes great pride in the fact that our students find strong placements in graduate school, in primary and secondary education, and in business as well as computer related fields.
Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Henderson Hall
Second Floor
Room 202C
(973) 290-4067
jyu@cse.edu

Requirements for a Bachelor of Arts in Computer Information Systems

Core Requirements

- CIS 115 Fundamentals of Computers and Programming (3)
- CIS 117 Introduction to Object Oriented Programming (3)
- CIS 301 Computer Information Systems (3)
- CIS 303 Systems Analysis and Design (3)
- CIS 307 Database Management (3)
- CIS 439 System Project (3)

Computer Information Systems core courses are required for all students majoring in Computer Information Systems. In addition, students must choose six courses from the following list.

- CIS 215 Data Communications and Networking
- CIS 217 Data Structures
- CIS 309 Web Programming
- CIS 325 Java and Web Applications
- CIS 345 Principles of Computer Security
- CS 231 Introduction to Computer Systems
- CS 235 Computer Organization
- CS 319 Computer Operation Systems
- CS 437 Computer Networks
- CIS 491 Independent Study
- CIS 495 Professional Internship

Total: 18

Related Business Requirements (choose at least four courses)

- BUS 101 Principles of Accounting (3)
- BUS 113 Principles of Marketing (3)
- ECO 105 Principles of Economics (3)
- BUS 210 Business Finance (3)
- BUS 211 Principles of Management (3)
- BUS 217 EBusiness (3)

Total: 12

Related Mathematics Requirement

- MATH 119 Elementary Statistics (3)

Total credits for the Bachelor of Arts degree in Computer Information Systems: 51

Capstone Requirement

Students will fulfill the capstone requirement by successful completion of one written examination, one information systems project, an oral presentation, and a portfolio.

Requirements for the Bachelor of Science in Computer Science

Core Requirements
Computer Science core courses are required for all students majoring in Computer Science. In addition, students must choose six courses from the following with at least three at the 400 level. With the prior approval of the chairperson of the Mathematics and Computer Science Program, some courses from the Computer Information Systems program may be used.

- CS 307 Database Management
- CS 325 Java and Web Applications
- CS 345 Principles of Computer Security
- CS 421 Numerical Analysis
- CS 425 Fundamentals of Programming Languages
- CS 431 Interactive Computer Graphics
- CS 435 Artificial Intelligence
- CS 437 Computer Networks
- CS 451 Compiler Design
- CS 491 Independent Study
- CS 495 Professional Internship

Total: 18

Related Mathematics Requirements

- MATH 151 Calculus I (4)
- MATH 153 Calculus II (4)
- MATH 155 Linear Algebra (4)
- MATH 221 Introduction to Discrete Mathematics (3)

Related Science Requirements

Two courses in Applied Science, Biology, Chemistry, or Physics chosen from a list approved by the Mathematics and Computer Science Program (6-8).

Total credits for Bachelor of Science in Computer Science: 57-59

Capstone Requirement

Students will fulfill the capstone requirement by successful completion of one written examination, one programming project, an oral presentation, and a portfolio.

Requirements for the Bachelor of Arts in Mathematics

Core Requirements

- MATH 155 Linear Algebra (4)
- MATH 151 Calculus I (4)
- MATH 153 Calculus II (4)
- MATH 253 Calculus III (4)
- MATH 403 Abstract Algebra (3)
- MATH 453 Introduction to Real Analysis (3)

Mathematics Major (Liberal Arts Option) (12)

In addition to the mathematics core courses, students must choose at least four courses from the following list.

- MATH 221 Introduction to Discrete Mathematics
- MATH 301 Probability Theory
- MATH 305 Geometry
- MATH 309 Differential Equations
- MATH 315 Mathematical Statistics
Mathematics majors interested in secondary school teaching are encouraged to pursue the Mathematics Major (Liberal Arts Option) and to include Mathematical Statistics and Geometry in their choice of electives.

Mathematics Major (Computer Science Option) (21)
Mathematics core courses are required for all students majoring in Mathematics. In addition, the following are required

- CS 115 Fundamentals of Computers and Programming (3)
- CS 117 Introduction to Object Oriented Programming (3)
- CS 217 Data Structures (3)
- CS 231 Introduction to Computer Systems (3)
- MATH 421 Numerical Analysis (3)
- MATH 221 Introduction to Discrete Mathematics (3)
- MATH 301 Probability Theory (3)

Total credits for Bachelor of Arts in Mathematics — Computer Science Option: 43

Capstone Requirement
Students will fulfill the capstone requirement by successful completion of a senior seminar, one written examination and an oral presentation.

Requirements for a Minor in Computer Science

- CS 115 Fundamentals of Computers and Programming (3)
- CS 117 Introduction to Object Oriented Programming (3)
- CS 217 Data Structures (3)
- CS--- Elective (3)
- CS--- Elective (3)
- CS--- 400-Level Elective (3)

Total: 18

Requirements for a Minor in Mathematics with a Computer Science Option

- MATH 151 Calculus I (4)
- MATH 153 Calculus II (4)
- MATH 253 Calculus III (4)
- MATH--- MATH155 or Above (3-4)
- MATH--- 300-Level or Above (3)

Total: 18-19

Internship
The Mathematics and Computer Science Program encourages, advises and supports students to seek internship opportunities and summer programs throughout the academic year and in the summer in preparation for a career. Students are notified about such opportunities on a regular basis.

Some of the recent internships were completed at companies such as:

- Lucent
- KeyBank
- UBS Financial
- Prudential Financial
- Chubb and Son
Some of our students participated in summer undergraduate research programs.

**Programs**

Mathematics and Computer Science majors are encouraged to join the Mathematics and Computer Science Club. The purpose of this club is to promote scholarly activity and interests of students in mathematics and computer science, to increase awareness in the latest developments in the areas of mathematics and technology, and career options, and to explore various possibilities in the area of mathematics and computer science. The club is supervised by a faculty member and organizes various activities throughout the academic year.
Music Program

Program Overview

Taking place in a new state of the art facility with a performance hall, the objectives of the Music Program at the College of Saint Elizabeth are to provide all students with opportunities to directly experience music and dance of the various periods, styles, forms, and cultures which have contributed to the common musical heritage of the human race.

A Bachelor of Arts in music prepares the potential professional musician, dancer, scholar and/or teacher for a career in performance, composition, ministry, musicological research, dance studio owner, or work in the music or dance industry. Minors in Music and Dance are available.

Small class sizes and individual attention are provided for students who major or minor in music or dance, and in addition to taking the requirements, every effort is made to design a course of study that is also appropriate to the specific talents and development of each music student. The faculty comes from a variety of backgrounds and bring to the program their talents as teachers, scholars and professional musicians and dancers.

Mission

Compatible with the mission and values of the College of Saint Elizabeth, the Music Program emphasizes a multidisciplinary approach to education in music and dance that is founded in the liberal arts tradition, leadership and service. The Music Program is committed to imparting to as many students as possible a basic knowledge of and appreciation for music and dance, and to providing its music majors and minors with a thorough undergraduate education in music history, music theory and music and dance performance.

Program Graduates

Students completing the degree in music are equipped with the skills to begin building a successful career in music. Through careful study and planning our majors are prepared for advanced educational pursuits in graduate or professional schools.

Graduates from the Music Program work in a variety of careers such as:

- Professional musicians
- Music teachers
- Music directors for church parishes
- Musical producers

Students have studied music in graduate school, followed by careers in music therapy, and composers of music for video and film. We have graduates who have also performed in musical theater both on and off Broadway.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Annunciation Center
Main Floor
Room 202
(973) 290-4315
vbutera@cse.edu

Requirements for the Bachelor of Arts in Music

Students are encouraged to study vocal techniques for at least two semesters if their major emphasis is instrumental, and to study piano for at least two semesters if keyboard is not their major emphasis. To this end, MUS 107 and 109 (Class Piano I & II) and MUS 111 and 113 (Class Voice I & II) are strongly encouraged of all music majors and minors.
Music majors may take a maximum of 16 credits in performance music; non-majors may take a maximum of 12 credits in performance music. All students are encouraged to take theory, history, and performance courses in music:

- MUS201 Harmony I (3)
- MUS203 Harmony II (3)
- MUS301 Counterpoint (3)
- MUS317 Orchestration (2)
- MUS319 Form and Analysis (2)
- MUS205 Dictation and Sight-Reading I (1)
- MUS207 Dictation and Sight-Reading II (1)
- MUS309 Keyboard Harmony I (1)
- MUS313 Keyboard Harmony II (1)
- MUS255 The Joy of Bach (3)
- MUS257 Beethoven and Friends (3)
- MUS259 The Great Romantics (3)
- MUS--- Elective (3)
- MUS--- Elective (3)
- MUS--- Elective (3)

Total credits for Bachelor of Arts in Music: 35

**Additional Requirements**

- At least eight semesters study of a major instrument or voice; pass a jury examination at the end of each semester with a minimum grade of C.
- At least eight credits of music ensemble participation are required: MUS 217, MUS 219, MUS 227 or MUS 229.
- Public Recital in major instrument or voice during last semester of the senior year.
- Lecture Recital — one piece performed must be accompanied by a lecture including a basic background on the composer of that specific piece, the period in which the piece was composed, and the stylistic characteristics of the composition performed with respect to performance practices.

**Capstone Requirement**

Students will fulfill the capstone requirement by successful completion of the Senior Public Recital/Lecture Recital with subsequent follow up evaluation in consultation with the Program Chairperson and faculty members.

**Requirements a Minor in Music**

- MUS201 Harmony I (3)
- MUS203 Harmony II (3)
- MUS205 Dictation and Sight-Reading I (1)
- MUS--- History of Music Elective (3)
- MUS--- History of Music Elective (3)
- MUS309 Keyboard Harmony I (1)
- MUS--- Elective (3)
- MUS--- Elective (3)

Total 20

**Additional Requirements**

- At least four semesters study of a major instrument or voice, and at least four semesters performance.
- At least four semesters applied music in major instrument or voice, and at least four semesters performance.
- At least four credits of music ensemble participation are required: MUS 217, MUS 219, MUS 227 or MUS 229.
- Public performance of a mini recital during the last semester of applied instrumental or vocal study.

**The Dance Minor**

The Dance Minor offers students an opportunity to learn or build on previous experiences within the genres of Modern, Jazz and Ballet as the fundamentals of the discipline. Further options exist for students to elect courses which will satisfy the New Jersey Department of Education requirement for Dance Teacher K-6 certification eligibility.
Electives in Dance Minor (choose one)

- DANC227 Modern Dance II (3)
- DANC222 Jazz Dance II (3)
- DANC243 Ballet II (3)
- DANC280 Theories of Dance Education K-6 (3)

Total: 18

Students who choose to elect PE 310 and have completed the Education major, including student teaching, may apply to the New Jersey Department of Education for certification in Dance Education K-6. These Dance minors may open and operate their own schools of dance.

Internship

The Music Program sponsors unique musical experiences each semester in the form of field trips to such world-class venues as Lincoln Center, the Metropolitan Opera in New York City and the New Jersey Performing Arts Center.

The College’s location, just a short train ride from New York City, exposes music students to superb quality professional musical performances of various types as well as to the business side of music through proximity to musical recording and production studios and publishing houses. In addition, top-rated orchestras and musical groups perform in the Dolan Performance Hall in Annunciation Center where our program is located. Students are encouraged to attend as many of these concerts as possible.

Programs

On-campus ensembles also offer students opportunities to participate in musical performance. Instrumental groups include Elizabeth Singers, Chamber Music Ensemble, and the Elizabeth Ringers English Handbell Choir. Private instruction is available in the areas of voice, piano, organ, guitar, violin and woodwind instruments, but instruction in other instruments can be arranged. Advanced applied music students perform in spring and fall program recitals.

Dance minors are encouraged to become active in the Carpe Diem Company which provides fall and spring programs to showcase their talents and interests. Eagle Stompers provide students with opportunities to support athletics.
Nursing Program

Program Overview

The Program is designed to enable students to study on a part-time basis. Full-time study is available depending upon individual academic needs.

In addition to the classes on campus at the College of Saint Elizabeth, the program is offered at several off campus sites:

- Christ Hospital, Jersey City
- Passaic County Community College/St. Joseph Hospital
- Paterson/St. Joseph Hospital, Wayne
- St. Mary’s Hospital Passaic
- Trinitas Hospital/Union County College
- County College of Morris
- St. Clares Medical Center, Dover
- Morristown Memorial Hospital
- Valley Hospital, Ridgewood
- Newton Memorial Hospital/Hackettstown Hospital

Most courses are generally scheduled in seven week sessions, and classes meet just once a week. Accelerated format requires independent work outside of class (Integrated Learning). Clinical work supplements class time and is selected by students in collaboration with supportive faculty to meet their educational and professional needs. Ordinarily a candidate for a degree must attend the College of Saint Elizabeth for the equivalent of three years of study. All of the nursing courses can be taken through part-time study and most are offered in an accelerated format.

The Nursing Program is accredited by the New Jersey Board of Nursing (124 Halsey Street, Newark, NJ 07102 – 973-504-6430) and the Accreditation Commission for Education in Nursing, Inc.(3343 Peachtree Road, Suite 850, Atlanta, GA 30326, 404-975-5000).

Mission

Flowing from the mission of the College of Saint Elizabeth, the mission of the Nursing Program is to be a community of learning in the Catholic liberal arts tradition for registered nurses of diverse ages, backgrounds, and cultures. The Program is committed to scholarship and critical inquiry. It strives to foster just and ethical relations and the promotion of nurses as full partners in the health care delivery system and society. The Nursing Program promotes a caring, personal environment where students learn by example as well as by participation to develop their leadership abilities in a spirit of service and social responsibility to others. Within this environment, students become sensitive and responsive to local and global health care concerns.

Program Graduates

Our graduates are prepared as a professional nurse generalists and leaders at the baccalaureate level providing a solid foundation for graduate study in nursing.

Graduates completing the degree Bachelors of Science in Nursing are equipped with the skills to succeed in many careers in nursing and related fields. Our students are prepared for advanced educational pursuits in graduate or professional schools and school nurse certification.

Many of our graduates go on to receive their master’s degree in nursing or related fields and others continue on for their doctorate. Our graduates go on to receive higher degrees from such places as:

- University of Pennsylvania
- Rutgers University
- New York University
- Neumann College
- Seton Hall University

and now can continue in nursing education at CSE. Many of our graduates have gone on for their master’s degree and
have returned to teach at CSE as adjunct professors.

Graduates work in a variety of areas within nursing such as but not limited to:

- Bedside nursing
- Leadership positions
- Public health
- Home health
- Hospice
- Education
- Critical care
- Geriatrics
- Occupational health
- Supervision
- Nurse practitioner
- Maternal child health
- Radiology

Undergraduate Program Overview

Undergraduate Contact:
Acting Program Chairperson
Santa Rita Hall
Second Floor
(973) 290-4418
cstrobeck@cse.edu

Requirements for a Bachelor of Science in Nursing

- NURS301 Professional Practice of Nursing I (3)
- NURS303 Holistic Health Assessment with Individuals (3)
- NURS304 Physiology of Human Responses in Health and Illness (3)
  (replaces BIO Pathophysiology)
- NURS305 Nursing Roles and Interventions (3)
- NURS311 Nursing Research (3)
- NURS313 Nursing Process with Clients in Groups (3)
- NURS315 Nursing Process with Family Systems (3)
- NURS411 International Nursing (3) or
- NURS419 Nursing Process in the Community (3)
- NURS421 Professional Practice of Nursing II (3)
- NURS423 Strategies of Professional Practice (5)

Total: 32

Lower Division Requirements

1. Thirty-four credits are awarded to graduates of diploma programs.
2. All nursing credits are transferred from Associate Degree in Nursing programs.
3. All nurses educated in a foreign country must have their education evaluated by the World Education Services or the Commission on Graduates of Foreign Nursing Schools for transfer of credits.

Related Requirements

- ENG225 Research Writing for Nurses (3)
- PHIL331 Ethics in Health Care (3)
- MATH119 Elementary Statistics (3)
- THEO--- Theology one course (4)

Chemistry, Physics and Nutrition (7 or 8)

- CHEM121 Introductory Chemistry and Lab

AND ONE of the following:

- CHEM123 & CHEM123L Introductory Organic Chemistry and Lab, or
- CHEM115 & CHEM115L Introduction to General and Organic Chemistry Lab, or
- CHEM201 & CHEM201L Introductory Biochemistry and Lab, or
- PHYS149 General Physics or an introductory physics course with Lab, or
- FN201 Introductory Nutrition

Total: 20 or 21 credits

**General Education Requirements**
- ENG111 English Composition (4)
- SOC101 Introduction to Sociology (4)
- PSY101 General Psychology I (3), or
- PSY103 General Psychology II (3)
- PSY191 Developmental Psychology: The Human Life Span (preferred) (3)
- BIO-- Anatomy and Physiology (8)
- BIO209 Microbiology (3)

**Political Science (3)**
- PS205 American Politics and Government, or
- PS101 Principles of Political Science, or
- PS221 Law and Contemporary American Society, or
- PS241 Public Administration

Total Credits Required for Graduation: 128 credits

**Capstone Experience**
The Capstone Project provides the senior baccalaureate nursing student the opportunity to integrate concepts learned in previous courses in the design of a culminating interdisciplinary change project in a clinical setting of their choice. Students work individually or in small groups, collaborating with members of the health team to identify an opportunity for improvement in their healthcare organization. After completion of an organizational assessment, a thorough review of the literature and collection of evidence-based data, the student participates in the development and implementation of a systematic strategy for improvement and change. An oral and a poster presentation of the process of change, its results, and a self-assessment of the role as a leader, advocate and change agent is presented at the end of the semester to the college faculty, organization staff, and students. This project is used for the oral comprehensive exam mid-semester.

**Comprehensive Examination**
Satisfactory attainment of the outcomes of each academic program is a degree requirement at the College of Saint Elizabeth. Nursing students meet this requirement by passing comprehensive examinations and through completion of the course requirements for NURS 423 Strategies of Professional Practice.

There are two components of the Comprehensive Examination in the Nursing Program: written and oral. The written component of this examination is a self reflection consisting of a review of all of the completed assignments in their individual portfolio in relation to the expected outcomes of the Nursing Program. Each student will analyze her/his professional development fostered through the nursing curriculum. The student’s attainment of each outcome of the Program will be the prism through which each written assignment will be self-evaluated. The oral comprehensive exam is based on their capstone project.

**Requirements for the Bridge to the MSN for the RN with a Non-Nursing Bachelor's Degree**
- NURS440 Transitional Issues in the Professional Practice of Nursing (3)
- NURS405 Strategies of Professional Nursing Practice in Community/Public Health (5)

Upon satisfactory completion of admission requirements, including the required bridge courses, students enter the MSN Nursing Education Program.
Graduate Program Overview

Graduate Contact:
Dr. Carol Strobeck
Acting Course of Study Coordinator
Santa Rita Hall
Second Floor
(973) 290-4418
cstrobeck@cse.edu

Requirements for a Master of Science in Nursing

The Master of Science in Nursing Program consists of 37 credits of required coursework. The program features a multidisciplinary core with advanced study in nursing education and two clinical practicum courses.

Level I: Core Courses

- GST605 Graduate Writing Seminar (3)
- NURS610 Theoretical Foundations for Advanced Nursing Practice (3)
- NURS615 Nursing Research: Analysis & Design (3)
- MC616 Ethical Issues in Human Service Leadership (3)
- NURS620 Nurse Educator as Leader (3)
- Graduate Nursing Electives: One 2-credit graduate elective is required in the program. Students may select NURS623, NURS665 or another graduate elective with approval.
- NURS623 Integrative Health Teaching
- NURS665 Simulation in Nursing Education

Level II: Theory and Clinical Role Courses

- NURS625 Analysis of Concepts in Advanced Nursing Practice (3)
- NURS630 Application of Clinical Interventions in Advanced Nursing Practice (3)
- NURS635 Curriculum/Program Development & Evaluation (3)
- NURS640 Assessment, Measurement & Evaluation (3)
- NURS645 Pedagogical Strategies in Nursing Education (3)

Level III: Role Synthesis Courses

- NURS650 Seminar and Practicum in Teaching (3)
- NURS660 Guided Study and Seminar in Nursing Education (2)

Approved Nursing Elective Courses

- NURS 623 Integration in Health Teaching
- NURS 665 Simulation in Nursing Education

Bridge to the MSN for the RN with a Non-Nursing Bachelor's Degree

Admissions Requirements

- A baccalaureate degree in any field from an accredited institution
  - A cumulative GPA of 3.0 or higher in their baccalaureate degree program
  - A grade of B or better on the first 2 CSE undergraduate courses taken as part of the undergraduate bridge
program.

- Transcripts from an associates degree or diploma in nursing from an NLN accredited institution and from their non-nursing bachelor's degree program.
- Pre-admission interview
- Adherence to The College and Nursing Programs health requirements and criminal background inventory.
- License to practice as a registered nurse in the state of New Jersey
- Computer skills – proficiency in Word processing, email and library on-line searches. A computer proficiency test has been developed by the nursing faculty will be administered in the computer lab during orientation to the program
- Provisional admission to MSN Program

Prior to beginning the required bridge courses students must meet the following additional requirements:

- Grade of C or better in undergraduate health assessment course (or approved equivalent such as: NURS 303 or Health Assessment/ CE certificate with lab or Health Assessment on line- through Jarvis- Final Head to toe in classroom (could take during the summer)
- Grade of C or better in undergraduate statistics course
- Grade of C or better in undergraduate nursing research course or comparable research course (by approval)
- Complete a full day required MSN Orientation Program

Note: Successful completion means a grade of B in the course (or by special permission)

Required MSN Bridge Courses

- NURS440 Transitional Issues in the Professional Practice of Nursing (3)
- NURS405 Strategies of Professional Nursing Practice in Community/Public Health (5)

Note: Graduate courses listed below may be taken following the completion of all admission requirements including the two bridge courses

- GST605 Graduate Writing Seminar (3)
- MC626 Ethical Issues in Human Services Leadership (3)

Upon satisfactory completion of admission requirements, including the required bridge courses, students enter the MSN Nursing Education Program

Internship

Students participate in a variety of clinical settings in hospitals and other health care agencies throughout the nursing program.

Students are encouraged to participate in an international educational experience in England or Italy or a service project experience in the Dominican Republic. These trips are offered and arranged on a yearly basis by the Nursing Program. Students are accompanied by Nursing Program faculty and the course work from these experiences may be substituted for some of the course work in the Nursing Program.

Students are encouraged to present their projects at the Eastern Nursing Research Conference or at Research Day.

In addition, students are encouraged to participate in the New Jersey State Nursing Association, the Minority Nurse Leadership Institute, the Hispanic Nurse Association, the Philippine Nurse Association, Chi Eta Phi, and the Northern New Jersey Black Nurse Association.

Programs

Students are invited to join the CSE nursing organization, Nursing Network. This organization is open to all students in the nursing program. This organization functions to provide programs and other activities that are of interest to students and that enhance their educational experience.

The Nursing Department is chartered into Sigma Theta Tau, Mu Theta-at-Large Chapter of the International Honor Society of Nursing which recognizes superior achievement in nursing. Students in the top third of their class with a GPA of 3.0 are considered for membership.
**Philosophy Program**

**Program Overview**

Through attention to ultimate concerns, reflective thought, critical analysis, reading, and integration of knowledge from diverse fields, the Philosophy and Theology Program advances the mission of the College of Saint Elizabeth by offering distinct degree and non-degree opportunities at both the undergraduate and graduate levels. These opportunities support the development of women and men who are skilled critical thinkers and responsible moral agents, and who will continue the quest for meaning, self-realization and fulfillment as social contributors.

In Philosophy, undergraduate students are introduced to the nature of philosophical thinking and to the perennial philosophical questions concerning the nature of reality and humanity’s place in reality.

In Theology, both degree and non-degree graduate and undergraduate students encounter a community of learning nourished by belief in God the Creator, the Redeemer, and the Sanctifier, by the treasury of human wisdom, and by respect for the dynamics of inquiry and action.

The Philosophy and Theology Program

- is committed to helping students acquire an understanding of truth and value that is supportive of their complete development as persons, to assisting them in obtaining knowledge of some of the core concepts and ideas which have served to shape human civilization, and to guiding students in their development of basic principles of reasoning and method.
- affirms that character development is crucial for excellence in any discipline, and especially to the pursuit of wisdom, which is focus of theological and philosophical study, and to inquiry as faith seeking understanding, as well as critical reflection on religious experience.
- seeks to provide students with developmentally appropriate opportunities for intellectual and moral growth, as well as for spiritual growth in keeping with the Catholic concern for the dignity of each human person.
- serves the College by providing a distinct disciplines and unique opportunities to formulate and examine a coherent worldview, and to integrate knowledge from diverse areas of study.
- prepares undergraduates for participation in professional philosophical activity and for future academic study, as well as potential careers in strategic consulting and law, as well as for participation in professional theological activity and for future academic study, and offers academic formation for individuals in ministry.
- is committed to the examination of core values of truth, justice, and reconciliation in light of the compatibility of Revelation and reason, as well as to interfaith dialogue, and to helping students better understand and live out their respective religious commitments and traditions in recognition that respect for human dignity extends to the support for religious freedom.

**Outcomes**

The Philosophy and Theology Program provides a variety of degree and non-degree opportunities at both the undergraduate and graduate levels, each with distinct learning outcomes; these opportunities include:

- Bachelor of Arts in Philosophy
- Bachelor of Arts in Theology
- Minor in Philosophy
- Minor in Theology
- The Interdisciplinary Minor and Certificate in Ethics Studies
- Master of Arts in Theology
- Graduate Certificates in Spirituality, Pastoral Care, and Catholic Studies
- Undergraduate Ministry Certificates in Religious Education, Youth and Young Adult Ministry, Parish Life Ministries, Pastoral Administration, and Diaconal Ministry

Undergraduate degree students in Philosophy will

- convey a competent grasp of the four core disciplines of philosophy: metaphysics, logic, epistemology, and ethics/moral philosophy.
- acquire knowledge of the History of Philosophy, its major contributors and movements; and they will develop a basic familiarity with resources in this area.
demonstrate understanding of the nature of the human person, and theories about meaning of human existence

Undergraduate Degree Students in Theology will

- identify the central Catholic Christian teachings and correlate these with the religious language, concepts, imagery and critical questions central to the Christian study of scripture, doctrine and morality. These will be assessed by course examinations.
- recognize the role of religious faith in the life of the human person and its impact on both humankind and other kind in the development of appropriate moral, intellectual and spiritual awareness through encounter with Catholic Christian teaching and praxis. These will be assessed by an evaluation of class participation, presentations and written reflections.
- demonstrate basic familiarity and appropriate use of scholarly and catechetical resources which will be assessed through the student’s producing quality research papers and catechetical projects.
- recognize the major events and movements within Christianity and understand the importance of respect and dialogue between Catholic Christianity and other religious traditions and communities.

Ministry Certificate Students will:

- convey a basic understanding of Scripture and revelation, as well as skills in Scriptural literacy and interpretation.
- exhibit a fundamental knowledge of central theologies, including Christological and Trinitarian Theology, Theology of Church, Liturgical Theology, Theology of Ministry, Sacramental Theology, and Theology of the Human Person.
- demonstrate a coherent grasp of ethical theories, principles, and application, as well as an informed capacity for sound decision making and moral responsibility
- develop personal and pastoral awareness and skills, such as familiarity with ecumenical and inter-faith interactions, information literacy, organizational leadership, and life-cycle issues.
- articulate a vision of Catholic faith and demonstrate growth in understanding of self as a minister an adult person of faith and formation-driven activities and interactions.

Graduate Theology students will demonstrate an in-depth knowledge of the core areas of theology, inclusive of Christian thought and praxis by being able to

- situate and appraise the doctrinal, spiritual and ethical developments in theology, including Catholic Social Teaching, ecumenical and inter-faith dialogue, as evidenced through the Comprehensive Assessment Process.
- read and assess scholarly texts by being able to identify the author’s project and thesis, relevant arguments and correlate these with the factors important to various contexts.
- recognize and classify differences in theological thought and apply the methodology appropriate to each of the major areas of theology as specified on syllabi.
- construct a theological essay bringing research to written expression in a coherent, analytical fashion.

The Ethics Studies Minor and Certificate is an interdisciplinary and multifaceted program of study providing integrated and substantive training in ethics, meta-ethics, moral philosophy, and moral theology. The program includes the examination of both moral theory and application.

In conjunction with the DePaul Center for Mission and Ministry, the Program provides certificate programs for those interested in preparing for various church ministries. To meet the needs of the students, we offer classes on campus, at off-site locations in New Jersey, and totally online. These programs are designed for those currently serving in parish ministry roles, those wanting to prepare for ministry roles, and those wishing to come for their own personal growth and development. Certificate programs include pastoral internship and formation components. The certificate credits may be transferred into other programs of study leading to baccalaureate degrees.

**Program Graduates**

The Program also offers those who are not pursuing philosophy or theology degrees or certificates an introduction to reasoned thought and theological concepts.

Students completing the degree in philosophy or theology are equipped with the background to succeed in advanced educational pursuits, and professional careers.

If a student is preparing for Church ministries, such as Pastoral Ministry, Youth Ministry, Faith
Formation, and Pastoral Administration, the Theology major provides the theological foundations for active involvement in Church life, both professional and otherwise.

In addition, the emphasis on rigorous and creative thinking in Philosophy or Theology will enable one to enter higher level training in a variety of professional fields, including:

- Law
- Higher Education
- Literature
- Philosophical or Theological research and writing

Graduates from the Philosophy and Theology Program have gone on to become:

- Lawyers
- Chaplains
- Teachers
- Youth ministers
- Editors
- Physicians
- Pastoral ministers
- Researchers
- Religious education coordinators
- Strategic consultants
- Directors of Women’s Rights organizations

More than half of CSE philosophy and theology graduates go on to receive graduate degrees.

Undergraduate Program Overview

Undergraduate Contact:

Program Chairperson
Annunciation Center
Third Floor
Room 315
(973) 290-4338
asantamaria@cse.edu

Requirements for the Bachelor of Arts in Philosophy

- PHIL103 Logic and Rhetoric (4)
- PHIL201 Philosophy of Religion (4)
- PHIL203 The Human Person (4)
- PHIL304 Morality and the Good Life (4)
- Any two [2] of the following History of Philosophy courses: 8
  - PHIL205 Survey in the History of Philosophy
  - PHIL213 American Philosophy
  - PHIL230 Women in Philosophy
  - PHIL317 History of Ancient Philosophy
  - PHIL319 History of Medieval Philosophy
  - PHIL321 History of Modern Philosophy
  - PHIL600 Catholic Intellectual Tradition*
- PHIL325 Philosophy of Being and God (4)
- PHIL435 Coordinating Seminar (4)
- Elective (4)
  - One additional course in either Philosophy or Theology

Total: 36 credits

Capstone Experience

As part of PHIL435 Coordinating Seminar, students will be required to compose a substantive research paper in which they attempt to formulate and explain a complete and coherent philosophical system incorporating what they have learned from the four core branches of philosophy, [metaphysics, ethics, epistemology, and logic], philosophical psychology/anthropology, and the History of Philosophy.
*This course is offered at the graduate level as part of the MA Program in Theology

Requirements for a Minor in Philosophy

- PHIL--- Any History of Philosophy course (4)
- PHIL--- 300 or 400-level Elective (4)
- PHIL--- 300 or 400-level Elective (4)
- PHIL--- Elective (4)
- PHIL--- Elective (4)

Total: 20 credits

Ethics Studies Minor

Any combination of four courses from the following list, at least two of which are Philosophy courses, and at least two of which are Theology courses:

- PHIL204/304** Morality and the Good Life
- PHIL233/333** Ethics in Business and Society
- PHIL331 Ethics in Healthcare
- THEO135 Ecology and Faith
- THEO250 Introduction to Christian Ethics
- THEO2-- Ethics and Spirituality
- THEO200 Bioethics
- THEO239 Christian Sexual Ethics

Plus the following interdisciplinary Philosophy & Theology Course:

- THEO385 Ethics and Justice

Total: 20 credits

**Courses designated with two numbers are available to Philosophy majors and minors for more advanced work (i.e. 300 level).

Graduate Program Overview

Internship

All Philosophy and Theology majors and minors are encouraged to complete an internship. In the junior or senior year, students can take advantage of this option to earn credits. Our students have completed internships with human rights and service organizations, such as the CASA Program [Court Appointed Special Advocate] in Essex and Morris Counties, as well as with tutoring services. There are also opportunities for internships with Hope House, Josephine’s Place, and in publishing with both America, and Commonweal magazines.

Students who major or minor in Philosophy are also required to participate in the official Philosophy Club - Women in Philosophy - where they work alongside faculty in preparing and delivering workshops and colloquia, sponsoring service and outreach programs, as well asWisdom in Film events. Senior members of the club also have the opportunity to accompany faculty on excursions to local, regional, and national conferences and conventions, such as those organized by the American Philosophical Association, and the American Catholic Philosophical Association.

Students who major or minor in Theology are also encouraged to petition for acceptance into the Theology Honor Society, Theta Alpha Kappa, where they will have the opportunity work alongside faculty, and to participate in program-sponsored colloquia.
On occasion, Theology students may also accompany faculty to local and regional events, and to participate in enrichment and scholarly programs offered through the DePaul Center for Mission and Ministry.

**Programs**

“Women in Philosophy” is the official Philosophy Club of the College of Saint Elizabeth. Open to all CSE students, the club exists to promote academic and social interest in the field of Philosophy, and especially interest in the many significant contributions of women thinkers to Philosophy throughout human history.

Theta Alpha Kappa is a National Honor Society for Religious Studies and Theology, established in 1976. The College of St. Elizabeth was established as one of the earliest chapters of this society, the Delta Chapter, founded in 1977. The Theta Alpha Kappa Honor Society is open to undergraduate and graduate students majoring in Religious Studies or Theology.
Political Science Program

Program Overview

Flowing from the Mission of the College of Saint Elizabeth, the Mission of the College of Saint Elizabeth's Political Science Program is to provide a curriculum that fosters students' understanding of political science, in the expectation that this knowledge will enhance their comprehension of present and future political events, conditions, and trends in the United States and elsewhere in the world. Such perspectives are vital to being an informed American and global citizen. Students can obtain a minor in Political Science, which is administratively housed within CSE's History Program.

Outcomes

1. Demonstrate broad knowledge of political issues, institutions, history, and ideas.
2. Demonstrate the analytical-reasoning skills needed to evaluate political-science material.
3. Demonstrate the skills needed to write substantive papers on political-science topics.
4. Demonstrate the ability to speak effectively about political-science subjects.
5. Apply the skills acquired from the Political Science Program to post-collegiate endeavors, such as graduate school and employment.

Program Graduates

Students who minor in Political Science obtain excellent preparation for careers in law, government service and public policy involvement, and business. Some students choose to enter graduate programs in Political Science or related fields.

Undergraduate Program Overview

Undergraduate Contact:
Program Coordinator
Santa Maria Hall
Second Floor
Room 29
(973) 290-4305
gsirgiovanni@cse.edu

Requirements for a Minor in Political Science

- PS105 American Politics and Government (4)
- Two of the following 200-level courses (8)
  - PS221 Law and Contemporary American Society
  - PS231 International Relations
  - PS251 Comparative Politics
- Two of the following 300-level courses (8)
  - PS361 The American Presidency
  - PS371 American Constitutional Law
  - PS381 Political Thought

Total: 20 credits

* With the approval of the History Program Chairperson, students may take PS 400 Internship and apply it to the minor’s 20 required credits. In such cases the Chairperson will determine which course requirement listed above will be substituted for by PS 400 Internship.
Internship

Political Science Minors are encouraged to complete an internship as part of their college experience. Local law offices and government offices provide excellent sites for internships that will deepen a student’s perspectives on the practical aspects of political science.
Psychology Program

Program Overview

Undergraduate Programs in Psychology
The Psychology Program offers a 40 credit undergraduate major leading to the Bachelor of Arts degree, as well as an 18 credit minor. The Program is open to both women and men through evening coursework, and traditional age Women's College students. The mission of the Psychology Program is to facilitate students' understanding of the science of psychology, as well as the values, knowledge, and skills required to pursue empowerment of self and others in a social justice context. Students will acquire a broad understanding of the discipline of psychology, as well as a global awareness of issues affecting the development of psychological knowledge in other countries. At the same time, they will develop an appreciation of principles of ethical decision making, the importance of resilience, self-efficacy and self-advocacy as cornerstones of self-respect and self-determination, and the fundamental duty of social justice in working with underserved groups. The Program will prepare students to implement a range of empowerment strategies in their personal and interpersonal lives, successfully pursue graduate study, and work productively in their chosen fields.

Outcomes

Students who complete the major or minor in Psychology will have a broad range of knowledge and skills applicable to many human service careers and programs of graduate study, as well as business employment settings.

Student learning outcomes for the Psychology Program include:

- Demonstrate familiarity with the major concepts, research methodology, theoretical perspectives, empirical findings, and historical trends in psychology.
- Recognize, understand, and respect the complexity of sociocultural diversity.
- Demonstrate awareness of the global nature of the discipline and issues affecting psychology in other countries.
- Apply psychological principles to promote social justice.
- Develop self-understanding and sense of purpose in life and implement a range of strategies to enhance self-efficacy.
- Successfully complete a career development plan that will guide students' professional goals.

Program Graduates

Bachelor of Arts in Psychology

Students who complete the degree in psychology will have a broad range of skills applicable to many human services as well as business employment settings. The Program provides a rigorous education in fundamental content areas such as human development and personality theory, but also teaches students to think critically and communicate effectively. These are skills that are highly sought after by employers in corporations, hospitals, schools, counseling centers, and group homes. With a bachelor's degree in psychology from the College of Saint Elizabeth, students are eligible for entry-level positions in the mental health field and have been hired in community agencies, hospital programs, and in group homes.

Students who complete the Program are also well prepared to pursue master’s and doctoral degrees. Many of our graduates have earned these advanced degrees from institutions such as:

- Stevens Institute of Technology
- Seton Hall University
- Columbia University
- College of Saint Elizabeth
- John Jay School of Criminal Justice
- University of Missouri
- New York University
- Fordham University
- Fairleigh Dickinson University
Many psychology majors choose to double major and/or minor in related disciplines such as education, sociology, gerontology, justice studies, biology, nutrition and business. Students are encouraged to discuss these options with their advisor because completing a second major and/or minor along with the major in psychology broadens students’ career choices. The minor in psychology is also a very good option to combine with a major in another discipline such as sociology or business. The minor will also give students the option to apply to graduate programs in psychology.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Henderson Hall
Room 222D
(973) 290-4027
mbarrett01@cse.edu

Requirements for the Bachelor of Arts in Psychology

- PSY100 Introduction to Psychology (4)
- PSY110 Orientation to the Psychology Major (1)
- PSY230 Research Methods and Statistics I (3)
- PSY230L Research Methods and Statistics I Lab (0)
- PSY233 Research Methods and Statistics II (3)
- PSY233L Research Methods and Statistics II Lab (0)
- PSY301 Seminar in History and Systems of Psychology (2)
- PSY390 Junior Seminar in Psychology (1)
- PSY490 Senior Research Seminar (2)

Total: 16 credits

Breadth Area Restricted Electives

Students must choose one course from Area I and two courses each from Areas II and III.

I. Understanding the Biological and Cognitive Basis of Behavior

- PSY331 Biological Basis of Behavior (4)
- PSY309 Cognitive Psychology (4)

Total: 4 credits

II. Understanding Individual Differences

- PSY320 Personality Theory (4)
- PSY315 Psychological Tests and Measurements (4)
- PSY200 Lifespan Development I: Child and Adolescent Development (4)
- PSY203 Lifespan Development II: Adult Development and Aging (4)

Total: 8 credits

III. Understanding the Social/Cultural Bases of Behavior

- PSY400 Seminar in Multicultural/Gender Studies (4)
- PSY403 Seminar in Social Psychology (4)
- PSY405 Seminar in International and Cultural Issues in Psychology (4)
  (PSY 400 and PSY 405 are open only to Psychology Majors and Minors)
  (PSY 403 is open only to Psychology and/or Sociology Majors and Minors)

Total: 8 credits
Free Electives:

Students must choose two courses from the following:

- PSY209 Understanding Self and Others (2)
- PSY217 Introduction to Counseling (2)
- PSY219 Crisis Intervention (2)
- PSY210 Introduction to Forensic Psychology (2)
- PSY207 Industrial Organizational Psychology (2)
- PSY340 Abnormal Psychology (4)
  (PSY 320 and PSY 331 are prerequisites for PSY 340)
- PSY250 Counseling and Spirituality (2)
- PSY499 Special Topics in Psychology (2)

Total: 4 credits

Total Credits for Bachelor of Arts in Psychology: 40

Capstone Requirement

Students fulfill the College of Saint Elizabeth capstone requirement by successfully passing a three-part comprehensive examination. The comprehensive examination includes a standardized test of achievement in the field of psychology, a written essay and journal article critique, and a career portfolio. Preparation for the examination is offered in PSY 490 Senior Research Seminar.

Requirements for a Minor in Psychology

- PSY100 Introduction to Psychology (4)
- PSY230 Research Methods and Statistics I (3)
- PSY230L Research Methods and Statistics I Lab (0)
- PSY233 Research Methods and Statistics II (3)
- PSY233L Research Methods and Statistics II Lab (0)
- PSY301 Seminar in History and Systems of Psychology (2)
- Psychology Breadth Area Restricted Elective (4)
- Psychology Free Elective (2)

Total: 18 credits

Graduate Program Overview

Admissions Criteria for Graduate Programs in Psychology

The courses of study are coeducational. Applicants must have a baccalaureate degree, with a minimum of 15 credits in psychology, which includes the following: General Psychology, Developmental Psychology (Child Development, Adolescent Development, Adult Development or a Life Span Development course), Theories of Personality, Psychopathology (Abnormal Psychology), and Statistics and Experimental Psychology. The baccalaureate degree must be from an accredited undergraduate institution with a cumulative GPA of not less than 3.0 on a 4.0 scale. Students will be invited for an interview based on their academic achievement, letters of reference, personal statement and relevant experiences. The interview will include a case review.

Transfer of credit into the graduate programs will be subject to evaluation and approval by the Course of Study Coordinator. All graduate transfer credits must carry a minimum grade of 3.0 on a 4.0 scale. A maximum of 6 transfer credits will be accepted for the Masters in Counseling Psychology 30 credit program and a maximum of 10 credits for the 48 credit school counseling and 60 credit mental health tracks, and the masters in Forensic Psychology and Counseling. Faculty members regularly evaluate the progress of each student enrolled in the masters programs. This review addresses both the student's progress toward the completion of the academic degree and the student’s development as a counseling practitioner. Students must continue to develop in both areas. Depending on the outcome of this evaluation, students may be required to take remedial action such as repeating course work, taking additional practica, taking a leave of absence, etc. In unusual instances, the student may be terminated from the programs as a result of the evaluation process. Rarely the behavior of a given student will suggest psychological impairment which, in the professional judgment of the faculty, would interfere with the person’s ability to function in a counseling career or in counseling settings. In such a case, the programs reserve the right to ask students to take remedial actions such as: seeking counseling, taking a leave of absence, repeating course work, enrolling in further course work, or if necessary, withdrawing from the programs.
Requirements for the Master's of Arts in Psychology

Specialization in Counseling Psychology

Counseling Psychology is the main track in the degree. It consists of 24 credits in a core curriculum, 3 credits from an elective course and 3 credits from the CSE Multidisciplinary Core. Additionally, any student who would like to take Psy 671: Counseling Theories & Methods III: Practicum for additional training would be allowed to do so, but only as over and above the 30 required credits. A culminating project is required in lieu of a thesis.

Core Requirements (24 credits)

- PSY601 Orientation to the Profession (2)
- PSY620 The Helping Relationship in Counseling (3)
- PSY631 Research Methods and Advanced Statistics (3)
- PSY633 Counseling Theories and Methods I (3)
- PSY635 Assessment and Evaluation in Counseling (3)
- PSY637 Group Dynamics and Interpersonal Relationships (3)
- PSY641 Psychopathology and Diagnosis (3)
- PSY643 Career Development and Occupational Opportunities (3)
- PSY697 Culminating Project (1)

Electives (3)

- PSY606 Infant, Child and Adolescent Development (3)
- PSY639 Human Growth and Personality Development (3)
- PSY653 Multicultural Counseling (3)
- PSY659 Counseling Children and Adolescents (3)

Multidisciplinary Core (3)

- MC626 Ethical Issues in Human Services Leadership (3)

Specialization in School Counseling

The specialty in School Counseling builds on the basic 30 credit curriculum by adding 18 additional credits. It is a 48-credit New Jersey Department of Education approved program consisting of 35 credit hours in counseling, 4 credit hours in the foundations and contextual dimensions of school counseling, 3 credit hours in supervised practicum and 6 credit hours in supervised field experience in a school setting. A professional portfolio or culminating project is required in lieu of a thesis.

Core Courses in Counseling (35)

- PSY601 Orientation to the Profession
- PSY619 Psychological Issues for Special Needs Populations, or
- PSY620 The Helping Relationship in Counseling
- PSY631 Research Methods and Program Evaluation
- PSY633 Counseling Theories and Methods I
- PSY634 Counseling Theories and Methods II
- PSY635 Assessment and Evaluation in Counseling
- PSY637 Group Dynamics and Interpersonal Communication
- PSY639 Human Growth and Personality Development, or
- PSY606 Early Childhood, Child & Adolescent Development and Behaviors
- PSY643 Career Development and Occupational Opportunities
- PSY653 Multicultural Counseling
- PSY659 Counseling Children and Adolescents
- PSY675 Community Agencies and Resources

Foundations and Contextual Dimensions of School Counseling (4)

- PSY602 Foundations of School Counseling
- PSY604 Organization, Administration and Consultation in School Counseling Services

Practicum and Field Experience in a School Setting (9)
Specialization in Mental Health Counseling

The specialty in Mental Health Counseling builds on the basic 30 credit curriculum by adding 30 credits to meet the New Jersey educational requirements for the Licensed Professional Counselor. This 60 credit program consisting of 3 credit hours in the multidisciplinary core, 39 credit hours in counseling courses, 9 credit hours in electives in counseling and 9 credit hours of supervised practicum and field experience. A professional portfolio or culminating project is required in lieu of a thesis.

Multidisciplinary Core (3)
- MC626 Ethical Issues in Human Services Leadership

Core Courses in Counseling (39)
- PSY601 Orientation to the Profession
- PSY615 Ethical and Legal Standards in Counseling
- PSY618 Social and Cultural Foundations of Counseling
- PSY620 The Helping Relationship in Counseling
- PSY631 Research Methods and Advanced Statistics
- PSY633 Counseling Theories and Methods I
- PSY634 Counseling Theories and Methods II
- PSY635 Assessment and Evaluation in Counseling
- PSY637 Group Dynamics and Interpersonal Communication
- PSY639 Human Growth and Personality Development
- PSY641 Psychopathology and Diagnosis
- PSY642 Treatment Planning
- PSY643 Career Development and Occupational Opportunities
- PSY653 Multicultural Counseling

Elective Courses (9)
- PSY671 Counseling Theories III: Practicum
- PSY691 Counseling Theories IV: Field Experience
- PSY693 Counseling Theories V: Field Experience

Requirements for the Master of Arts in Forensic Psychology and Counseling

The M.A. in Forensic Psychology and Counseling Program is a 48-credit, cohort-based program offered over a 2-1/2 year time frame. By offering a solid curriculum that focuses on counseling, evaluation and treatment, the program prepares graduates for a career in providing counseling services to those involved in the criminal justice system.

Core Curriculum Courses shared with the Master of Arts in Counseling Psychology (24 credits)
- PSY620 The Helping Relationship in Counseling (3)
- PSY631 Research Methods and Advanced Statistics (3)
- PSY633 Counseling Theories and Methods I (3)
- PSY637 Group Dynamics and Interpersonal Communication (3)
- PSY641 Psychopathology and Diagnosis (3)
- PSY651 Substance Abuse Counseling (3)
- PSY671 Counseling Theories III: Practicum (3)
- PSY691 Counseling Theories IV: Field Experience (3)
- PSY697 Culminating Project (0)

Core Curriculum Courses in Forensics Psychology (21 credits)
core curriculum courses in justice studies (3 credits)

- JUS620 Law and Legal Systems (3)

Internship

All psychology majors and minors are encouraged to complete an internship and the majority of students do so. In the junior or senior year, students can take advantage of this option to earn credits by working in a professional setting. Our students have completed internships in different types of settings; large corporate offices, mental health/community agencies, and hospitals.

Students who are interested in careers that apply psychology to the workplace have done internships at places such as:

- Former Bell Labs
- Merrill Lynch
- Montel Williams Show
- FBI Behavioral Science Division

Numerous mental health internship placements are available in our immediate area such as in residential group homes, treatment facilities, community and government agencies, and county probation offices and correctional facilities. Students gain a great deal from these internship placements. They receive valuable mentorship from our program Internship Coordinator and from their placement site supervisors. Interns have the opportunity to network with professionals in the field and apply what they have learned in the classroom to the real world of professional psychology.

Students who major or minor in psychology also have the opportunity to work with faculty doing research on various issues in the field including the credibility of eyewitness testimony, eating disorders, and child development. All majors will also conduct original research in the capstone senior seminar. Our students often present their research with faculty at national and regional conferences and may publish their findings in the College of Saint Elizabeth Journal of the Behavioral Sciences.

Students will also benefit from attending the Psychology Program Colloquium series. Twice each semester the Program brings speakers from outside the College to present the latest research and clinical findings in exciting and interesting areas in the field. By attending these presentations, students can develop professional contacts and networking opportunities but also learn outside of a traditional classroom setting.

Many courses include field trips to professional sites related to course contact such as Greystone Park Psychiatric Hospital and the Albert Ellis Institute.

Programs

Psychology Club

Psychology majors and minors are encouraged to join the Psychology Club. The Club promotes a greater understanding of the field of psychology and provides additional experiences outside the classroom. The Program also has a local chapter of Psi Chi, The National Honor Society in Psychology. Eligible students who apply are inducted annually into the honor society.

Students are also encouraged to become a student affiliate of the American Psychological Association, the Association for Psychological Science and/or the New Jersey Psychological Association.
Psi Chi International Honor Society

The College of Saint Elizabeth chapter of Psi Chi was chartered on September 28, 1992. Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests, and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS). Psi Chi’s sister honor society is Psi Beta, the national honor society in psychology for community and junior colleges.

Psi Chi functions as a federation of chapters located at 1,000 senior colleges and universities in the USA. The National Office is located in Chattanooga, Tennessee. A National Council, composed of psychologists who are Psi Chi members and who are elected by the chapters, guides the affairs of the organization and sets policy with the approval of the chapters.

Back to Index
Program Overview

The goals of the Sociology Program are:

- to facilitate student learning of sociological theory, sociological research methods, and substantive areas of the discipline appropriate to baccalaureate-level education;
- to enable students to develop skills needed for conducting, evaluating, analyzing, and presenting research;
- to promote in students scholarly integrity and compliance with professional codes of ethics; and
- to graduate women prepared for further study, for career-track employment, and for life in a changing society.

The Program also introduces students interested in the social work profession to that field of study through a four-course concentration in social work.

To provide for the realization of these goals, course offerings acquaint students with major concepts, significant findings and diverse theoretical perspectives of sociology; facilitate students’ understanding of the process of social research, their acquisition of research skills, and their use of appropriate computer resources; and prepare students for related graduate study and/or for varied careers utilizing their knowledge of sociology and their analytical skills. Service learning, field work, and internship opportunities are available.

Sociology works excellently as double major, enabling students to place the understandings that they gain in another discipline within the larger context of society and to study the impact of this other discipline on, and within, society.

Recently, sociology students have most often double majored with education, psychology, justice studies, communication, business, or a foreign language, though double majors with many other fields are possible.

As an academic program of the College of Saint Elizabeth, the Sociology Program participates in, and contributes to, the College’s mission to be a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures. The Sociology Program’s singular mission is to engage in the empirical study of society and social behavior with a view to enabling students to understand their social world, to recognize the forces of change operative within it, and to critique conditions affecting social life.

Outcomes

- Understand the major concepts, methodologies, and theoretical perspectives of sociology;
- Analyze literature on topics of sociological importance;
- Conduct research consistent with scientific and ethical guidelines; and
- Create and present academic work (papers, posters, oral and technologically-enhanced presentations) that represents one’s sociological knowledge and values.

In addition, students who participate in sociology and social work internships will employ their study of sociology and social work in a field work setting, preparing them for work and/or further study in those fields.

Program Graduates

Sociology is a very a useful degree, as most employers realize the importance of hiring people who are skilled in understanding and working with diverse multicultural populations and who possess keen analytical reasoning, research, and communication skills. It complements the study of education, business (especially marketing and economics), justice studies, psychology, communication, history, political science, and American Studies especially well, as it overlaps with and has much in common with each of these disciplines, and provides a solid basis for future study in any of these fields. It also prepares students for the study and practice of law, public health and policy, and graduate study in a wide variety of disciplines.

Sociologists work in such areas as:

- Social Services
- Corporations and various businesses
- Personnel and human resources
- Sales
- Public relations
- Research and polling
- Law
- Teaching
- Governments and policy analysis
- Social activism (consumer, environmental, etc.)
Recent graduates of the College of Saint Elizabeth Sociology Program have also gone on to pursue advanced graduate education in the fields of sociology, social work, psychology, law, and business.

**Undergraduate Program Overview**

**Undergraduate Contact:**

Program Chairperson  
Santa Maria Hall  
First Floor,  
Room 16  
(973) 290-4120  
mchayko@cse.edu

**Requirements for the Bachelor of Arts in Sociology**

**Required Courses**

- SOC101 Introduction to Sociology (4)  
- SOC371 Sociological Theory (4)  
- SOC301 Social Research Methods (4)  
- SOC331 Race, Class, and Gender (4)  
- SOC365 Data Analysis (4)  
- SOC431 Senior Seminar (2)

Total required course credits: 22

**Elective Courses**

Two 200-level (or higher), 4-credit courses, selected from among:

- SOC201 Social Problems (4)  
- SOC207 Introduction to Social Welfare and Social Work (4)  
- SOC251 Sociology of the Family (4)  
- SOC281 Sociology of Aging (4)  
- SOC221 Cultural Diversity (4)

One 300-level (or higher), 4-credit course, or combination of courses to equal 4 credits, selected from among:

- SOC303 Social Psychology (4)  
- SOC311 Criminology (4)  
- SOC319 Community Service and Involvement (2)  
- SOC321 Urban Sociology (4)  
- SOC351 Sociology of Organizations (4)  
- SOC361 Social Change (4)  
- SOC399 Special Topics in Sociology (4)  
- SOC491 Independent Study in Sociology (2-6)  
- SOC495 Internship in Sociology (2-4)

Total elective course credits: 12

Total for major: 34 credits

**Optional Social Work Concentration for Sociology Majors (12 credits)**

- SOC207 Introduction to Social Welfare and Social Work (4) (can double-count for the Sociology Major)  
- SOC307 Methods in Social Work (4)  
- SOC305 Social Work Programs, Policies and Issues (2)  
- SOC495 Internship in Sociology (2)

Total for Sociology Major with Social Work concentration – 8 additional credits beyond sociology major – 42 credits

**Capstone Experience**
The Sociology capstone experience encompasses (a) the production, and presentation to members of the CSE community (and, when possible, to a professional conference), of a paper and poster representing a comprehensive literature review; and (b) the production of a project representing empirical research.

**Sufficient Progress in the Major**

Students must achieve C's or better in all sociology courses for them to count for the major. If a student receives a grade lower than a C in a course she must re-take the course in order to attain a C or higher. If a student receives grades lower than C in two or more sociology courses she may be dropped from the major. Students must also pass comprehensive objective exams given in SOC 371 and SOC 301 with a grade of 70 or better to remain in the major.

**Requirements for a Minor in Sociology**

- SOC101 Introduction to Sociology (4)
- SOC301 Social Research Methods (4)
- SOC331 Race, Class and Gender (4)
- SOC200- or 300-level elective (4)
- SOC300-level elective (2-4 credits)

Electives cannot be social work courses

Total credits for Sociology minor: 18

**Internship**

Social research is a primary activity of sociology majors. Each year, sociology majors qualify for and present their research at local and regional professional sociological meetings and conferences at which their work has been recognized and awarded. Sociology majors also have the option to participate in off-campus internships and service learning opportunities. Students in the social work sequence complete a field experience in social work at a site that corresponds to their interests and career aspirations.

**Programs**

Qualified sociology majors may be accepted into Alpha Kappa Delta, the International Honor Society of Sociology. The Program also presents special guest speakers, trips, and a variety of opportunities for students to plan and become involved in departmental events.
Theology Program

Program Overview

Through attention to ultimate concerns, reflective thought, critical analysis, reading, and integration of knowledge from diverse fields, the Philosophy and Theology Program advances the mission of the College of Saint Elizabeth by offering distinct degree and non-degree opportunities at both the undergraduate and graduate levels. These opportunities support the development of women and men who are skilled critical thinkers and responsible moral agents, and who will continue the quest for meaning, self-realization and fulfillment as social contributors.

In Philosophy, undergraduate students are introduced to the nature of philosophical thinking and to the perennial philosophical questions concerning the nature of reality and humanity’s place in reality.

In Theology, both degree and non-degree graduate and undergraduate students encounter a community of learning nourished by belief in God the Creator, the Redeemer, and the Sanctifier, by the treasury of human wisdom, and by respect for the dynamics of inquiry and action.

The Philosophy and Theology Program

- is committed to helping students acquire an understanding of truth and value that is supportive of their complete development as persons, to assisting them in obtaining knowledge of some of the core concepts and ideas which have served to shape human civilization, and to guiding students in their development of basic principles of reasoning and method.
- affirms that character development is crucial for excellence in any discipline, and especially to the pursuit of wisdom, which is focus of theological and philosophical study, and to inquiry as faith seeking understanding, as well as critical reflection on religious experience.
- seeks to provide students with developmentally appropriate opportunities for intellectual and moral growth, as well as for spiritual growth in keeping with the Catholic concern for the dignity of each human person.
- serves the College by providing a distinct disciplines and unique opportunities to formulate and examine a coherent worldview, and to integrate knowledge from diverse areas of study.
- prepares undergraduates for participation in professional philosophical activity and for future academic study, as well as potential careers in strategic consulting and law, as well as for participation in professional theological activity and for future academic study, and offers academic formation for individuals in ministry.
- is committed to the examination of core values of truth, justice, and reconciliation in light of the compatibility of Revelation and reason, as well as to interfaith dialogue, and to helping students better understand and live out their respective religious commitments and traditions in recognition that respect for human dignity extends to the support for religious freedom.

Mission

Bachelor of Arts in Theology

The Theology Program advances the mission of the College of Saint Elizabeth by creating a community of learning nourished by belief in God the Creator, the Redeemer, and the Sanctifier, by the treasury of human wisdom, and by respect for the dynamics of inquiry and action. The Theology Program

- is committed to the examination of core values of truth, justice, and reconciliation in light of the compatibility of Revelation and reason.
- affirms that character development is crucial for excellence in any discipline and is central to theological inquiry as faith seeking understanding, as critical reflection on religious experience, and as the pursuit of wisdom.
- seeks to provide students with developmentally appropriate opportunities for intellectual, moral, and spiritual growth in keeping with the Catholic concern for the dignity of each human person.
- is committed to interfaith dialogue, and to helping students better understand and live out their respective religious commitments and traditions in recognition that respect for human dignity extends to the support for religious freedom.
- serves the College by providing a distinct discipline within the general education curriculum and unique opportunities to examine and articulate a larger perspective within which to integrate diverse areas of study.
- prepares undergraduate and graduate students for participation in professional theological activity and for future academic study, and offers academic formation for individuals in ministry.

Master of Arts in Theology
The Master of Arts in Theology is situated in the vision of the Catholic Church elaborated in the documents of the Second Vatican Council, which invited us to return to our roots in Scripture, Patristics and the Great Tradition of the Church.

At the same time the Church called us to be discerning of the "signs of the times," gave new focus to the role of the laity, and unleashed a challenging and exciting era in the study of theology. This era is characterized by the recognition of the role of culture in shaping the concerns of the theological enterprise, the emergence of new theological disciplines, the growing importance of ecumenical and interfaith dialogue, and the recognition that the academic study of theology and reflection on experience are mutually animating and enriching. It is in the spirit conveyed by Pope John Paul II in his many writings, that the faculty invites students to join the theology department to “put out into the deep” (Luke 5:4). Students can progress through the program in a traditional manner or through a low-residency option with certificates also available in Catholic Studies, Pastoral Care, and Spirituality.

**Outcomes**

The Philosophy and Theology Program provides a variety of degree and non-degree opportunities at both the undergraduate and graduate levels, each with distinct learning outcomes; these opportunities include:

- Bachelor of Arts in Philosophy
- Bachelor of Arts in Theology
- Minor in Philosophy
- Minor in Theology
- The Interdisciplinary Minor and Certificate in Ethics Studies
- Master of Arts in Theology
- Graduate Certificates in Spirituality, Pastoral Care, and Catholic Studies
- Undergraduate Ministry Certificates in Religious Education, Youth and Young Adult Ministry, Parish Life Ministries, Pastoral Administration, and Diaconal Ministry

Undergraduate degree students in Philosophy will

- convey a competent grasp of the four core disciplines of philosophy: metaphysics, logic, epistemology, and ethics/moral philosophy.
- acquire knowledge of the History of Philosophy, its major contributors and movements; and they will develop a basic familiarity with resources in this area.
- demonstrate understanding of the nature of the human person, and theories about meaning of human existence

Undergraduate Degree Students in Theology will

- identify the central Catholic Christian teachings and correlate these with the religious language, concepts, imagery and critical questions central to the Christian study of scripture, doctrine and morality. These will be assessed by course examinations.
- recognize the role of religious faith in the life of the human person and its impact on both humankind and other kind in the development of appropriate moral, intellectual and spiritual awareness through encounter with Catholic Christian teaching and praxis. These will be assessed by an evaluation of class participation, presentations and written reflections.
- demonstrate basic familiarity and appropriate use of scholarly and catechetical resources which will be assessed through the student’s producing quality research papers and catechetical projects.
- recognize the major events and movements within Christianity and understand the importance of respect and dialogue between Catholic Christianity and other religious traditions and communities.

Ministry Certificate Students will:

- convey a basic understanding of Scripture and revelation, as well as skills in Scriptural literacy and interpretation.
- exhibit a fundamental knowledge of central theologies, including Christological and Trinitarian Theology, Theology of Church, Liturgical Theology, Theology of Ministry, Sacramental Theology, and Theology of the Human Person.
- demonstrate a coherent grasp of ethical theories, principles, and application, as well as an informed capacity for sound decision making and moral responsibility.
- develop personal and pastoral awareness and skills, such as familiarity with ecumenical and inter-faith interactions, information literacy, organizational leadership, and life-cycle issues.
- articulate a vision of Catholic faith and demonstrate growth in understanding of self as a minister an adult person.
of faith and formation-driven activities and interactions.

Graduate Theology students will demonstrate an in-depth knowledge of the core areas of theology, inclusive of Christian thought and praxis by being able to

- situate and appraise the doctrinal, spiritual and ethical developments in theology, including Catholic Social Teaching, ecumenical and inter-faith dialogue, as evidenced through the Comprehensive Assessment Process.
- read and assess scholarly texts by being able to identify the author’s project and thesis, relevant arguments and correlate these with the factors important to various contexts.
- recognize and classify differences in theological thought and apply the methodology appropriate to each of the major areas of theology as specified on syllabi.
- construct a theological essay bringing research to written expression in a coherent, analytical fashion.

The Ethics Studies Minor and Certificate is an interdisciplinary and multifaceted program of study providing integrated and substantive training in ethics, meta-ethics, moral philosophy, and moral theology. The program includes the examination of both moral theory and application.

In conjunction with the DePaul Center for Mission and Ministry, the Program provides certificate programs for those interested in preparing for various church ministries. To meet the needs of the students, we offer classes on campus, at off-site locations in New Jersey, and totally online. These programs are designed for those currently serving in parish ministry roles, those wanting to prepare for ministry roles, and those wishing to come for their own personal growth and development. Certificate programs include pastoral internship and formation components. The certificate credits may be transferred into other programs of study leading to baccalaureate degrees.

Program Graduates

The Program also offers those who are not pursuing philosophy or theology degrees or certificates an introduction to reasoned thought and theological concepts.

Students completing the degree in philosophy or theology are equipped with the background to succeed in advanced educational pursuits, and professional careers.

If a student is preparing for Church ministries, such as Pastoral Ministry, Youth Ministry, Faith Formation, and Pastoral Administration, the Theology major provides the theological foundations for active involvement in Church life, both professional and otherwise.

In addition, the emphasis on rigorous and creative thinking in Philosophy or Theology will enable one to enter higher level training in a variety of professional fields, including:

- Law
- Literature
- Higher Education
- Philosophical or Theological research and writing

Graduates from the Philosophy and Theology Program have gone on to become:

- Lawyers
- Teachers
- Editors
- Chaplains
- Pastoral ministers
- Youth ministers
- Religious education coordinators
- Physicians
- Directors of Women's Rights organizations
- Researchers
- Strategic consultants

More than half of CSE philosophy and theology graduates go on to receive graduate degrees.

Undergraduate Program Overview
requirements for the bachelor of arts in theology

100 level courses
- THEO120 Introduction to Christian Life and Thought (4)
- THEO110 Hebrew Scriptures (4)
- THEO113 The New Testament (4)

200 level course: any one of the following courses (4)
- THEO221 Fundamental Moral Theology
- THEO239 Christian Sexual Ethics
- THEO250 Introduction to Christian Ethics
- THEO263 Spirituality and Ethics

300 level courses
- THEO309 History of Christianity I (2)
- THEO313 History of Christianity II (2)
- THEO320 Fundamentals of Christian Faith (4)

400 level course
- THEO425 Coordinating Seminar (4)

200, 300, 400 Electives (12)
- Any two (2) Courses at the 200 level or higher, one of which may be a Philosophy course from the following list: PHIL201, PHIL203, PHIL204, or PHIL325

Total: 36 credits

Capstone Requirement
Students will fulfill the capstone requirement by successful completion and presentation of a final research paper. Preparation for this paper will be offered in THEO 425 Coordinating Seminar.

Requirements for a Minor in Theology

- 100 level course (4)
  - Any course with a THEO100 designation.
- 200 level course (4)
  - Any course with a THEO200 designation.
- 300 level course (4)
  - Any course with a THEO300 designation.
- Electives (4)
  - Any two (2) courses with a THEO200, THEO300, or THEO400 designation.
  - Open Elective (4)
    - Any course with a THEO100, THEO200, THEO300, or THEO400 designation.
Combined B.A./M.A. Degree Program

B.A. in Theology/M.A. in Theology

Current CSE undergraduate students who may be interested in pursuing graduate studies in Theology may apply for a dual degree option that would include the following conditions:

1. Seniors may begin with the January Residency in the senior year and may take a maximum of six (6) credits.
2. Seniors must have completed their General Education theology requirements prior to taking the first graduate course.
3. While the two courses taken during the period of undergraduate study would be applied to the graduate program, students are not automatically accepted into the Masters program. Seniors who are allowed to take two graduate courses prior to completing their Bachelors program must still apply to complete the Masters program. These courses remain transferable from one delivery system to the other.

Combined degree students must continue in the master’s program without interruption until completion or risk being dropped. Combined degree students must apply and be granted a leave of absence in order to interrupt their studies.

Graduate Program Overview

Master of Arts in Theology: Traditional Option

The M.A. in Theology is a 36-credit program which consists of a core of courses (18-21 credits), complemented by electives (15-18 credits). Though a broad curriculum has been designed, students have some flexibility to shape their program to fit their interests and needs, with approval from their faculty advisor. This may include taking courses in the Summer Institute of the Center for Theological and Spiritual Development (three credits maximum), or courses at other accredited institutions. No student may earn more than nine credits in this fashion.

To receive the M.A. degree, each student must accomplish the following:

- Complete 36 credits in theology, with a cumulative grade point average of 3.0. Since the program is designed as a part-time program of study, our students usually complete the program between four and six years. (For a more accelerated program of study, see the Low-Residency Option below.)
- Submit three research papers from courses taken in the program as a final requirement. With the guidance of a faculty advisor, expand and deepen these papers as evidence of ability to research and present theological topics in an in-depth, competent and scholarly manner. Ordinarily, the papers will be 15 typed pages, double-spaced, including bibliography. An accepted style sheet is to be adhered to throughout the program of study.
- With recommendations from the student, 2-3 faculty members (full-time and adjunct) will participate in a one-hour conversation about the papers presented. The faculty will then assess a grade of Pass, Fail, or Pass with Distinction.

Admission Requirements

- Applicants must have a baccalaureate degree from an accredited institution and a cumulative GPA of not less than 3.0 on a 4.0 scale.
- Transfer of credits in theology will be subject to evaluation and approval by the program Director. All transfer graduate credits must carry a minimum 3.0 grade on a 4.0 scale.
- Each candidate will have a personal interview with the Coordinator of the M.A. in Theology Course of Study and another faculty member.

Additional Admission Criteria for the M.A. in Theology

If an applicant for the Master of Arts in Theology at the College of Saint Elizabeth appears to have gaps in education, especially in theological background, appropriate strategies will be required before full admission. All candidates for this degree program must also demonstrate competence in writing and doing research before full admission into the program.

Academic Progress
The Traditional M.A. in Theology is designed for part-time, rather than full-time students. Ordinarily, a student will complete the degree program in four years. A student coming to the completion of the M.A. degree program is required to have a cumulative grade point average of 3.0 or better. For a more accelerated format, please see the details of the Low Residency Option below.

**Master of Arts in Theology: Low Residency Option**

The new low-residency model is designed for students residing at long distances away from campus who wish to complete the degree through a sequence of one-week residencies followed by periods of directed reading and research. The basic features of the low residency option include:

- 29 Month Program
- 36 Credits
- Five residency weeks
- Six Directed Readings
- Summer Institute Option
- Three Research Papers (completed during designated periods when the students are not completing direct readings)

**Low-Residency Format:**

Students will complete 6 to 9 credits in each six-month period: two campus Residency Weeks in January and June/July followed by two Directed Reading periods in each of the Spring and Fall semesters. In three designated semesters students will take only one Directed Reading course and complete a major research project. This accounts for 36 credits. Students may opt to fulfill the final three credits by registering for three consecutive 1-credit Summer Institute courses or by completing an additional Directed Reading (see Program Description above).

There are two entry points: students may begin with either the first summer or the first January residency. Individuals who begin in the Low Residency Option may also opt to transfer into the traditional option upon approval of the faculty. Students entering the program will choose one of four tracks: Catholic Studies, Pastoral Care, Spirituality, or Theological Studies to advance on in the degree.

**Program Requirements Per Track**

**Catholic Studies**

- THEO617 Theological Foundations (3)
- THEO603 History of Christianity (3)
- PHIL631 Catholic Intellectual Tradition (3)
- THEO627 Catholic Moral Theology (3)
- THEO605 Mystery of God (3)
- THEO609 Scriptural Interpretation (3)
- Ecclesiology Choose one:
  - THEO615 Mystery of Church (3), or
  - THEO656 Church in an Age of Plurality (3)

15 credit electives

**Pastoral Care**

- THEO617 Theological Foundations (3)
- THEO605 Mystery of God (3)
- THEO609 Scriptural Interpretation (3)
- THEO619 Liturgical Theology (3)
- THEO625 Ministry & Ministries (3)
- PSY660 Counseling & Spirituality (3)
- Ethics (choose one)
  - MC626 Ethical Issues in Human Ecclesiology: Services Leadership (3), or
  - THEO627 Catholic Moral Theology (3), or
  - THEO663 Spirituality & Ethics (3), or

15 credits electives
Spirituality

- THEO617 Theological Foundations (3)
- THEO605 Mystery of God (3)
- THEO609 Scriptural Interpretation (3)
- THEO641 Mysticism & Spirituality (3)
- THEO659 Aesthetics & Spirituality
- THEO663 Spirituality & Ethics (3)
- THEO674 Spiritualities & Charity

15 credits electives

Theological Studies

- THEO617 Theological Foundations (3)
- THEO609 Scriptural Interpretation (3)
- THEO605 Mystery of God (3)
- THEO619 Liturgical Theology (3)
- Ecclesiology (choose one):
  - THEO615 Mystery of the Church (3)
  - THEO656 Church in an Age of Plurality (3)
- Ethics (choose one):
  - MC626 Ethical Issues in Human Services Leadership (3), or
  - THEO627 Catholic Moral Theology (3), or
  - THEO663 Spirituality & Ethics (3)

18 credits electives

Internship

All Philosophy and Theology majors and minors are encouraged to complete an internship. In the junior or senior year, students can take advantage of this option to earn credits. Our students have completed internships with human rights and service organizations, such as the CASA Program (Court Appointed Special Advocate) in Essex and Morris Counties, as well as with tutoring services. There are also opportunities for internships with Hope House, Josephine’s Place, and in publishing with both America and Commonweal magazines.

Students who major or minor in Philosophy are also required to participate in the official Philosophy Club - Women in Philosophy - where they work alongside faculty in preparing and delivering workshops and colloquia, sponsoring service and outreach programs, as well as Wisdom in Film events. Senior members of the club also have the opportunity to accompany faculty on excursions to local, regional, and national conferences and conventions, such as those organized by the American Philosophical Association, and the American Catholic Philosophical Association.

Students who major or minor in Theology are also encouraged to petition for acceptance into the Theology Honor Society, Theta Alpha Kappa, where they will have the opportunity to work alongside faculty, and to participate in program-sponsored colloquia.

On occasion, Theology students may also accompany faculty on local and regional events, and to participate in enrichment and scholarly programs offered through the DePaul Center for Mission and Ministry.

Programs

Theta Alpha Kappa is a National Honor Society for Religious Studies and Theology, established in 1976. The College of St. Elizabeth was established as one of the earliest chapters of this society, the Delta Chapter, founded in 1977. The Theta Alpha Kappa Honor Society is open to undergraduate and graduate students majoring in Religious Studies or Theology.
Women's Studies Program

Program Overview

The Women's Studies program includes a major and minor and is an interdisciplinary major with a focus on gender and its role in society. Through a variety of disciplinary topics and representations, students who major or minor in Women's Studies acquire perspectives about the current status of women in the United States and worldwide. Such perspectives are vital for students to help them understand their own place in society and the world at large. The mission of the Women's Studies Program is to provide students with the materials to critically examine constructions of gender in society. The Program is interdisciplinary, and includes perspectives on women’s experiences and representations in history, art, literature, music, psychology, science, sociology, health, politics, and theology. In addition, students study theoretical and methodological approaches to feminist thought and gender scholarship.

In addition, the Women’s Studies program hosts the Leadership program and the Leadership Minor. Students who participate in either offering will gain a greater understanding of themselves, a greater recognition of their commitment to others and a higher degree of initiative in undertaking projects. The knowledge gained through these leadership development opportunities will benefit the student in their chosen career field(s) as well as throughout their entire lives.

Outcomes

A minor in Women's Studies at the College of St. Elizabeth will demonstrate knowledge of:

- Women’s roles, contributions, and status in social and cultural contexts
- Women’s contributions to history as well as current social/historical/political practices
- Key figures and concepts in feminist study
- Reading texts and images through the lens of gender

In addition, majors will be able to:

- Recognize sexist/racist writing and thinking
- Apply cross-cultural and global awareness to key questions regarding women and gender
- Understand the relationship of knowledge and power and its consequences for citizens in the world
- Analyze and address complex social problems in relation to an understanding of gender, race, and class

A minor in Leadership at the College of St. Elizabeth will demonstrate knowledge of:

- Leadership qualities and how those qualities shape effective leaders
- Leadership theories and practices
- Leadership strategies and how those strategies impact group dynamics
- Historical and modern-day leaders and how their influence affects local and global communities

In addition, minors will be able to:

- Understand and be able to critically reflect on the behaviors and definition of leadership/leaders
- Identify local and global community needs and take appropriate action
- Understand how complex differences such as race, ethnicity, socioeconomic class, religion, age and gender impact relationships and the building of leadership
- Value diversity of opinions and perspectives and be able to promote cooperation, collaboration and team-building
- Actively pursue and engage in leadership opportunities

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
First Floor
Requirements for the Bachelor of Arts in Women’s Studies

- WS105 Introduction to Women’s Studies (4)
- WS200 Feminisms in Global Perspectives (4)
- WS395 Seminar in Women’s Studies: Feminist Theory (4)
- WS495 Internship (2)
- WS490 Senior Research Colloquium (2)

Students must choose five courses from the following: (Students must choose TWO (2) 300-level courses and must choose their five electives from at least three (3) disciplines).

- ART239 The Feminine Aesthetic
- ENG209 Women in Film
- ENG239 Women’s Literature: A Different Voice*
- ENG315 Seminar in Literature and Cultural Context: Women and/of War*
- ENG315 Seminar in Literature and Cultural Context: Contemporary Latina Writers*
- HIS245 Women’s History
- JUS201 Women and the Criminal Justice System
- JUS341 Women and the Law
- MUS121 Women’s Works: The Lives and Music of Female Composers
- PE235 Women’s Health
- PHIL230 Women in Philosophy
- SOC251 Sociology of the Family
- SOC331 Race, Glass, and Gender
- SOC399 Special Topics in Sociology: Sociology of Women
- WS255 Honor’s Multidisciplinary Seminar: Multicultural Gender Studies
- WS299/399 Special Topics in Women’s Studies

Total credits: 31

Requirements for a Minor in Women’s Studies

Required Courses

- WS105 Introduction to Women’s Studies (4)
- WS395 Seminar in Women’s Studies (4)

Students must choose three courses from the following:

- ART239 The Feminine Aesthetic
- ENG209 Women in Film
- ENG239 Women’s Literature: A Different Voice*
- ENG315 Seminar in Literature and Cultural Context: Women and/of War*
- ENG315 Seminar in Literature and Cultural Context: Contemporary Latina Writers*
- HIS245 Women’s History
- JUS201 Women and the Criminal Justice System
- JUS341 Women and the Law
- MUS121 Women’s Works: The Lives and Music of Female Composers
- PE235 Women’s Health
- PHIL230 Women in Philosophy
- SOC251 Sociology of the Family
- SOC399 Special Topics in Sociology: Sociology of Women
- WS255 Honor’s Multidisciplinary Seminar: Multicultural Gender Studies
- WS299/399 Special Topics in Women’s Studies

Total: 18

*A maximum of eight credits can be taken in literature

Requirements for a Minor in Leadership

A minimum of 18 credits are required.
Students enrolled in the Minor will need to complete 2 elective courses. Below is a list of approved electives:

- COMM205 Communication Strategies for the Workplace (3)
- WS200 Feminism in Global Perspectives (4)
- COMM223 Fundamentals of Public Speaking (3)
- COMM224 Presentation Skills (3)
- WS299/399 Special Topics in Women’s Studies (4)
- ENG204 Writing for the Workplace (4)

Additional electives will be considered and approved by the Coordinator of the Leadership Program.

Leadership Program

- LDSP111 Becoming a Leader (1)
- LDSP205 Leadership Dynamics (1)
- LDSP210 Applied Leadership (1)
- LDSP301 Leadership Theories (1)

Total credits: 4

*Students enrolled in the Leadership Minor and Program are required to complete several co-curricular requirements.

For more information contact the Director of the Leadership Program

Internship

Students in the Women’s Studies major may complete their required internship at a variety of locations, with groups such as Jersey Battered Women’s Services, The Red Cross, Operation Bling, and Dress for Success.

Programs

The Women’s Studies Program offers opportunities for both on-campus and local activities throughout the academic year. Students may participate in on-campus fundraising for women’s cooperative groups, or work with the Students Take Action Committee on various initiatives that are woman-focused. Women’s Studies also offers regular activities, including sponsoring scholarly speakers, trips to New York City to see relevant plays, and movie nights. These experiences deepen the students’ experiences by connecting theory and knowledge with lived experience.

The Leadership Program also offers programs throughout the year, including workshop and speaker series, monthly Program meetings and an annual Women’s Leadership Day Conference in conjunction with Women’s Studies.
World Cultures & Languages

Program Overview

The World Cultures and Languages (WC&L) Program offers our students the expertise and the knowledge that specialists in culture, linguistics, and literature can bring. The program offers quality instruction that reflects the increasingly interdependent and global nature of culture, knowledge and the world in the 21st century, as well as the growing inter-connectedness of peoples and places in the local, regional, national, and global communities. Students are required to demonstrate competence in at least one language. Through interactive coursework at home and/or abroad, reflective papers, research, travel and presentations, the program enables students:

1. To develop an understanding of cultures and history of the regions they have chosen to study;
2. To understand, read, write, and speak the language(s) of these regions;
3. To gain a thorough knowledge of the corresponding countries, traditions and peoples in these regions.

The inherent multidisciplinary nature of culture and language studies as well as the geographic variety of areas to be covered requires that the faculty work with other programs as well as similar programs in the neighboring universities.

The two major themes of the World Languages and Cultures program are:
- Places, Traditions and Histories which leads into a Bachelor of Arts in Globalization Studies.
- Places, Cultures and Languages which leads into a Bachelor of Arts in Hispanic Studies.

Students fulfilling the requirement for a Major in Hispanic Studies will be able to obtain certification to teach at the primary and secondary level, by following the K-12 program offered in cooperation with the Education Program.

WC&L students obtain a strong grounding in global affairs which teaches them how to engage in problem-solving across boundaries and cultures, and how to critically evaluate information from a comparative perspective. This training also involves learning how to become an effective communicator which includes learning how to argue and defend complex views before a variety of global audiences. Well developed global competency is of use to numerous companies and organizations. A WC&L major also offers excellent preparation for graduate school, law school, and careers in various global organizations:

- Global Culture Industries: music, film, sports, – MTV, Disney, Discovery, ESPN, the NBA
- International Businesses: Mars/M&M, BASF, AXA, pharmaceuticals
- Travel & Tourism: travel agencies, global tours, cruise lines

Outcomes

All Majors in either concentration of the World Cultures and Languages Program will be able to:

- Describe the world’s economic, environmental, and political systems.
- Assess the complexities and contradictions in one of the world’s systems based on ample information about one or more of the relevant issues currently facing humankind.
- Reflect comparatively and in depth on one’s own and a second culture.
- Adapt in a second culture by working effectively with a counterpart in that culture.
- Articulate the basic assumptions of value-based perspectives (worldviews) and apply them in formulating alternative responses to one of the world’s major issues.
- Demonstrate potential for distinctive leadership in a local community and internationally in the pursuit of a just, healthy, sustainable, and peaceful world.

In addition, Majors in Hispanic Studies will be able to:

- Demonstrate the four language skills (reading, writing, speaking and comprehension) at an advanced-mid level.
- Demonstrate proficiency in the discussion and analysis of cultural, political, historical, and literary issues within the respective language countries.
- Demonstrate an understanding of linguistic structures and how they operate in any language.
- Display an appreciation of languages in general, sensitivity to cultural differences, and a deeper understanding of their own culture.
- Develop the knowledge and skills for effective functioning in either a post-graduate academic environment or a
professional career.

Minors in Hispanic Studies will be able to:

- Demonstrate proficiency in the discussion and analysis of cultural, political, historical, and literary issues within the respective language countries.
- Demonstrate the four language skills (reading, writing, speaking and comprehension) at an intermediate-high level.

Program Graduates

Our graduates are equipped to teach at the primary and secondary levels; to pursue careers in international education, business, law, diplomatic service, and journalism; and to work with international corporations, international service organizations, and non-profit organizations with global agendas and responsibilities.

Our graduates are also prepared to apply for advanced studies in graduate school, at the Masters and Ph.D. level. Some of our Spanish graduates have later received their M.A. degree in Spanish from such institutions as Middlebury College, New York University, Rutgers University, and Montclair State University; still other CSE Spanish Majors are currently pursuing their Ph.D. studies.

Undergraduate Program Overview

Undergraduate Contact:
Program Chairperson
Santa Maria Hall
Fourth Floor
Room 48
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Requirements for the Bachelor of Arts in Globalization Studies

Select two from the following three core foundational courses (8)

- WCL110: A Survey of Global Studies (4)
- WCL100: Introduction to the Study of Languages (4)
- WCL115: Principles of Human Geography (4)

Select one from the following three foundational courses (4)

- HIS110: Survey of Global History I (4)
- HIS115: Survey of Global History II (4)
- BUS220: Theories of Macro and Micro Economics (4)

Select three from the following six exploratory courses (12)

- WCL205: Area Studies: Culture and Traditions (can be taken twice) (2)
- WCL200: Literature Survey (related to language) (4)
- HIS255: Latin American History (related to language) (4)
- HIS270: Special Topics in European History (related to language) (4)
- PS231: International Relations (4)
- PS251: Comparative Politics (4)
- COMM243: Cross-Cultural Communication (4)

Select two from the following four analytical courses (8)

- WCL300: Reading and Contexts (4)
- WCL305: Composition and Conversation (4)
- WCL310: Grammar and Style (4)
- HIS315: Readings in Global History (4)
All majors in Globalization Studies must take the following integrative courses (4)
- WCL495: Experience (Internship/Study Abroad) (2)
- WCL490: Capstone Seminar (2)

Total: 36 credits

Requirements for the Bachelor in Hispanic Studies

Select two from the following three core foundational courses (8)
- WCL110: A Survey of Global Studies (4)
- WCL100: Introduction to the Study of Languages (4)
- WCL115: Principles of Human Geography (4)

Select two from the following three exploratory courses (8)
- WCL200: Literature Survey (related to language) (4)
- WCL205: Area Studies: Culture and Traditions (can be taken twice) (2)
- HIS255: Latin American History (related to language) (4)
- HIS270: Special Topics in European History (related to language) (4)

Take the following four analytical courses (16 credits)
- WCL300: Reading and Contexts (4)
- WCL305: Composition and Conversation (4)
- WCL310: Grammar and Style (4)
- WCL315: Romance Languages: Their Heritage (4)

All majors in Hispanic Studies must take the following integrative courses (4)
- WCL495: Experience (Internship/Study Abroad) (2)
- WCL490: Capstone Seminar (2)

Total: 36 credits

Students intending to teach Spanish must take the following state-mandated course (4)
- ED510: Linguistics and Second Language Acquisition (4)

Requirements for a Minor in Globalization Studies

Select one from the following three core foundational courses (4)
- WCL110: A Survey of Global Studies (4)
- WCL100: Introduction to the Study of Languages (4)
- WCL115: Principles of Human Geography (4)

Select one from the following two foundational courses (4)
- HIS110: Survey of Global History I (4)
- HIS115: Survey of Global History II (4)

Select one from the following five exploratory courses (4)
• WCL205: Area Studies: Culture and Traditions (can be taken twice) (2)
• WCL200: Literature Survey (related to language) (4)
• HIS255: Latin American History (related to language) (4)
• HIS270: Special Topics in European History (related to language) (4)
• PS231: International Relations (4)
• PS251: Comparative Politics (4)

Select one from the following three analytical courses (4)
• WCL300: Reading and Contexts (4)
• WCL305: Composition and Conversation (4)
• WCL310: Grammar and Style (4)
• HIS315: Readings in Global History (4)
• PS381: Political Thought (4)

The following course is mandatory for all minors (2)
• WCL495: Experience (Internship/Study Abroad) (2)

Total: 18 credits

Requirements for a Minor in Hispanic Studies

Select one from the following two core foundational courses (4)
• WCL100: Introduction to the Study of Languages (4)
• WCL115: Principles of Human Geography (4)

Select one from the following two exploratory courses (4)
• WCL200: Literature Survey (related to language) (4)
• WCL205: Area Studies: Culture and Traditions (can be taken twice) (2)

Select two from the following three analytical courses (8)
• WCL300: Reading and Contexts (4)
• WCL305: Composition and Conversation (4)
• WCL310: Grammar and Style (4)

All minors in Hispanic Studies must take the following integrative course (2)
• WCL495: Experience (Internship/Study Abroad) (2)

Total: 18 credits

Language Instruction

Language instruction for students who need to learn or improve their linguistic/cultural skills, various languages will be offered up to the intermediate level with particular attention to courses designed for heritage speakers especially of Spanish. Aside from classroom teaching (either traditional or intensive), instruction can also be provided following the SILP model.

The three levels correspond to students having acquired the following capabilities:

Basic (level 101) – Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Beginner (level 103) – Can understand sentences and frequently used expressions related to areas of most
immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Intermediate (level 201) – Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Internship

All of our language majors and minors are encouraged to use the Language Laboratory, which is equipped with computers and the Rosetta Stone Program, in order to strengthen their language skills.

Our students are strongly encouraged to participate in internships with international corporations, human service organizations, and translation as well as tutoring services.

In addition, we encourage students to study abroad during the summer and/or regular semesters in order to obtain fluent communication skills in the target language. Some of our students have participated in study-abroad programs in Spain, France, Germany, Central America, and South America; in New Zealand, Australia, the United Kingdom, and the Philippines.

Programs

All our majors and minors are encouraged to participate in the activities of the World Language Club. We meet monthly and enjoy various cultural and artistic programs, such as concerts, recitals, ballet performances (Ballet Folklórico de México), and cultural experiences, such as visits to ethnic restaurants. We enjoy guest speakers, including international artists, former educators, social workers, the New Jersey Attorney General, international musicians from abroad, and study-abroad program directors from Great Britain, Spain, and Latin America.

Majors who maintain a minimum of 3.0 cumulative GPA in Spanish are encouraged to apply to become a member of Phi Sigma Iota # 225, International Foreign Language Honor Society.
Faculty List

Dr. Robin A. Harvan
Associate Professor of Allied Health Studies

Dr. Jacqueline A. McGlade
Associate Professor of Graduate Management, Business Administration

Dr. Daniel P. Agatino
Assistant Professor of Communication, Facilities

Nicole Anderson
Visiting Instructor of History

David Aussicker
Program Chairperson of Justice Studies, Graduate Justice Studies

Dr. Thomas C. Barrett
Associate Professor and Coordinator, Graduate Programs in Psychology of Graduate Psychology, Psychology, Graduate Psychology, Psychology

Dr. Janet Kaydos Berthel
Professor of Chemistry, Bio-Chemistry

Chantal Berthet
Instructor of World Cultures & Languages

Dr. Erin Lothes Biviano
Assistant Professor of Graduate Theology, Theology

Dr. Chloe G. Bland
Half-Time Asst Professor of Psychology, Graduate Psychology

Dr. Marie A. Boyle
Program Chair/Professor of Foods & Nutrition

Dr. Virginia Fabbri Butera
Program Chairperson of Art, Music

Dr. Robert W. Butts
Adjunct Music Faculty of Music

Kathleen Carozza
Director of Dietetic Internship Program of Foods & Nutrition, Graduate Nutrition, Dietetic Internship

Dr. Mary Chayko
Professor and Program Chairperson of Sociology

Dr. Maria G. Checton
Assistant Professor of Health Care Management

Dr. Joseph Ciccone
Associate Professor/Course of Study Coordinator of the M.A. Program in Educational Leadership of Graduate Education, Education

Dr. Elena Colicelli, S.C.
Professor of Chemistry, Bio-Chemistry

Sr. Diane Collesano
Instructor of Graduate Theology, Theology

**Dr. Frances Covalesky**  
Adjunct Music Faculty of Music

**Dr. John R. Crews**  
Program Chairperson of Graduate Education, Education

**Dr. Dianne DeLong**  
Associate Professor of Nursing, Graduate Nursing

**Luanne Diguglielmo**  
Half-Time Instructor / Clinical Coordinator, Dietetic Internship Program of Foods & Nutrition, Graduate Nutrition, Dietetic Internship

**Dr. Lillian Domenico**  
Program Chairperson of Biology

**Dr. Sheila Dynan**  
Professor of Allied Health Studies and Fitness, Program Chairperson of Allied Health Studies, Fitness

**Dr. Ellen Ehrlich**  
Professor of Nursing, Graduate Nursing

**Magdalene Figuccio**  
Assistant Professor of Health Care Management

**Sr. Kathleen Flanagan**  
Course of Study Coordinator, M.A. in Theology of Graduate Theology, Theology

**Dr. James F. Ford**  
Course of Study Coordinator, M.A. in Justice Admin. and Public Service of Justice Studies, Graduate Justice Studies

**Dr. Brian S. Friedlander**  
Course of Study Coordinator, M.A. in Special Education of Education, Graduate Education

**Dr. Christine G. Giacalone**  
Assistant Professor of Foreign Languages, World Cultures & Languages

**Dr. John Gavalchin**  
Adjunct Music Faculty of Music

**Dr. Johanna Glazewski**  
Professor of World Cultures & Languages

**Dr. Kimberley Grant**  
Professor of Chemistry, Bio-Chemistry

**Sr. Anne Haarer**  
Associate Professor of Art

**Wendy Hahn**  
Half-time Instructor of Business Administration, Graduate Management

**Dr. Sonia Hartunian-Sowa**  
Assistant Professor of Foods & Nutrition, Graduate Nutrition, Dietetic Internship

**Dr. Mary Hebert**  
Assistant Professor of Psychology, Graduate Psychology
Dr. Patricia Heindel
Professor, Human and Social Development Area Chair of Psychology, Graduate Psychology, Justice Studies, Graduate Justice Studies, Business Administration, Gerontology, Education, Women's Studies, Graduate Management, Sociology

Dr. Donna M. Howell
Professor of Biology

Dr. Kathleen Hunter
Area Chairperson of Political Science, Health Care Management, Art, Graduate Theology, Music, English, Theology, World Cultures & Languages, Communication, History, Philosophy, American Studies

Anne Marie Jarka-Hajjar
Half-time Instructor of Graduate Management, Business Administration

Courtney E. Kelsch
Instructor/Graduate Theses and Dissertations Student Advisor of Academic Skills Center, English

Sr. Irma Kessler
Associate Professor of Biology

Suji Kim
Adjunct Music Faculty of Music

Beatrice Kingston
Assistant Professor, Coordinator of ESL Program of English

John Kizzie
Adjunct Music Faculty of Music

Dr. Steven Koski
Program Chairperson of Communication

Dr. Paul J. LaChance
Associate Professor of Theology, Education, Graduate Theology

Kristine Lamb
Adjunct Music Faculty of Music

Dr. Anne Langan
Assistant Professor of Sociology

Dr. Jee Sun Lee
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Monica Luby
Director of Didactic Program in Dietetics of Graduate Nutrition, Dietetic Internship, Foods & Nutrition

Dr. Alan H. Markowitz
Professor of Graduate Education, Education

Dr. John Marlin
Program Chairperson of English

Dr. Catherine Martin
Professor of Theology, Area Chair Health and Wellness Studies of Graduate Nutrition, Dietetic Internship, Theology, Health Care Management, Graduate Theology, Nursing, Graduate Nursing, Foods & Nutrition, Allied Health Studies, Fitness

Dr. Lisa Mastrangelo
Professor of Women's Studies, English

**Rev. Monsignor Thomas J. McDade**
Course of Study Coordinator, Ed.D. in Educational Leadership of Education, Graduate Education

**Lynne E. McEnroe**
Instructor of Nursing, Graduate Nursing

**Jennifer Mello**
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**Dr. Margaret L. Mittricker**
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**Dr. Alexander Murzaku**
Professor and Program Chairperson of World Cultures & Languages

**Dr. Keith Neigel**
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**Dawn O’Leary-Singerline**
Director/Coordinator of Center for Leadership Development of Women's Studies

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Professor of Graduate Education, Education

**Dr. Kathleen Reddick**
Associate Professor of Business Administration, Graduate Management

**Michael Reilly**
Professor of Education, Graduate Education

**Dr. Michael J. Renahan**
Associate Professor of Graduate Management, Business Administration

**Kathy Roberts**
Instructor/ Clinical Coordinator, Dietetic Internship Program of Graduate Nutrition, Dietetic Internship, Foods & Nutrition

**Katherine Rohr**
Instructor of English

**Dr. Margaret Roman**
Professor / Director, Honors Program of English

**Dr. Paul S. Rossi**
Area Chairperson of Computer Science, Chemistry, Bio-Chemistry, Applied Science, Biology, Mathematics, Computer Information Systems

**Dr. Vincent J. Rufino**
Adjunct Music Faculty of Music

**Peter J. Saleh**
Adjunct Music Faculty of Music

**Josephine Sanchez**
Half-Time Instructor of Nursing, Graduate Nursing

**Dr. Anthony Santamaria**
Program Chairperson of Philosophy, Graduate Theology, Theology, Mathematics

Dr. Patricia Schall
Professor of Education, Graduate Education

Dr. Jane K. Schumann
Assistant Professor of Education, Graduate Education

Sr. Alice Schwartz
Assistant Professor of Theology
Ministry Certificate Program Coordinator of Center of Theological and Spiritual Development

Dr. Valerie Scott
Professor of Psychology, Graduate Psychology

Dr. Harriet Sepinwall
Professor of Holocaust Education Resource Center

Dr. Gina Serafin-Persson
Assistant Professor of Communication

Dr. Jonathan Silver
Chair of Graduate Management, Business Administration

Dr. George Sirgiovanni
Program Chairperson of History, American Studies

Sr. Marian Jose Smith, Ph.D.
Professor of Chemistry, Bio-Chemistry

Dr. Eileen Specchio
Professor of Nursing, Graduate Nursing

Dr. Marshall Strax
Professor of Education, Graduate Education

Sr. Alice M. Swartz
Assistant Professor of Theology, Graduate Theology

Dr. David B. Tataw
Chair and Associate Professor, Graduate Program in Health Care Management of Health Care Management

Dr. Deborah Tulloch
Associate Professor of Graduate Education, Education

Raul Villarreal
Half-Time Instructor of Art

Dr. Laura Winters
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Dr. Jesse Yu
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